

YEAR FOUR'S HALF-TERMLY NEWSLETTER – Autumn 1

Welcome to Year Four! We hope that you are all as excited to be back in school as we are. We are keeping our fingers crossed for a more normal school year after the last two!

The class teachers in Year Four are Mrs Hughes Monday, Tuesday and Wednesday and Mrs Shaw Wednesday, Thursday and Friday. Mrs Davis is our class Teaching Assistant, she will be in for one of our morning lessons. We are also fortunate to have Miss Ball working with the class this year as a trainee teacher, she will be in class every day apart from Thursday.

We will update the school website and will continue to keep this refreshed on a regular basis. Key information will be uploaded here such as, spelling lists, subject knowledge organisers, reminders and photographs. You will find this information under 'Children' and then 'Class Pages'.

Home Learning

In Year Four, we continue to prioritise reading. We ask that pupils read at least five times a week at home. We understand that it is not always possible for pupils to read with an adult every time so we also encourage independent reading. Please can an adult sign their child's reading journal when they have read. As usual, we will complete a weekly reading raffle as an incentive for children to read frequently.

Pupils will continue to be encouraged to access Times Table Rockstars and take part in numerous battles throughout the course of the year. A strong times table knowledge builds an excellent foundation for mathematical understanding, so please do encourage your child to access TT Rockstars daily. During the summer term Y4 complete a national times tables test, so this is a real area of focus for us.

Spellings will be sent home at the beginning of each term, we will begin our spelling tests from the week commencing 13th September and will be sending home paper copies of these for you to practise.

As in previous years, a home learning menu will be sent home at the start of each half term, providing your child with lots of different ideas to further their learning at home. We encourage pupils to complete at least one activity from the menu per half term. We will dedicate time at the end of the half term to share and celebrate any work completed from the menus. The menu for this half term is attached.

Book Bags

Please ensure that your child's book bag comes to school each day. Pupils should ensure that they have their reading book and Learning Journal in their book bag every day. Letters sent home will be placed in book bags, so please do check frequently for these. We ask that rucksacks and additional bags are not brought in unless it is a swimming day or for an after school club.

Seesaw

Seesaw will continue to be used by class teachers and your login details should hopefully stay the same. If you have any problems logging in, please let us know and we can send the details home. Seesaw may be used to send announcements, in the event of a child self-isolating, or to showcase excellent work, but please note that the message function will not be in use. If you wish to speak to a member of staff, please make an appointment to do so at the school office. Miss Barton will continue to use the Seesaw messaging function to liaise with parents about music lessons.



Jesus said, 'Come follow me, live your lives the way God wants you to.'



PE/music

Our PE lessons will be on a Friday afternoon, this half term we will be outside, weather permitting. Please ensure that outdoor games kit is kept in school – we will send it home at half term to be washed.

The children are fortunate that they will be continuing with Djembe drumming lessons this half term. These are led by a specialist drumming teacher and the children were fabulous at picking this up last year in Year 3, so we're expecting amazing things! Hopefully we will be able to arrange a performance to showcase their talents.

Meet the Teacher(s)

We will hold our annual Meet the Teacher meeting on: Wednesday 22nd September 2021 at 3:30pm, in the school hall. Y4 pupils will wait in the Y3 classroom until the meeting is over. Please do come along to this meeting if possible, as we will give out plenty of important information about the year ahead whilst also giving parents an opportunity to ask questions.

Please let us know if you have any worries, concerns or just something you would like to discuss. It is our priority to ensure that all pupils settle well into their new school year positively and make the progress we know they are capable of.

Thank you for your support,
Mrs Hughes and Mrs Shaw

**Please see overleaf for an overview about what
we will be learning this half term and our home learning menu.**



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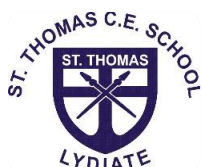


Year Four Curriculum Map – Autumn 1

In the autumn term, we will be learning about:

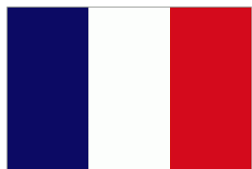
Maths In maths we will be learning about numbers and their place value up to 10 000. We will be using concrete materials to represent numbers up to 10 000. We will also be comparing, rounding and making number patterns. We will then move on to the addition and subtraction of numbers within 10 000 using a range of written and mental strategies. We will also be doing lots of times table practise, ahead of the Y4 Time Tables test next summer.	English This half term we will be reading and exploring the mythical adventure book: Arthur and the Golden Rope by Joe Todd-Stanton. We will be focussing on the illustrations in this picture book and the impact on the reader. We will also complete a range of different writing. These will include: poetry, tv advert, newspaper article, a kenning, and narrative writing. Our whole class guided reading sessions will focus on a range of poetry, fiction and non-fiction texts.	RE In RE, we will be exploring the Story of David and his values, strengths and qualities. We will be reading the Psalms and using them to discover more about the nature of God. Some key questions we will cover include: • What values do you consider to be important? • Who inspires you? • What are the qualities of a good King? • What is God like?
History In history, we will be studying The Romans and thinking about 'Life in Ancient Rome.' In particular we will be learning lots of new vocabulary related to Ancient Rome. We will look at locating Rome, Rome's different governments, the destruction of Pompeii and the influence of Latin today.	Geography In geography, we will be building on the previously taught unit 'Spatial Sense' taught in Year Three. We will be looking at globe features such as the equator and lines of longitude and latitude. We will be looking at how maps are drawn to scale and using grid references.	Science In science, we will be focussing on the human body, in particular the process of digestion and teeth. We will be learning about the names and functions of our teeth. We will also look at how teeth are used to digest food and what happens once we swallow our food! We will learn about cells, nutrients, vitamins and minerals and the important role they have on our body.
PE In PE, we will be exploring the game of hockey. PE lessons will teach the children techniques and skills of the game, leading towards a whole class hockey tournament.	MFL We will build on our core vocabulary in French, which was taught in Year Three, throughout this half term. We will look at the topic 'As-Tu Un Animal?' 'Do you have a Pet?' We will learn the names of some pet animals and focus on asking and answering questions about pets.	PHSE In PHSE, we will be looking at our 'HeartSmart' scheme. Our initial lessons will be around the theme 'Get HeartSmart.' Where we will encourage the children to love themselves and others. Music We will continue with our weekly djembe drumming lessons this half term.

DT will be delivered by specialist DT teacher Mrs O'Donnell at set dates during the school year. We will also have whole days set aside during the school year for Computing.



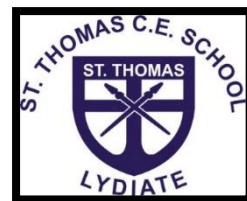
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Year Four - Autumn 1

Home Learning Menu



Create an information text all about pets

The leaflet is to be aimed at Reception children and feature lots of pictures of animals with their animal name written in both English and French.

You may want to do some extra research into colours and add them on too. For example: The black cat = Le chat noir (notice how the colour goes after the name of the pet).

Write a speech in French

Write a short paragraph about yourself and your pets. After lots of rehearsing and practice at speaking fluently in French, record a video or a voice clip to upload to SeeSaw. (If you do not have your own pet is there a family pet you could talk about?)

Plan a lesson

It's your turn to be the teacher. Plan and make some resources to teach a French lesson about pets to a Year

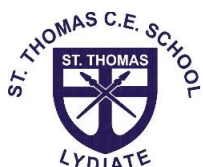
Two class. Think about the vocabulary you would like them to learn and a short task they can complete following on from your lesson. You could even create a lesson presentation.

Alphabet Animals

Using each letter of the alphabet, research an animal beginning with each letter in French. Use your creativity about how you will present these. You could make a book, create flashcards or on the computer.

Independent research

Following on from the pet names on your subject knowledge organiser, carry out your own research into other types of animals. Produce a knowledge organiser for a different category of animals, for example underwater animals, farm animals or animals you'd find in the zoo.



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