

Year Two's Half Termly Newsletter – Spring 1

Happy New Year! We hope you had a lovely Christmas and restful break. We finished our Autumn Term so proud of Year 2 and all they have achieved. What a fabulous Nativity they did! We are looking forward to another term full of fun, learning and friendship!

Home Learning:

In Year Two we continue to prioritise reading and we ask that pupils are reading at least five times a week at home.

Phonics:

Pupils accessing the RWI phonics programme will continue to take home reading books from the scheme that are closely matched to ability. Last term we sent home some QR codes with links to videos to help children with reading speedily and longer words. We are grateful for all the support you are providing your child at home, and we can see this through their progress at school!

Reading Plus:

Children on the Reading Plus Programme will bring home a book from our library and will change this once they have read the book. Please encourage your child to put their book in their bookbags once they have finished reading it. The Reading Plus Programme has 5 assignments to complete each week. For the children to progress they must answer the questions about the text correctly. Please encourage your child to take their time and press '**re-read**' when answering the questions.

Times Table Rockstars:

Children will also continue to be encouraged to access Times Table Rockstars and take part in numerous battles throughout the course of the year. A strong times table knowledge builds an excellent foundation for mathematical understanding, so please do encourage your child to access TT Rockstars daily. In Year Two we aim for the children to quickly recall multiplication facts for 2x, 5x and 10x tables with confidence and speed.

In Year Two, we also ask that children learn to recall number bonds to 10, 20 and 100 and are able to rapidly recall these when asked e.g. $6 + 4 = 10$, $16 + 4 = 20$, $60 + 40 = 100$. Knowledge of these helps with conceptual understanding and enables the children to answer arithmetic questions quickly and to develop greater mathematical fluency. Any support with this at home is also greatly appreciated.

Home spellings and handwriting:

We encourage pupils to practise spellings as frequently as possible at home and we will be teaching them in school too. Children will complete spelling tests every Friday in school and it is often a good opportunity to practice handwriting when practicing spellings – handwriting and presentation is a key focus in class for us at the moment.

We have started teaching the children how to join their letters in daily handwriting sessions in school.

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

Housekeeping:

- Please ensure that book bags come to school each day with their reading book and Learning Journal in. Letters sent home will be placed in book bags, so please do check frequently for these. One small, preferably named, keyring please.
- Seesaw will continue to be used by class teachers and your login details should stay the same. If you have any problems logging in, please let us know and we can send the details home. Seesaw may be used to send announcements, any extra home learning or even to showcase excellent work!
- **PE will continue to take place on Thursday afternoons** so please send your child into school wearing PE kits on a Thursday.
- Show and Tell will continue to take place on a Friday. Please ensure that children only bring items from home on this day. This helps to minimise distractions during the week and ensures that special items are kept safe. We encourage children to bring in something that is meaningful to them and interesting to share with their peers.

Class worship:

Our Class Worship Team 2 will be leading worship on Thursday 5th February.

Trips:

We are still in the process of organising school trips and are awaiting timetable confirmations from external providers. Further information will be shared with parents as soon as it becomes available, with sufficient notice for planning!

Home time:

A reminder that for safeguarding purposes, you must inform a member of staff (preferably the class teacher) if you wish your child to be collected by an adult that does not usually collect them.

We very much look forward to the term ahead and thank you for your continuing support this year.
Please do not hesitate to contact us at any point,

Miss Waldron and Mrs Hopkins

Year Two Curriculum Map - Spring 1

Maths In Maths, we will be looking at length, mass, temperature and pictograms. The children have finished their topic on multiplication and division which we will revisit throughout the term. We will also revisit addition and subtraction using the column method and will look to reinforce their understanding of renaming.	English In English, we will be exploring the storybook <i>The Bog Baby</i>. The children will be continuing to develop their grammar skills throughout the topic, and work towards writing a 'finding narrative' and a set of instructions. The children are such creative writers, so we are looking forward to reading their narratives! 	RE In RE, we will be learning about how Jesus is a friend to everyone. We will read and explore stories about Jesus from the Gospels. The children will enjoy learning about Jesus' Miracles. This will increase their awareness that Jesus was an extraordinary person who welcomed everyone as a friend.
Geography This topic helps the children understand how land is used and managed in their local area and across the UK. Children learn to identify different types of land use using maps, keys and aerial images, and explore how farming shapes the landscape. They will think about how human activity can change environments and affect wildlife.	PHSE 'Appreciate' Throughout this topic we will be thinking about having 'An Attitude of Gratitude'. We will learn about how we should take time to stop and think about all there is to be grateful for. We will consider what we appreciate about ourselves, and who we appreciate in our lives.	Science In our Science lessons this half term we will be studying Electricity. We will learn about electricity as a form of energy, electrical energy, which can be converted to heat and light in our homes, schools, and places of work. We will investigate conductors and create our own simple circuits through which electricity can flow.
PE Gymnastics, spinning, turning and twisting In PE, we will complete a gymnastics unit where we demonstrate agility, balance and co-ordination through movements on and off apparatus. The children will develop the knowledge and skills needed to combine a sequence of movements and positions with varied transitions.	Computing During our Computing Day we will be learning about Programming a robot. We will learn that algorithms are a set of clear, precise, and ordered instructions. We will create our own algorithms and learn how to read 'codes'.	Music This half term we will continue our djembe drumming lessons on a Tuesday afternoon.
French: We will develop our early French language skills by learning about France, and French speaking countries. We will learn basic greetings, ask and answer simple questions such as "How are you?" and "What is your name?", count to ten, and say ten colours in French.		

Year 2 – Home/School Spellings – Spring 1

Below our home spellings for this half term, we will be practising the spellings the week prior to the test during our class spelling lessons.
Spelling tests will be on a Friday.

	Week 2	Week 3	Week 4	Week 5
Test date	Fri 16 th Jan	Fri 23 rd Jan	Fri 30 th Jan	Fri 6 th Feb
	tries replies copies stories terrifying drying married cried wild climb	happier  easier heaviest  hungriest another  wonder toothbrush butterfly every everybody	arrived  hoped using  giving later  larger closest  most both only	simply  rosy chalk  almost call  wall mum's dad's who whole