

YEAR THREE'S HALF-TERMLY NEWSLETTER – Spring 1

Happy New Year!

I hope you all had a wonderful Christmas and New Year and were able to have a well-earned rest. We are looking forward to getting started again on this new term and in a new year. I have updated our page on the website with the information/spellings and home learning for this half term. Please have a look on the website for this.

Home Learning

We will continue to prioritise reading. We ask that pupils read at least **five times a week at home**. We understand that it is not always possible for pupils to read with an adult every time so we also encourage independent reading. Please can an adult sign their child's reading journal when they have read. As usual, we will complete a weekly reading raffle as an incentive for children to read frequently. Please can we ensure that the children's journals are signed for the previous week before **Monday** as this is when we check for the raffle.

A strong times table knowledge builds an excellent foundation for mathematical understanding, so please do encourage your child to access TT Rockstars daily. We have had lots of certificates in our class so far this year, let's keep going with this! We will complete a weekly quiz for times tables to apply their skills.

Spelling tests will continue to take place each Friday, please find the spelling list for the term attached. Our Home Learning Menu for the term is also attached and will be due back Monday 7th February to ensure we have plenty of time to share these with the class.

Book Bags

Please ensure that your child's book bag comes to school each day. Pupils should ensure that they have their reading book and Learning Journal in their book bag every day. Letters sent home will be placed in book bags, so please do check frequently for these.

PE/music

Our PE lessons will continue to be our weekly swimming lesson. Please continue to bring kit in each Tuesday including a swimming cap.

Hothersall Lodge

Thank you for returning your letters for our trip in February. We are all looking forward to it. I will be holding a meeting on **Monday 10th January** to provide further information on the trip and what to bring.

Please let us know if you have any worries, concerns or just something you would like to discuss. Remember my door is always open ☺.

Thank you for your support,
Miss Murphy

**Please see overleaf for an overview about what
we will be learning this half term and our home learning menu.**



Jesus said, 'Come follow me, live your lives the way God wants you to.'

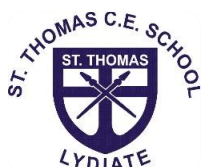


Year Three Curriculum Map

In the spring term, we will be learning about:

Maths In Maths we will continue to practise our times tables and the relating division facts. We will learn how to solve multiplication and division word problems using the bar model. We will also learn how to use the expanded column method for multiplication. We will also be learning about Mass and how to read scales accurately.	English In English we will be reading and exploring the text “The Great Kapok Tree” by Lynne Cherry. We will be working on bookmaking and information texts before continuing the story with a narrative piece. We will finish the unit with a persuasive piece of writing. We will then move on to looking at the African Tale, “Fly Eagle Fly” by Christopher Gregorowski.	RE In RE we will be exploring the impact Jesus had/has on people’s lives and referencing this through various Bible stories. We will discuss our experiences of change and how Christians believe Jesus has the power to change lives.
History In History we will be learning about Law and Power between 1154 – 1272. We will learn about Henry II, his life, the laws he created and what happened if people didn’t agree to them. We will also learn about Richard I (Henry’s son), the Crusades and the Magna Carta.	Geography In Geography we will learn about Rivers. We will look at the different stages of a river before learning about lots of different rivers from all across the globe. We will put our learning into practise during our residential trip to Hothersall Lodge where we will complete a river study.	Science In Science we will learn all about light. We will be thinking about how we need light, what light and dark is, transparent and opaque objects and finding shadows and patterns within changing shadows. During the unit, we will work scientifically to investigate these ideas.
PE For our PE lessons this term, we will continue to visit The Meadows for our weekly swimming lesson. On days where there is gala practise and we don’t go, we will complete our gymnastics unit of work.	PSHE We will continue to think about why “Too Much Selfie Isn’t Healthy” for the first part of the term and we will then move on to “Don’t Rub It In, Rub It Out”. In this unit we will think about the importance of forgiveness and talk about building trust in our friendships and letting go of hurt.	Art In Art we will explore still life and form. We will learn how to add various tones to our sketches and how to add tint and shade. We will also continue to explore cross-hatching.

DT will be delivered by specialist DT teacher Mrs O’Donnell at set dates during the school year. We will also have whole days set aside during the school year for Computing.

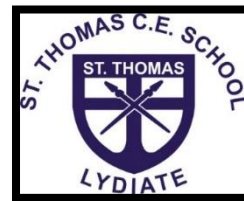


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Year Three – Spring 1 Home Learning Menu



Get Creative!

Create a piece of artwork inspired by one of the rivers that we have learned about.

Write a short paragraph about the river and the different parts of it.

- Why did you choose this river?
- What do you like about it?
- Where is it?
- What materials did you use to create your artwork?

Ready to write!

Create a fact file all about rivers. This could be about different parts of a river and what a river is or it could be about all of the different rivers that you have learned about in different areas of the world.

You could even add a note about our trip if you have time!

Plan a lesson

It's your turn to be the teacher. Plan and make some resources to teach a Geography lesson about rivers to a Year Two class. Think about the vocabulary you would like them to learn and a short task they can complete following on from your lesson. You could even create a lesson presentation.

Independent Research

Following on from the river names on your subject knowledge organiser, carry out your own research into other rivers. Produce a knowledge organiser for different rivers in the world.

You could also add a section for key vocabulary thinking of your own STAR words for rivers.

Have it your way!

You can research the topic in any other way you choose! This is your chance to be creative. It could involve you visiting a river and taking photographs and investigating it or writing your own story based on a river. It is your choice!

Make sure you use lots of vocabulary we have been learning in class.
Good Luck!

Geography - Rivers



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Year 3 – Home/School Spellings – Spring 1

Below our home spellings for this half term, you may notice some spellings are repeated this is to help strengthen the children's learning. **Spelling and times table quizzes will continue to be on a Friday**, with the children recording the results of their tests in their home reading diaries each week.

You can find copies of these spellings on our class webpage.

	Week 2	Week 3	Week 4	Week 5	Week 6
Test date	14 th Jan	21 st Jan	28 th Jan	Monday 7 th Feb (due to trip previous week)	11 th February
Focus:	Suffixes	Y3 CEWs	Prefixes sub-/ tele- & CEWs	'ch' / 'ion' / 'ure'	CEWs
	1. painful 2. hopeless 3. kindness 4. quickly 5. nicely 6. funnily 7. forgetful 8. successful 9. foolishness 10. dramatically	This week we will be tested on the first 30 Y3 Common Exception Words.	1. subway 2. telephone 3. television 4. <u>group</u> 5. <u>guide</u> 6. <u>heard</u> 7. telescope 8. submarine 9. submerge 10. telegraph	1. chef 2. sure 3. shop 4. mission 5. special 6. division 7. brochure 8. union 9. region 10. alliteration	This week we will be re-tested on the first 30 Y3 Common Exception Words.
Times tables quiz focus:	x4	x4	x8	x8	x4&8

Year 3 and Year 4 Statutory Common Exception Words						
Accident	Caught	Eighth	Heard	Minute	Possible	Strange
Accidentally	Centre	Enough	Heart	Natural	Potatoes	Strength
Actual	Century	Exercise	Height	Naughty	Pressure	Suppose
Actually	Certain	Experience	History	Notice	Probably	Surprise
Address	Circle	Experiment	Imagine	Occasion	Promise	Therefore
Answer	Complete	Extreme	Increase	Occasionally	Purpose	Though
Appear	Consider	Famous	Important	Often	Quarter	Although
Arrive	Continue	Favourite	Interest	Opposite	Question	Thought
Believe	Decide	February	Island	Ordinary	Recent	Through
Bicycle	Describe	Forward	Knowledge	Particular	Regular	Various
Breath	Different	Forwards	Learn	Peculiar	Reign	Weight
Breathe	Difficult	Fruit	Length	Perhaps	Remember	Woman
Build	Disappear	Grammar	Library	Popular	Sentence	Women
Busy	Early	Group	Material	Position	Separate	
Business	Earth	Guard	Medicine	Possess	Special	
Calendar	Eight	Guide	Mention	possession	straight	