

Year Six's Half Termly Newsletter – Spring 1

A New Year – January 2022

Welcome Back!

We hope you all had a lovely Christmas break and are ready for the new year ahead!

The Year Six Curriculum

Please see overleaf for the areas of learning we will be covering this half term. Knowledge Organisers for all foundation subjects can be found at this link: <https://www.stthomaslydiate.co.uk/knowledge-organisers/>

These are really useful for the children to use at home as a learning tool. The ones for French even have links to the correct pronunciation so the children can practise at home. Parents can also use them to quiz children on what they have been learning about in school – we're sure you'll be impressed with what they know!

Home Learning

Please continue to support your child with their Home Learning activities at home. These should include daily reading, spelling practice, Times Tables Rock Stars as well as the homework project for this half term linked to an area of the curriculum (see attached sheet).

Seesaw

We will continue to use Seesaw to share notices, photographs of what we have been doing in class, as well as good pieces of work with parents. Please have your notifications turned on so you don't miss any updates! If you need a reminder of your log-in, please ask and we will send one home.

PE

PE kits should be brought back into school at the start of each half term. Please note that the children have PE on Tuesdays and it will be outside this half term so they need to have tracksuits and trainers for these lessons.

If you have any questions or would like to discuss any concerns with us, please don't hesitate to get in touch. You can phone or email the office and we will get back to you, or feel free to pop round to the classroom door after school.

Kind regards,
Mrs Ben-Ali and Mrs Reid

Please see overleaf for an overview about what we will be learning this half term.



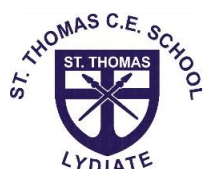
Jesus said, 'Come follow me, live your lives the way God wants you to.'



Year Six Curriculum Map

Spring 1

Maths In maths we will be finishing off our unit on decimal numbers, including multiplying and dividing them. We will then move on to percentages and ratio. We will also continue to develop our knowledge of area and perimeter.	English Our novel for this half term is 'The Last Wild' by Piers Torday. The children will be exploring the text, and gaining experience in writing descriptive narratives, scripts and persuasive writing. In grammar they will be learning how to use hyphens as well as revisiting previous Year 6 knowledge.	RE In RE, our title is, 'Why do Christians celebrate the Eucharist?' During this unit we will identify the links between the Passover meal, Last Supper and Eucharist. We will develop our understanding of the Eucharist and the symbolism connected with it and why it is celebrated.
History In history, we will be developing our knowledge and understanding of World War II. We will explore how the German people felt in regard to armistice and the Treaty of Versailles and how the Nazi party controlled many aspects of life in Germany.	Geography In geography, we will be learning all about North America and the various biomes there. We will also study which rivers run through North America, why they are an important source and what is currently happening to them due to the growing population and water usage.	Science In Science this half term we will be learning all about electricity. We will explore how electricity carries <i>energy, which can be converted to heat and light energy and where electricity comes from.</i> We will also explore how the number of cells affect the brightness of a lamp or the volume of a buzzer in a circuit.
PE Our unit is 'Danish Longball' where we will be developing our accuracy when throwing and catching, using tactics within a game and learning the skills of a new sport, as well as considering the importance of teamwork and effective communication.	Music In music, Year 6 are fortunate to continue learning to play the violin with Miss Barton, as well as exploring key musical vocabulary and experimenting with body percussion.	MFL In French, our topic is Healthy Lifestyles. We will be learning the words for different foods and key phrases for types of exercise and activities.
PSHE Through our 'HeartSmart' scheme, we will learn what it is to be HeartSmart and how we can keep our hearts soft but strong. Our focus is 'Don't rub it in, rub it out' where we consider how important it is to forgive ourselves and others. We will also be focussing on Internet safety during E-safety week.		



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Year 6 Home Learning Menu

Spring 1

Science – Electricity

Carry out research to delve into our topic more. Perhaps you could think about one of these questions:

- How does electricity get into our home?
- What is the history of electricity? You could include information about well-known people such as Thomas Edison.



Design a poster about how to use electricity safely – what important rules do we need to follow and what dangers should we be aware of?

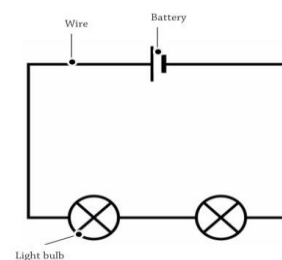


Write a simple guide to electricity for younger children – use diagrams and information to help them learn more about this topic in a fun way!

Make a game to help children remember the symbols and characteristics of electrical components (e.g. switches and bulbs).

Battery	Bulb	Wire	Switch

Design and make a toy or similar using a simple circuit and electrical components such as buzzers or bulbs. Perhaps you could make a propeller car or a badge or greeting card that lights up! Please make sure you ask for adult supervision for this one.



Have a look around your house for anything that is powered by electricity. Which do you think was invented first? Carry out research to find out the order items were invented in and present your findings in a creative project.

Or you can do it your way! Explore the topic further in any way you choose.

