

Year Two's Half Termly Newsletter – Spring 2

Dear parents and carers,

I hope you all had a lovely half term and made some lovely memories. Last half term we were amazed by the children's hard work and dedication to learning. It was particularly wonderful to see how excited the children were about our story 'The Bog Baby'. We are looking forward to another exciting half term.

Reading:

Reading continues to be a priority in Year 2. Pupils accessing the RWI phonics programme will continue to take home reading books from the scheme or reading QR codes that are closely matched to ability.

Children on the Reading Plus Scheme should be completing all 5 reading tasks on Reading Plus each week. We still encourage the children to read physical books and want to emphasise that Reading Plus is designed to support and progress their reading and comprehension skills, not replace the experience and benefits of reading physical books.

We kindly ask that your child's reading journal is signed five times a week, with a mixture of Reading Plus and reading for pleasure. It is important that we still see the children's journals in school and as a way of communicating any relevant messages.

Times Tables:

Times Table Rockstars should be accessed daily for 5-10 minutes at home, helping to build the children's fluency and confidence with the 2, 5 and 10 x tables. We are seeing the children's confidence grow with their times tables so thank you for supporting the children with this. We have placed 3rd in our past two school battles - let's see if we can reach even higher next time!

Number bonds:

In Year 2, we ask that children learn to recall number bonds to 10, 20 and 100 and can rapidly recall these when asked e.g. $6 + 4 = 10$, $16 + 4 = 20$, $60 + 40 = 100$. Knowledge of these helps with conceptual understanding and enables the children to develop a greater mathematical fluency. Any support with this at home is also greatly appreciated.

Spellings:

We continue to encourage pupils to practise spellings as frequently as possible at home and we will be teaching them in school too. Children will continue to complete spelling tests on a Friday. It is a good opportunity to practice cursive (joined up) handwriting when practicing spellings at home too. We have attached a copy of the cursive joins and this half term's spellings to this letter. The children are continuing to work hard with their handwriting at school.

Book bags/home items:

Please ensure that your child's book bag comes to school each day and that it is clearly labelled. Pupils should ensure that they have their reading pack (including their reading book and journal) in their book bag every day.

We have noticed an increase in children bringing in items from home (toys/fidgets/keyrings). We kindly ask that these remain at home to keep them safe and prevent distraction during lessons.



'Let your Light Shine' Matthew 5:16



Earrings:

We would like to remind families of the school's policy regarding earrings and physical activity. In line with current Association for Physical Education (AfPE) guidance, earrings must not be worn in school under any circumstances. Jewellery must be removed for safety reasons, and taping earrings is not permitted. Any child wearing earrings will be unable to take part in PE lessons, breaktimes, or activities such as the Daily Mile. This policy is in place to reduce the risk of injury and applies to all pupils. We appreciate your continued support in helping us keep everyone safe.

PE:

PE will continue to take place on Thursdays.

Key Dates for your diary:

Friday 27th February – Mufti (Easter chocolate)

Thursday 5th March – Easter / Mother's Day shop (not mufti)

Friday 6th March – World Book Day

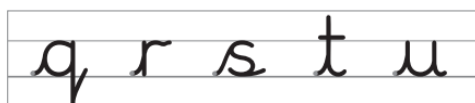
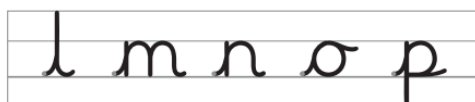
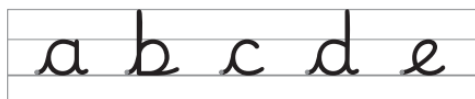
Thursday 19th March – Class Worship Team 3

Tuesday 24th March – Year 2 Gorse Hill Trip

Wednesday 25th March – Mother's Day Afternoon Tea

Thursday 26th March – Parents Evening

Cursive lowercase letters



Letter-join. 

Thank you for your continued support. As always, please do not hesitate to contact me if there is anything you would like to discuss. We look forward to the term ahead,

Miss Waldron



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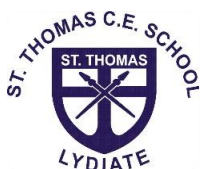
Year Two Curriculum Map - Spring 2

<u>Maths</u> In Maths, we will be learning about money, 2D shapes and 3D shapes. This opens many opportunities for home learning! For example, your child could count the money needed to buy something at the shop, or spot shapes in the world around.	<u>English</u> In English, we will be reading the captivating and enchanting book 'Grandad's Island'. The children will immerse themselves in the text, exploring new vocabulary and language features, before writing their own return narrative.	<u>RE</u> In RE, we will be learning about signs and symbols for Easter. We will consider these questions: How do symbols help us to understand the meaning of the story? What do you think this means? Why is Easter the most important festival in the Christian calendar? What has saving people and rescue got to do with Jesus and Easter?
<u>History</u> In History, we will be learning about the Stone Age! They will learn about when the Stone Age took place and explore how early people lived as hunter-gatherers, including the tools they used and how they survived. They also discover key prehistoric sites such as Stonehenge, helping them understand how life changed over time.	<u>PHSE</u> In 'My Happy Mind' this half term we will be learning about how to stay safe at home and in the world. We will also learn about friendship and how we can relate to one another.	<u>Science</u> In our science lessons this half term we will be studying Plants. The children will observe and describe how seeds and bulbs grow into mature plants. They will also find out and describe how plants need water, light and suitable temperature to grow and stay healthy.
<u>PE</u> In PE, we will complete a unit on Fundamental Movement skills. These are skills such as bouncing a ball, kicking a ball, changing direction, catching and throwing.	<u>DT:</u> We will have a DT Day with Mrs O'Donnell this half term, designing and sewing our own hand puppets.	<u>Music:</u> We will continue with our Djembe drumming lessons.
We will be learning about data and information in our computing day, with a particular focus on Pictograms.		

Year 2 – Home/School Spellings – Spring 2

Below our home spellings for this half term, we will be practising the spellings the week prior to the test during our class spelling lessons.
Spelling tests will be on a Friday.

	Week 2	Week 3	Week 4	Home Learning
Test date	Fri 13 th March	Fri 20 th March	Fri 27 th March	Extra to practise at home
	judge  huge  stage giant  magic jacket  jump steak break great	didn't don't wasn't weren't fancy  circle July  reply beautiful pretty	little  tickle cancel  tunnel animal  equal April  pupil child children	knock  knit gnaw  gnome wrong  wrist baby's book's half parents



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