

YEAR THREE'S HALF-TERMLY NEWSLETTER – Autumn 1

Welcome Back!

I hope you all had a wonderful, restful break. We are looking forward to getting started on a new term full of exciting opportunities. It was great to catch up with all of you before half term and share your children's progress. I have updated our page on the website with the information/spellings and home learning for this half term. Please have a look on the website for this.

Home Learning

We will continue to prioritise reading. We ask that pupils read at least five times a week at home. We understand that it is not always possible for pupils to read with an adult every time so we also encourage independent reading. Please can an adult sign their child's reading journal when they have read. As usual, we will complete a weekly reading raffle as an incentive for children to read frequently. We got off to a great start with this last half term!

Pupils will continue to be encouraged to access Times Table Rockstars and take part in numerous battles throughout the course of the year. A strong times table knowledge builds an excellent foundation for mathematical understanding, so please do encourage your child to access TT Rockstars daily.

Spelling tests will commence on Friday (5th November). I appreciate this is only a short time to practise, however, these spellings are all common exception words that we have looked at last term so it is just a revision opportunity this week.

Last term, I was so impressed with the home learning that was produced by all of the children in our class. I cannot wait to see what the children produce this time. I ask that the children return their home learning from the menu by Friday 17th December to give us opportunity in the last week to share what the children have been doing.

Book Bags

Please ensure that your child's book bag comes to school each day. Pupils should ensure that they have their reading book and Learning Journal in their book bag every day. Letters sent home will be placed in book bags, so please do check frequently for these. We ask that rucksacks and additional bags are not brought in unless it is a swimming day or for an after school club.

Seesaw

Seesaw will continue to be used by class teachers and last term I sent out a copy of login codes. If you have any problems logging in, please let us know and we can send the details home. Seesaw may be used to send announcements, in the event of a child self-isolating, or to showcase excellent work, but please note that the message function will not be in use. If you wish to speak to a member of staff, please make an appointment to do so at the school office. Miss Barton will continue to use the Seesaw messaging function to liaise with parents about music lessons.

PE/music

Our PE lessons will continue to be on a Monday afternoon and will be inside for gymnastics. Please ensure that outdoor games kit is kept in school – we will send it home at half term to be washed. Our swimming lessons will also begin this half term.

The children are fortunate that they will be continuing with Djembe drumming lessons this half term. These are led by a specialist drumming teacher.



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Please let us know if you have any worries, concerns or just something you would like to discuss. Remember my door is always open 😊.

Thank you for your support,
Miss Murphy

**Please see overleaf for an overview about what
we will be learning this half term and our home learning menu.**



Jesus said, 'Come follow me, live your lives the way God wants you to.'

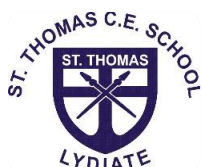


Year Three Curriculum Map – Autumn 2

In the autumn term, we will be learning about:

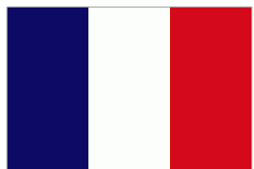
Maths In Maths, we will be securing our 3, 4, and 8 times tables. We will learn how to record various methods to support our understanding of these times tables and the corresponding division facts. We will then apply this knowledge to solve multiplication and division word problems.	English This half term we will be reading and exploring the book 'The BFG' by Roald Dahl. We will be exploring Roald Dahl's language choices and be inspired by his work in our own writing, The children will create diary entries as Sophie and write a new chapter/own version of what might happen before creating their own Giant story.	RE In RE, we will be learning about the Christmas story. We will explore the meaning of 'Emmanuel' and think about how we are always in the presence of God. We will explore the lives of other Christians and how their actions reflect the presence of God.
History In history, we will be learning all about the life of Alexander the Great and the empire he conquered. We will learn about his military success and how he tamed a horse when he was only 12 years old! We will also learn about the term philosophy and what three famous philosophers did.	Geography In Geography we will learn about the term settlements and the various types there are: hamlets, villages, towns and cities. We will explore population density and the differences between urban, rural and suburban areas.	Science In science, we will be learning all about health and nutrition. We will explore the five main food groups, how much food we should have from these groups on a daily basis and how to keep ourselves fit and healthy.
PE In PE, we will develop our gymnastics skills and think about creating sequences using the floor and apparatus thinking about symmetry and asymmetry. We will begin our swimming lessons on Tuesday 30th November.	MFL We will build on our core vocabulary in French and discuss 'Les Instruments' in French. By the end of the unit, they will not only have learnt the words for 10 instruments in French but also how to say they play a particular instrument in French.	PHSE In PHSE, we will be thinking about how 'Too much selfie isn't healthy'. We will think about how we can put others before ourselves and what we can do to show kindness to one another Music We will have weekly djembe drumming lessons this half term.

DT will be delivered by specialist DT teacher Mrs O'Donnell at set dates during the school year. We will also have whole days set aside during the school year for Computing.

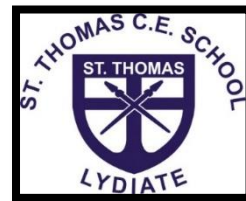


Jesus said, 'Come follow me, live your lives the way God wants you to.'





Year Three - Autumn 2 Home Learning Menu



Create an information text all about instruments

The leaflet is to be aimed at Reception children and feature lots of pictures of instruments with their name written in both English and French. You may want to do some extra research into colours and add them on too.

Write a speech in French

Write a short paragraph about what instruments you like to play or would like to learn in the future. After lots of rehearsing and practice at speaking fluently in French, record a video or a voice clip to upload to SeeSaw. Listen to the sound clips on the knowledge organiser to help you with your pronunciation.

You could even talk about our music that we are learning in school!

Plan a lesson

It's your turn to be the teacher. Plan and make some resources to teach a French lesson about instruments to a Year Two class. Think about the vocabulary you would like them to learn and a short task they can complete following on from your lesson. You could even create a lesson presentation.

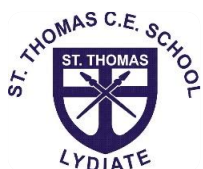
Independent Research

Following on from the instrument names on your subject knowledge organiser, carry out your own research into other instruments. Produce a knowledge organiser for a different musical instruments.

Challenge – can you mention the article that will come before the instrument name.

Be Creative!

You can research the topic in any other way you choose! This is your chance to be creative. It could involve you playing an instrument and talking/writing about it in French or doing further research into famous instruments in France. Make sure you use lots of vocabulary we have been learning in class and practise the pronunciation!
Good Luck!



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Year 3 - Home/School Spellings - Autumn 2

Below our home spellings for this half term, you may notice some spellings are repeated this is to help strengthen the children's learning. **Spelling tests will continue to be on a Friday**, with the children recording the results of their tests in their home reading diaries each week.

You can find copies of these spellings on our class webpage.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Week comm.	30 th Oct	6 th Nov	13 th Nov	20 th Nov	27 th Nov	4 th Dec	11 th Dec
Focus:	<i>Selection of CEWs from last half term</i>	<i>Homophones</i>	<i>Prefixes (mis- / re-)</i>	<i>The /I/ sound spelt 'y' and CEWs</i>	<i>Contractions & homophones (repeated)</i>	<i>-gue and -que ending words</i>	<i>CEWs</i>
	1. accident 2. answer 3. appear 4. arrive 5. bicycle 6. breath 7. breathe 8. build 9. busy 10. business	1. eight 2. ate 3. weight 4. wait 5. sale 6. sail 7. maid 8. made 9. waist 10. waste	1. mistake 2. retry 3. misread 4. return 5. mishear 6. replay 7. miscalculate 8. rebuild 9. misbehave 10. reappear	1. gym 2. myth 3. Egypt 4. consider 5. decide 6. describe 7. different 8. difficult 9. pyramid 10. mystery	1. grate 2. great 3. break 4. brake 5. can't 6. didn't 7. doesn't 8. couldn't 9. wouldn't 10. shouldn't	1. league 2. tongue 3. intrigue 4. unique 5. fatigue 6. antique 7. dialogue 8. catalogue 9. difference 10. difficulty	1. disappear 2. early 3. earth 4. eight 5. eighth 6. enough 7. extreme 8. fruit 9. difference 10. difficulty