

YEAR THREE'S HALF-TERMLY NEWSLETTER – Spring 2

Miss Murphy, Mrs Watkinson and Miss Barton (Monday AM)

I hope you all had a wonderful break and had a well-earned rest ready for the start of the new term. We have lots of exciting opportunities planned and we are looking forward to getting started on this on the run up to Easter.

Home Learning

We will continue to prioritise reading. We ask that pupils read at least **five times a week at home**. We understand that it is not always possible for pupils to read with an adult every time so we also encourage independent reading. Please can an adult sign their child's reading journal when they have read. As usual, we will complete a weekly reading raffle as an incentive for children to read frequently. Please can we ensure that the children's journals are signed for the previous week before Monday as this is when we check for the raffle. Hopefully you have all been able to access the children's accelerated reader accounts and have a look at how they are doing with their quizzes. The children are really engaging with their quizzes and showing excellent independence in completing these, lots are gaining lots of points which is fantastic!

Please also continue to encourage your children to access TT Rockstars as much as possible, we will continue to focus on a different times table each week, with a quiz or games relating to that for the children to apply this on a Friday.

Spelling tests will continue to take place each Friday, please find the spelling list for the term attached. Our Home Learning Menu for the term is also attached and will be due back Monday 28th March. I am always so impressed with the children's home learning, thank you for all of your support with this.

Book Bags

Please ensure that your child's book bag comes to school each day. Pupils should ensure that they have their reading book and Learning Journal in their book bag every day. Letters sent home will be placed in book bags, so please do check frequently for these.

PE/music

Our PE lessons will continue to be our weekly swimming lesson until Easter. Please continue to bring kit in each Tuesday including a swimming cap.

We will be continuing with music this term and a specialist Djembe drumming teacher will be coming into school again to teach us on a Thursday morning. The children loved these lessons last time and are all looking forward to starting these again. The teacher encourages the children to practise at home, she suggests they use a pillow so hopefully the children won't be making too much noise!

Please let us know if you have any worries, concerns or just something you would like to discuss. Remember my door is always open 😊.

Thank you for your continued support,
Miss Murphy

**Please see overleaf for an overview about what
we will be learning this half term and our home learning menu.**



Jesus said, 'Come follow me, live your lives the way God wants you to.'

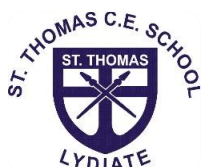


Year Three Curriculum Map

In the spring term, we will be learning about:

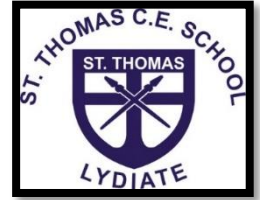
Maths In Maths we will continue to look at measure, we will look closely at length and how to measure accurately. We will use this knowledge to solve problems. We will also be learning about Mass and how to read scales accurately. We will continue with our afternoon maths meetings and fortnightly times table lessons.	English We will finish looking at the African Tale, “Fly Eagle Fly” by Christopher Gregorowski this term and write some poetry before beginning our new book “The Green Ship” by Quentin Blake. This is a thematically rich picture book and we will focus on using this to write setting and character descriptions before publishing our own innovated versions of the story.	RE In RE we will finish exploring the impact Jesus had/has on people’s lives and referencing this through various Bible stories. We will discuss our experiences of change and how Christians believe Jesus has the power to change lives. We will then move on to looking at the sadness and joy of Easter.
History In History we will be learning about The Wars of The Roses. We will learn about the two families that were fighting in those wars and think about the monarchy at that time. We will look at why Richard III and Henry VII became king and then think about how Henry II brought peace to England.	Geography In Geography, we will look at UK Geography focusing on the South West of England. We will learn about coastal areas and how erosion has created beautiful landmarks (eg. Durdle door). We will also look at landmarks and tourism, agriculture and climate and how the area has changed over time.	Science In Science we will learn all about plants. We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
PE For our PE lessons this term, we will continue to visit The Meadows for our weekly swimming lesson. On days where there is gala practise and we don’t go, we will complete our gymnastics unit of work.	PSHE We will finish looking at “Don’t Rub It In, Rub It Out”. In this unit we will think about the importance of forgiveness and talk about building trust in our friendships and letting go of hurt.	French In French lessons we will look at storytelling in French using Petit Chaperon Rouge and listen to Little Red Riding Hood. We will use word cards and picture cards together to help remember vocabulary ready to retell the story focusing on consolidating names of parts of the body.

DT will be delivered by specialist DT teacher Mrs O’Donnell at set dates during the school year. We will also have whole days set aside during the school year for Computing.



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Year Three – Spring 1
Home Learning Menu

RE – Exploring the sadness and joy of Easter.

Get Creative!

Create a piece of artwork inspired by the joy of Easter.
Can you use any of the techniques that we have learned in our art lessons to enhance this?
Please give your artwork a title and tell me what media you have used to create it.

Ready to write!

Write a diary entry from the perspective of a person of your choice on Easter Sunday.
Think about what they may have seen, heard, felt. Try to be vivid in your descriptions to

Plan a lesson

It's your turn to be the teacher. Plan and make some resources to teach an RE lesson about Easter to a Year Two class. Think about the vocabulary you would like them to learn and a short task they can complete following on from your lesson. You could even create a lesson presentation.

Independent Research

Following on from the river names on your subject knowledge organiser, carry out your own research into other rivers.

You could also add a section for key vocabulary thinking of your own STAR words for rivers.

Have it your way!

You can research the topic in any other way you choose! This is your chance to be creative. It could involve you visiting a river and taking photographs and investigating it or writing your own story based on the Easter story. It is your choice!

Make sure you use lots of vocabulary we have been learning in class.
Good Luck!



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Year 3 – Home/School Spellings - Spring 2

Below our home spellings for this half term, you may notice some spellings are repeated this is to help strengthen the children's learning. **Spelling tests will continue to be on a Friday. We will have a times table focus each week with a quiz/games to consolidate.**

You can find copies of these spellings on our class webpage.

	Week 1	Week 2	Week 3	Week 4	Week 5
Date of test	4 th March	11 th March	18 th March	25 th March	1 st April
Focus:	CEWs	Prefixes super- & auto-	CEWs	Homophones	Homophones & contractions
	1. strange 2. therefore 3. though 4. although 5. thought 6. through 7. woman 8. women 9. business 10. disappear	1. superstar 2. superman 3. superwoman 4. supermarket 5. automatic 6. autograph 7. superior 8. autopilot 9. supernatural 10. autobiography	1. eight 2. eighth 3. different 4. mention 5. minute 6. potatoes 7. quarter 8. question 9. important 10. interest	1. reign 2. rain 3. weight 4. wait 5. meet 6. meat 7. hear 8. here 9. knot 10. not	1. he'll 2. heel 3. heal 4. tale 5. tail 6. eight 7. they're 8. there 9. their 10. ate
Times tables focus:	x8	x4	X8	Revision of all tables so far: x2/3/4/5/8/10	