

Year Two's Half Termly Newsletter

Mrs Cowen and Mrs Edwards

Wishing you all a very happy New Year – January 2022

We are really excited about our learning journey together during this very busy and fun filled half term. Year Two will be full to the brim with lots of learning, adventures and laughter! In Year Two this term we will be supported by Miss Barton, she will teach in our class every Thursday morning as she did throughout the Autumn term. She loves working with our class and knows all the children well.

Please remember that our door is always open. If you have any questions or want a general chat about your child's learning that we will be very happy to speak with you. We are available most evenings after school so please see the office if you wish to book an appointment or a chat over the phone.

We will continue to use your child's Home Learning Journal as a source of communication from time to time so please aim to check these frequently. Please are free to write a message to us in your child's Learning Journal, but please bear in mind that these are not checked every day, so do prompt your child to bring it to the us when they get into class.

The Year Two Curriculum

There is plenty of information on our school website about the curriculum, including knowledge organisers, spelling lists, year group specific curriculum maps and home learning resources, so please head over to find out about all of the Year Two Curriculum. You will find this information under 'Children'.

Home Learning

In Year Two, we continue to prioritise reading. We ask that pupils read at least five times a week at home. We understand that it is not always possible for pupils to read with an adult every day so we also encourage independent reading. Please can an adult sign their child's reading journal when they have read. As usual, we will complete a weekly reading raffle as an incentive for children to read frequently.

The children will have lots of opportunities to read and enjoy books throughout the week at school too. We will only change the reading books when we are confident the children have understood the texts fully and when we read with them. This will usually be once a week but the children will bring 2 books home per week.

Children will be provided with a banded home reading book selected from the class library. We encourage pupils to read these books at home, but to also feel free to read any other book they may enjoy – this could include books from home, a library or even magazines and newspapers. All reading is good reading! All children need to bring their reading packs to school each day. Please record in the journal each time your child reads.

We will continue to focus on developing the children's level of comprehension. During individual and guided reading they will be learning to find answers from the text itself. We will also be encouraging the children to give opinions about what they read and to consider any hidden messages from the author. Please try to encourage this at home too.

Children will also continue to be encouraged to access Times Table Rockstars and take part in numerous battles throughout the course of the year. A strong times table knowledge builds an excellent foundation for mathematical understanding, so please do encourage your child to access TT Rockstars daily. In Year Two we aim for the children to recall quickly multiplication facts for 2x, 5x, 10x and 3x tables with ease and speed.

In Year Two we also ask that children learn to recall number bonds to 10, 20 and 100 and are able to rapidly recall these when asked. Knowledge of these helps with conceptual understanding and enables the children to answer arithmetic questions quickly and to develop greater fluency. Any support with this at home is also greatly appreciated. Spellings are sent home at the beginning of each term, these are also saved on the school website. We encourage pupils to practise these spellings as frequently as possible at home. The children will record their scores each Monday and any incorrect spellings in their home learning journal.

This half term's home learning menu is attached, it provides your child with lots of different ideas to further their learning at home. We encourage pupils to complete at least one activity from the menu per half term. We will dedicate time at the end of the half term to share and celebrate any work completed from the menus. We were delighted with

the enthusiasm for these last term for Science and Geography. We are now excited to see what our young Historians will produce about Ancient Egypt 😊.

Book Bags

Please ensure that your child's book bag comes to school each day. Pupils should ensure that they have their reading book and Learning Journal in their book bag every day. Letters sent home will be placed in book bags, so please do check frequently for these.

Seesaw

Seesaw will continue to be used by class teachers and your login details should stay the same. If you have any problems logging in, please let us know and we can send the details home. Seesaw may be used to send announcements, any extra home learning or even to showcase excellent work, but please note that the message function will not be in use. If you wish to speak to a member of staff, please make an appointment to do so at the school office. Miss Barton will continue to use the Seesaw messaging function to liaise with parents about music lessons.

PE

PE will take place on Thursday afternoons this term. If the weather is cold then the children can also wear or bring navy blue jogging trousers in to wear. To ensure pupils always have a PE kit in school, we will not send kits home until the end of a half term (unless they have gotten particularly dirty). If you child takes part in a sporting club, please can they bring their own games kit into school each week.

PLEASE REMEMBER:



We very much look forward to the term ahead and thank you for your continuing support this year. Please do not hesitate to contact us at any point this year.

Kind regards, Mrs Cowen and Mrs Edwards

Maths	English	RE
In Maths, we will be focussing on Measures. We will explore length, mass and reading temperatures using a thermometer. We will also collect and collate data using	In English, we will be reading Look Up! by Nathan Bryon. We will consider the features of a biography during our lessons. We will also read a range of poetry in different forms and by	In RE, we will be learning about Jesus as a friend to everyone. We will read and explore stories about Jesus from the Gospels. The children will enjoy learning about Jesus' Miracles. This will

picture graphs and learn to interpret this too.	different poets. We will practise reciting and performing these too.	increase their awareness that Jesus was an extraordinary person who welcomed everyone as a friend.
History In History, we will consider the growth of some of the first civilisations. We will learn about how the ancient Egyptians were able to farm, the importance of the River Nile and findings of archaeologists about life in ancient Egypt.	PHSE ‘Don’t rub it in, rub it out’ In PHSE, we will be learning all about the importance of forgiveness and about saying sorry and offering forgiveness between friends. We will consider how holding onto unforgiveness can make us feel. We will reflect on helpful ways to deal with hurt. We will learn about and reflect on ways that we can rub out negative emotions.	Science In our Science lessons this half term we will be studying Electricity. We will learn about electricity as a form of energy, electrical energy, which can be converted to heat and light in our homes, schools, and places of work. We will investigate conductors and create our own simple circuits through which electricity can flow.
PE In PE, we will be focussing on Gymnastics, Spinning, turning and twisting. In PE, we will complete a gymnastics unit where we demonstrate agility, balance and co-ordination through their movements on and off apparatus. The children will develop the knowledge and skills needed to combine a sequence of movements and positions with varied transitions.	Computing During our Computing Day we will be learning about creating media and digital photography. We will focus on the concept that many devices can be used to take photographs and that we choose the device for many different reasons. Children will also capture their own photographs.	Art In Art, we will be learning about Colour, Shape and Texture. We will explore this using drawing, painting and collage. The children will begin to understand that artists can show how something feels. They will explore how artists create visual texture.

Jesus said, ‘Come follow me, live your lives the way God wants you to.’

Year 2 History Home Learning Menu

Spring 1



Get Creative

Can you be creative? Choose to learn about the River Nile, Pharaohs or Pyramids. Can you create some quality artwork or impressive 3d models to represent your learning? Take your time and write information to explain your work to others as if it is displayed in a museum or art gallery.

Oh, the places you'll go!

Can you visit the World Museum in Liverpool and journey through time while looking at the Ancient Egypt display?

"Join us on a 5,000-year journey as we uncover the mysteries of ancient Egypt. Whether it's exploring our mummy room, learning about hieroglyphs or reading spells from the Book of the Dead, discover what life was like in the ancient world."

Time to Teach

Can you deliver a lesson to a member of your family all about hieroglyphics? Can you explain how and why they were used? Can you teach them how to write their name or some interesting words using a hieroglyphic alphabet? Can you set up a teaching display or working wall at home that you can continue adding to?



Reason to Research

Can you do some research about Egypt? Can you locate it on a world map? What continent is it in? What is it famous for? What is the weather like? What traditional foods are eaten there? Try creating a report or detailed fact file showing key information?



Ready to Report

Can you research the weather in Egypt then prepare and deliver a weather report? How is the climate different and the same to ours in the United Kingdom? Can you explain why this is? Showcase this in any way you prefer.

Have it your own way!

Or you can do it your own way! Explore this topic in any way you choose. Have fun and enjoy 😊