

YEAR THREE'S HALF-TERMLY NEWSLETTER – Summer 2

Miss Murphy, Mrs Watkinson and Miss Barton (Monday AM)

I hope you all enjoyed the break and enjoyed the long Bank Holiday. I am looking forward to hearing all about it from the children. Time has passed so quickly this year and it is so strange to be saying that we are beginning the final half term of the year. The first full school year since the pandemic began. The children have progressed so much already and I am excited to get started on this final stretch towards the Summer holidays and the children moving on to Year 4.

Here are a few reminders for the term ahead.

Experiences

You should have all received a letter about our upcoming trip to Walker Art Gallery in Liverpool on 5th July. Please return your reply slips as soon as possible but take note of the different drop off and pick up times for that day at Maghull North Train station. I know the children will really enjoy the day as we have a lot of budding artists in our class! Please let me know if there are any questions about this.

Home Learning

We will continue to prioritise reading. We ask that pupils read at least **five times a week at home**. Please continue to sign the journals as much as possible as we continue to have our reading raffle every 2 weeks. The children who have read 5 times and had their journal signed by an adult will be entered.

Please also continue to encourage your children to access TT Rockstars as much as possible as the usage of this has dipped in the Spring term. Lots of competitions will take place throughout the term for your children to take part in. We will continue to focus on a different times table each week, with a quiz or games relating to that for the children to apply this on a Friday. It is important that the children have a good knowledge of their times tables in preparation for Year 4.

Spelling tests will continue to take place each Friday, please find the spelling list for the term attached. Our Home Learning Menu for the term is also attached and will be due back Friday 8th July.

Book Bags

Please ensure that your child's book bag comes to school each day. Pupils should ensure that they have their reading book and Learning Journal in their book bag every day. Letters sent home will be placed in book bags, so please do check frequently for these.

PE

We have really enjoyed being outside on the field for our P.E. lessons this term. The children have shown excellent skill and sportsmanship. We will continue to have P.E. on a Friday afternoon this term. Please ensure your child's P.E. kit is in school for the full week in case of bad weather and we will use the hall on a day it is free.

Please let us know if you have any worries, concerns or just something you would like to discuss. Remember my door is always open 😊.

Thank you for your continued support,
Miss Murphy

**Please see overleaf for an overview about what
we will be learning this half term and our home learning menu.**



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Year Three Curriculum Map

In the spring term, we will be learning about:

Maths In Maths will finish our learning on time. Please encourage the children to look at clocks and read the time where they can. We will then spend time looking at Fractions, Angles and Shapes During our Maths meetings, we will consolidate what we have already learned and practise our basic skills each day.	English In English, we will finish reading the book "The Iron Man" by Ted Hughes. The children have been really enjoying the book and we will continue the unit looking at a newspaper report. We will then look at African Tales, a Barefoot Collection by Gcina Mhlophe, illustrated by Rachel Griffin The book is a true celebration of the storytelling tradition that is inherent across the diverse cultures and communities of this vast continent.	RE This term, we will continue looking at the unit, "Which rules should I follow?" gives children an opportunity to consider the value and purpose of rules. We will examine Christian rules for living and the source of these rules. We will also consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.
History In History we will finish looking at the life of Henry VIII before moving on to looking at further Tudor monarchs between 1547 and 1603. We will begin by looking at Henry VIII's son and male heir to the throne Edward VI and move on to then looking at Mary I.	Geography In Geography, we will finish our unit on Western Europe firstly before moving on. Our final unit of the term will be Asia. We will look at the human and physical features of both China and India and look at some key rivers and landmarks linking back to our previous units. We will also learn about The Great Wall of China.	Science In Science, our unit this term will be about forces and magnets. We will learn about pushes and pulls as well as the force of gravity. We will also learn about the meaning of friction and complete some investigations to find out what effects this.
PE In this Athletics unit, the children will develop a step jump to clear a hurdle. We will focus particularly on competing positively both individually and as a team; they will enjoy self-competing and understand the teamwork and communication skills required for an effective team race. They will then use their skills and determination to improve upon their record for running, jumping and throwing and set a time for hurdling.	French In this unit, children will listen to ten popular verbs in French and know what they mean in English. They will also read out loud, ten popular verbs with good pronunciation in French before learning how to say and write from memory a few/some/all ten popular verbs with good pronunciation in French. The children will use "je peux" followed by some/all of the 10 popular verbs in French in both spoken and written work.	DT will be delivered by specialist DT teacher Mrs O'Donnell at set dates during the school year. We will also have whole days set aside during the school year for Computing. Music lessons will be delivered this term by a specialist Djembe instructor.

Year Three – Summer 2 Home Learning Menu

Science – Forces and Magnets

Get Creative!

Create a poster all about forces! How many different forces can you include?
You can be as creative as you like!



Ready to write!

Create write about the life of the scientist, Isaac Newton. What was his famous discovery? Who was he? You could write in role as Isaac Newton or in the third person describing his life.

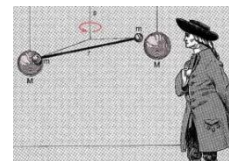


Plan a lesson

It's your turn to be the teacher. Plan an art lesson that you could teach to another pupil in the school. Can you plan a lesson describing different forces and what they are?

Independent Research

Research into different scientists who have looked into different forces. What did they discover?



Have it your way!

You can research the topic in any other way you choose! This is your chance to be creative.
Make sure you use lots of vocabulary we have been learning in class.
Good Luck!

Year 3 – Home/School Spellings – Summer 2

Below our home spellings for this half term, you may notice some spellings are repeated this is to help strengthen the children's learning. **Spelling and tests will continue to be on a Friday**, with the children recording the results of their tests in their home reading diaries each week.

You can find copies of these spellings on our class webpage.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Date of Test	10 th June	17 th June	24 th June	1 st July	8 th	15 th July
Focus:	CEW's	Past tense	'ou' sound	Homophones (some revisited)		No test
	Chn. will continue to work on any gaps in their Y3 CEW knowledge.	- ate - flew - grew - played - tried - cried - attended - appeared - overexcited - misunderstood	- young - double - touch - rough - cough - thought - tough - country - trouble - troublesome	- he'll - heel - heal - rain - rein - reign - plane - plain - groan - grown	- two - to - too - where - were - wear - there - their - they're - we're	There will be no formal test. The children will be revisiting previous spelling patterns and learning the importance of proofreading during our spelling sessions this week.
Times tables focus:	Revision of all tables so far: x2/3/4/5/8/10					