

Year Five's Half Termly Newsletter
Mrs Alty, Miss Williams and Mrs Davis

A New School Year – September 2021
Welcome to Year five

We are really excited about starting a new school year. Year Five will be full to the brim with lots of learning, adventures and laughter! We know that our pupils will have many different emotions as they return to school but are sure that they will soon feel relaxed and back into the swing of things in Year Five.

Our door is always open – please feel free to make an appointment to meet with either myself or Miss Williams if you have any worries, concerns or just something you would like to discuss. It is our priority to ensure that all pupils settle well into their new school year and make the progress we know they are capable of.

We will hold our annual Meet the Teacher meeting on: Thursday 16th September 2021 at 3:30pm, in the school hall. Y5 pupils will wait in the Y6 classroom until the meeting is over.

Please do come along to this meeting if possible, as we will give out plenty of important information about the year ahead whilst also giving parents an opportunity to ask questions.

We will use your child's Learning Journal as a source of communication from time to time so please aim to check these frequently. Parents are free to write a message to teachers in their child's Learning Journal, but please bear in mind that these are not checked every day, so do prompt your child to bring it to the teacher when they get into class.

The Year Five Curriculum

There is plenty of information on our school website about the curriculum, including knowledge organisers year group specific curriculum maps and home learning resources, so please head over to find out about all of the Year Five Curriculum. You will find this information under 'Children' and then 'Class Pages'.

Home Learning

In Year Five, we continue to prioritise reading. We ask that pupils read at least five times a week at home. We understand that it is not always possible for pupils to read with an adult every time so we also encourage independent reading. Please can an adult sign their child's reading journal when they have read. As usual, we will complete a weekly reading raffle as an incentive for children to read frequently.

Children will be provided with a home reading book: this may be a banded book or an 'open read' book chosen from the class library. Children will initially choose a reading book from the band they read from in Year Four, but this will be reviewed at the start of the year. We encourage pupils to read these books at home, but to also feel free to read any other book they may enjoy – this could include books from home, a library or even magazines and newspapers. All reading is good reading!

Pupils will continue to be encouraged to access Times Table Rockstars and take part in numerous battles throughout the course of the year. A strong times table knowledge builds an excellent foundation for mathematical understanding, so please do encourage your child to access TT Rockstars daily.

Spellings will be sent home at the beginning of each term (see attached sheet – these are also saved on the class webpage). We encourage pupils to practise these spellings as frequently as possible at home. Test dates are recorded at the bottom of each spelling list – if there are any changes to these dates, we will inform you via your child's Learning Journal.

A home learning menu will be sent home at the start of each half term, providing your child with lots of different ideas to further their learning at home. We encourage pupils to complete at least one activity from the menu per half term. We will dedicate time at the end of the half term to share and celebrate any work completed from the menus.

Book Bags

Please ensure that your child's book bag comes to school each day. Pupils should ensure that they have their reading book and Learning Journal in their book bag every day. Letters sent home will be placed in book bags, so please do check frequently for these.

Home-time

In Year Five, pupils are to be picked up from the classroom door at the end of the day.

A reminder that for safeguarding purposes, you must inform a member of staff if you wish your child to be collected by an adult that does not usually collect them. If you wish for your child to walk home independently, please send in a letter of written consent.

Seesaw

Seesaw will continue to be used by class teachers and your login details should stay the same. If you have any problems logging in, please let us know and we can send the details home. Seesaw may be used to send announcements, any extra home learning or even to showcase excellent work, but please note that the message function will not be in use. If you wish to speak to a member of staff, please make an appointment to do so at the school office. Miss Barton will continue to use the Seesaw messaging function to liaise with parents about music lessons.

PE

Please ensure that pupils bring their PE kit into school at the start of each half term. During the winter months, pupils will also need an outdoor PE kit. This half term, Year Five pupils will be attending swimming lessons at Meadows Leisure centre, beginning Tuesday 7th September. Please ensure that your child has their full swimming kit, including swimming cap.

To ensure pupils always have a PE kit in school, we will not send kits home until the end of a half term (unless they have gotten particularly dirty). If your child takes part in a sporting club, please can they bring their own games kit into school each week.

Trips

We have a trip to Grasmere planned for: Tuesday 5th October 2021. A letter will be sent home next week with more information.

Information about other trips this year will be shared at the Meet the Teacher meeting.

We very much look forward to the year ahead and thank you in advance for your support this year. Please do not hesitate to contact us at any point this year.

Kind regards,
Mrs Alty, Miss Williams and Mrs Davis.

Curriculum Map Year five

Maths In maths, we will be focussing our learning on place value then moving onto carrying out calculations including addition, subtraction, multiplication and division. We will aim to have a secure understanding of the above concepts before we move on.	English In English, we will be reading Clockwork by Philip Pullman and developing our skills in non-fiction writing by creating our own newspaper reports and persuasive arguments. In guided reading, we will read a range of texts and develop our reading skills using reading VIPERS. We will begin the year by reading The Happy Prince by Oscar Wilde.	RE In RE, we will be learning about The Bible. We will be focussing on why this is an important book for all Christians and how we use the Bible to bring ourselves closer to God.
History In history, we will be learning all about Baghdad AD900. This will allow us to study an ancient civilisation in depth. We will be studying how people lived, important events that took place during this time and look at important Islamic historical figures. Much of our study will link to prior learning in previous years.	Geography In geography, we will be learning all about Spatial Sense. This will involve looking at maps, the different parts of a map and how to use one. We will also be going on an exciting trip to Grasmere! This will help us use all of the knowledge we have gained!	Science In our science lessons this half term we will be studying properties and changes of materials. We will be comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity. This will also give us the opportunity to continue developing core scientific skills.
PE In PE, we will be swimming this half term. This will give all pupils the opportunity to continue their confidence in the water.	Computing In computing, we will be evaluating webpages and designing and creating our own. We will continue to learn about how to use the internet safely.	Art In Art, we will be learning about Islamic art and architecture. We will be creating our own geometric patterns. We will also learn about the Taj Mahal!
MFL In French, we will be developing our cultural understanding of France and beginning to hold short conversations with our peers.		PHSE In PHSE, we will be learning all about healthy relationships. We will also learn how to identify risks in certain situations and make decisions to keep ourselves safe.

Home Learning Menu

Geography – Spatial Sense

Get Creative

Demonstrate your geography knowledge through art. Create a painting or drawing of a specific part of the world that captures your interest! Can you include a description of the location of the place? What continent/ country is it in? How would you get there?



Oh, the places you'll go!

Create a tour guide for Grasmere. Can you make a walking route? What can tourists do there? Use your knowledge from the place and location to create a tour guide!

Time to Teach

Can you teach your family all about the spatial layout of the World? Can you teach them: the continents of the World, the hemispheres, longitude and latitude lines? Can you teach them how to identify co-ordinates on a map? Think creatively of how you will deliver your lesson. Will they complete a quiz or will you test their skills with real life maps?

Reason to Research

Research what the lake district has to offer. Why do so many tourists visit?

Can you create your own map of a part of the lake district and include a key and labels? You may choose to create a 3D relief map of a mountain!

Ready to Report

Create a report about your visit to Grasmere. Is there any history you can include? Where you in awe of the view and beautiful scenery. Watch programmes to help you narrate and get into character. Can you persuade others to visit to boost tourism? You may choose to upload a video/ audio report rather than just your writing.

Have it your own way!



Or you can do it your way! Explore the topic further in any way you choose. You may want to design a map of the world with your own creative drawings or a 3D model of the spatial layout of the continents of the World. Or you could bury your own treasure and create a co-ordinate map for your family to follow and find!