

Year Six's Half Termly Newsletter – Spring 2

Welcome Back!

We hope all the children and their families had a lovely half term break and are feeling refreshed!

The Year Six Curriculum

Please see overleaf for the areas of learning we will be covering this half term. Knowledge Organisers for all foundation subjects can be found at this link: <https://www.stthomaslydiate.co.uk/knowledge-organisers/> These are really useful for the children to use at home as a learning tool for self-study.

Parents can also use them to quiz the children on what they have been learning about in school – we're sure you'll be impressed with what they know!

Booster Groups

Before half term, the children brought home revision guides for English and Maths, as well as a letter regarding booster groups, to help the children prepare for the Key Stage 2 SATs (taking place in May).

The booster groups will be starting this week – Maths on Tuesday after school (until 4.30) and Grammar on Thursdays at 8.30am. Reading booster groups will take place within the school day. These groups are very important in helping the children to feel as prepared as possible before their tests. We also continue with a broad and balanced curriculum during the half term, with lots of learning taking place in other subject areas, as can be seen by the curriculum map overleaf. There will be a SATs meeting for parents taking place later on this half term, which we will send further information about nearer the time.

Money Management

Our next lesson on Money Management will be coming up in March – this is part of a series of sessions aimed at primary school aged children from the company 'Debt Aware' and is linked to our school life-skills and experiences. The children really enjoyed the last session before Christmas so we're sure they will be looking forward to this.

World Book Day – Thursday 3rd March

We will, of course, be celebrating this special day with lots of fun book-based activities throughout the day (and week!). More information to follow but the children will want to get their costumes (or pyjamas) ready for the big day!

Home Learning

Please continue to support your child with their Home Learning activities at home. These should include daily reading, spelling practice, Times Tables Rock Stars as well as the homework project for this half term linked to an area of the curriculum (see attached sheet). A reminder for parents to please sign the children's learning journals each week before they get checked every Monday.

Seesaw

We will continue to use Seesaw to share notices, photographs of what we have been doing in class, as well as good pieces of work with parents. Please have your notifications turned on so you don't miss any updates! If you need a reminder of your log-in, please ask and we will send one home.

PE

PE kits should be brought back into school at the start of each half term. Please note that the children have PE on Thursday afternoons this half term and they will need to have tracksuits and trainers for these lessons, as well as black pumps for when PE is in the hall.

If you have any questions or would like to discuss any concerns with us, please don't hesitate to get in touch. You can phone or email the office and we will get back to you, or feel free to pop round to the classroom door after school.

Kind regards, Mrs Ben-Ali and Mrs Reid

Please see overleaf for an overview about what we will be learning this half term.



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Year Six Curriculum Map

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Maths In maths, we will be completing the areas we haven't yet covered, which include volume, geometry, position & direction, and graphs & averages. The children will also be practising and refining their arithmetic skills through weekly arithmetic tests.	English Our English work will be focussing on two beautiful picture books this half term: Rose Blanche and Anne Frank. The children will be writing emotive diary entries and bravery speeches, as well as other texts. We will also be revising the grammar we have learned and continuing to develop our reading comprehension using a range of texts.	RE Easter – who was Jesus? This unit gives children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today.
History In history we will learn all about World War II, where it took place and who it was fought between. The children will also learn about what happened during the Battle of Britain and the Blitz and understand the significant role that Bletchley Park played in helping the Allied Powers win the war.	Geography In Geography, we will be learning all about the continent South America and the varying countries within it. The children will learn about the Amazon rainforest and the effects of deforestation. They will also learn about are the longest mountain range in the world, the Andes.	Science Our science work will focus on 'Light' and how our eyes work in order for us to see. The children will explore how light travels, what it is made up of and what constitutes natural and artificial light. They will also study the shape of shadows and how periscopes work.
PE In P.E we will be developing our knowledge and skills in Basketball. We will learn about the specific terminology used in basketball, the rules and how to keep control of the ball when dribbling, passing and shooting.	Art We will be studying Impressionism and Post-Impressionism, and artists such as Monet, Renoir and Van Gogh. The children will be using media such as paint, chalk, charcoal and collage to create artwork in the style of the artists studied.	DT We will be designing and making fairground rides, using electricity and gears. The children will make their own switches and use their knowledge of electrical circuits to make these products
PSHE Through our 'HeartSmart' scheme, we will learn what it is to be HeartSmart and how we can keep our hearts soft but strong and how to self-talk positively.		

Year 6 Home Learning Menu

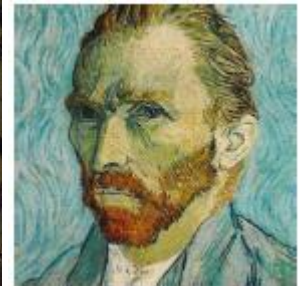
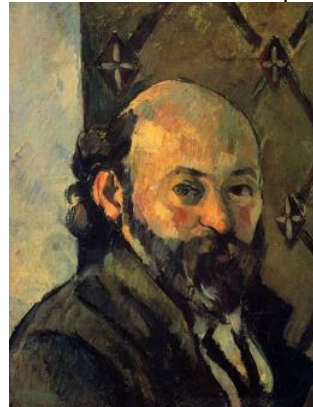
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Art – Impressionism & Post-Impressionism

Create your own artwork in the style of Monet – use some of his artwork as inspiration, perhaps some we have looked at in class such as Haystacks and Garden at Giverny.



Create a self-portrait in the style of Cezanne or Van Gogh. You could use any media such as pencil, paint or pastels.



Create a research project on impressionist artists such as Monet, Renoir and Degas. Include samples of their work and information about the artists and their paintings.



Produce a guide to impressionism that is aimed at younger children – include facts that will help them learn more about this art form, as well as hints and tips to help them paint in this style.



Explore the artist Mary Cassatt and her artwork. You could create some work using the same style and find out more information about how she was influenced by Japanese art.



Or you can do it your way! Explore the topic further in any way you choose.