

Impact of Sports Premium Funding – St Thomas' CE Primary School

At St Thomas', we deliver a rigorous, progressive and balanced P.E. curriculum based on conceptual knowledge and key skills that aims to challenge and inspire our children to lead a lifelong healthy and active lifestyle. Our carefully sequenced P.E. curriculum, with foundations skills at its core, is organised coherently ensuring children revisit and build upon their knowledge and skills taught in Reception to Year 6. Each unit has been carefully selected to allow pupils to apply their growing skills, knowledge and understanding in a range of contexts. Our curriculum extends beyond our PE lessons; the daily mile, extra-curricular clubs, specific lunchtime clubs, which are lead by two qualified coaches and sporting competitions are all vital parts of our 'PE, School Sport and Physical Activity' provision. We ensure that **all** pupils have a chance to compete regularly as part of their curriculum through consistent monitoring and tracking of attendance. Alongside physical development, our school Sporting Values of 'Respect, Friendship, Courage and Excellence' are consistently taught through our curriculum.

100% of our Year 6s have met the NC swimming objectives.

Participation:

Our school is keen to provide a wide range of extra-curricular clubs for pupils. The clubs are delivered by both school staff and sport coaches. For example, netball, dance, gymnastics, cross-country, fencing, judo and football. We monitor participation and check uptake against gender, SEN and disadvantaged children.

Swimming

We carefully map out our swimming dates to ensure that all classes, including EYFS, attend a series of swimming lessons each year. This allows us to target key pupils to ensure they make the progress needed in order to meet the expectations for swimming by the end of Year 6. Extra tuition is available for pupils in year 6 who do not meet the expectation by the end of the Autumn term. 100% of our Year 6 pupils have met all the expectations for swimming in 2023-24. In addition to this, we allocate time in the calendar for Gala swimming training to give talented swimmers the opportunity to perform at an elite level.

The aims of our spending are to:

- Embed the PE curriculum to match our Intent, making full use of P.E Passport
- Ensure all children meet the Year 6 swimming expectations
- Develop fitness levels and encourage participation for all
- Develop a positive attitude towards a lifelong healthy lifestyle



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Area of Focus	Evidence	Action Plan	Funding Breakdown	Impact & sustainability
Embed the PE curriculum to match our Intent.	PE passport app with uploaded edited lesson plans.	Adapt the PE Passport curriculum to ensure that this meets our intent for PE. Staff CPD to ensure that staff are uploading evidence as part of the PE lesson. Ensure that all lessons have the correct equipment for excellent delivery	£700 PE passport £95 AFPE £500 MADCOS (staffing costs) PE Equipment for lessons £250	Staff voice feedback was positive that PE passport is supporting teachers in the delivery of PE lessons. The online videos help to support teacher's knowledge of progress and attainment. Subject leader is able to monitor the evidence uploaded to ensure consistency of teaching of PE across the school. Staff have received PE subject specific CPD this year and are all able to explain the effective pedagogy of teaching PE. Following an audit of the resources, additional equipment was purchased to ensure that all lessons had the specific sports equipment needed to improve the quality of lessons.
Ensure all children meet the Year 6 swimming expectations	Swimming data for each year group. Swimming dates map. Progression in skills and knowledge map for swimming. Swimming data monitored prior to each year group completing their swimming block to identify key areas of focus.	Map out dates for all swimming lessons to ensure opportunities for gala practice. Ensure year 6 children who will need additional practice to meet the swimming expectations have extra sessions if required. Teachers to monitor the progress of children meeting swimming outcomes.	Cost for entry to swimming galas for elite swimmers - £50	100% children in Year 6 passed all of the end of year expectations for swimming. EYFS and KS1 children have attended swimming lessons for one half term each. KS2 children have attended swimming lessons for one term throughout the year. The PE lead has continued to track the progress of pupils each year, to identify any pupils who will need extra provision ahead of Year 6, thus resulting in 100% of pupils passing this year. Children have attended galas with other local schools to compete at an elite level.
Develop fitness levels and encourage participation for all	Engagement in lunchtime play. Collaborative Daily Mile. Brain breaks for all classes. Sports Day Structure	Continue to resource lunch play equipment.	Lunchtime sports coaches to guide children's play £6984 Sheds and equipment for break time and lunchtime £1640.	All children take part in the Daily Mile, which lasts approximately ten minutes each day. Daily Miles are used as a brain breaks and teachers have reported that this has had a positive impact on pupil's wellbeing and engagement in class. PE lead monitors and creates a half term timetable for PE lessons to take place. Lunchtime coaches provide children with opportunities to take part in a variety of sports at playtimes – encouraging those identified as not engaging in sporting activity. Pupil voice is very positive and there is lots of participation at lunchtime.

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	Sports Sheds with equipment to use during break times.			Classes rotate activities during lunchtime, to ensure variety of physical activity. Sports sheds and playtime equipment now allows children to independently select sports equipment to play with at play time and lunchtime. Staff voice showed that this has had positive impact with participation of sports during these times. Pupil voice has been very positive. In addition to taught P.E. sessions, our children exceed the daily recommended physical activity time of 30 minutes per day (Government guidelines).
Develop a positive attitude towards a lifelong healthy lifestyle.	Knowledge map. Registers Paralympian Visit Relaunch of sporting values Additional extra-curricular clubs ran for provide access to a variety of sports.	Continue with swimming lessons for all children across the school – including EYFS. Continue to enter local competitions and galas to allow children to compete against other schools.	Judo and fencing £540 Staff-run clubs (netball, dance and cross-country) NRG gymnastics, dance and football – time in lieu. Paid clubs for vulnerable/disadvantaged £450 Coach-led after school clubs e.g. football for girls team and Y5/6 School team £4780.	PE leader monitoring shows that there is a high attendance across all sport focused extra-curricular clubs, including children with SEN and PP children. Teacher led extra-curricular clubs ran free of charge to allow equal access to sport for all children. Year 1 and 2 have positively responded to their fencing lessons within curriculum lessons. Success in competitions and tournaments attended (swimming galas, football leagues, tournaments). By the end of KS2, 100% of SEN children and 80% of PP children achieve the expected standard in P.E. Paralympian visit for children to inspire children into sports.