

YEAR FOUR'S HALF-TERMLY NEWSLETTER – Summer 2

Welcome to Year 4's Summer term 2 Newsletter. I hope you have all had a chance to enjoy some of the bank holiday Jubilee celebrations. It was great to see many of you at the party before the break. Before getting on to the business of Summer 2 I wanted to congratulate Year 4 on a superb trip to London which by all accounts they enjoyed immensely. They all behaved with a maturity beyond their years and the day was a great success.

So on to Summer term 2. We have updated the school website with key information for this half term. You will find this information under 'Children' and then 'Class Pages'. Knowledge Organisers can be found on the website if you would like more detail of what the children will be learning about in school this term.

Home Learning

As always, we continue to ask that pupils read at least five times a week at home. Independent reading should be encouraged for Year 4 children but it is also important for them to continue to read with adults where possible. Please can an adult sign their child's reading journal when they have read otherwise the children will not get credit for their reading and will not be entered into our fortnightly raffle.

Mathematics check for Year 4 children

Later this month Year 4 children will undergo their multiplication check. This is a short online test that involves 25 random times tables questions. The children get 6 seconds to answer each question. We ask that children practice their times tables at home during the first couple of weeks of term in order to increase their chances of getting a pass mark. The children can play TT Rockstars – Soundcheck to simulate the test and I have asked them to practice as much as possible. It is not something the children should worry about, but we do want them to show what they are capable of so have asked them to practice. Going in to Year 5 in September we expect most children will be becoming secure in their times tables.

Uniform

With the warmer months on us, children do take their jumpers off frequently. Please ensure that all items of your child's clothing are named to avoid any losses, especially jumpers and cardigans which often end up in areas away from the classroom. Please also ensure children come to school with a suitable coat on case of rain.

Seesaw

Seesaw may be used to send announcements, in the event of a child self-isolating, or to showcase excellent work. Please let us know if you have any problems logging in.

PE

This term, P.E. will be on a Monday afternoon. The children are going to be doing Athletics this term.

If you have any worries or concerns or if there is anything you want to discuss please contact me via Seesaw, or by calling the school office and I will be happy to speak to you either by phone or in person at the school.

All the best

Mr Culshaw

Year Four Curriculum Map

In the Summer 2 term, we will be learning about:



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Maths In Maths we will be working through units on Money, Mass, Volume and Length and Geometry We will also continue with lots of times table practise, ahead of the Y4 Time Tables test. As mentioned at Parents evenings it is important children are supported at home to ensure can read the time in both am/pm format and 24hr clocks. Please ensure this is practiced occasionally.	English In English we will be concluding 'The Boy at the Back of the Class' by Onjali Q Rauf which offers a child's perspective on the refugee crisis. Our final text for the year is the beautiful and poetic fable 'The Tin Forest' by Helen Ward. Our whole class guided reading sessions will focus on a range of poetry, fiction and non-fiction texts.	RE Following on the conclusion of our RE unit 'Are all Churches the same?' we are moving on to a new topic and asking the children to explore Prayer.
History In History, our new topic will be: 'The Glorious Revolution.' We will be learning about: • James II. • The Battle of Sedgemoor. • William of Orange and Mary. • The Bill of Rights. • Today's monarchy.	Geography In Geography this half term we are learning all about Japan. Including: • Location. • Weather and Climate. • Geographical features. • Architecture. • Feudal Japan.	Science In Science this half term we will be learning all about Electricity Focusing on: • Electrical Safety. • Circuits. • Switches. • Thomas Edison and Lewis Latimer. • Conductive and non-conductive materials.
PE In PE this half term we are learning and practicing Athletics. This includes practices correct starting position for sprinting events and also practicing throwing and jumping techniques.	Art In Art this half term we are looking at Design. Understanding the meaning of Design. We will be building up our knowledge of design before designing and creating our own version of Edvard Munch's 'The Scream' painting.	PHSE In PHSE, we will be looking at getting Heartsmart. Ways we can show love to ourselves; Considering the consequences of our actions; ways to grow desired characteristics e.g. Kindness; Recognising what affects our own mental wellbeing.

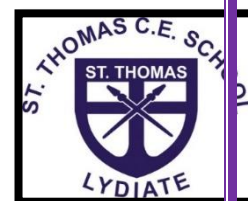
D & T – Food Technology

This term we will be learning about, designing and making scones. We will look at what ingredients we can use, how this may affect the flavour and whether we can eat it as part of a balanced diet. Yum

Year Four Home Learning Menu



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History through Art!

Be inspired by how the Historical figures we have been learning about have left their mark on History. Create a work of Art depicting an important historical event.



The Glorious Revolution Time to Teach

Can you teach others about History? Choose a topic of your choice from our Summer History units – e.g. The Bill of Rights, The Great Fire of London, The Great Plague.

Create a video explaining what happened and why.

Bill of Rights!

Imagine you are a member of parliament in 1689. You have been asked to write a Bill of Rights for the country to follow. Write a list of 'Freedoms' that will make the country a better place. You can find some information about the real Bill of Rights here:

www.history.com/topics/british-history

Investigate

Investigate one of the colourful characters we have been learning about in History this year. Write a biography telling us more information about their lives, loves and losses.



Have it your own way!

Or you can do it your way! Explore History in any way you choose with your own project. Perhaps you'll explore your family tree and see what you can find out about your ancestors.