

YEAR THREE'S HALF-TERMLY NEWSLETTER – Summer 1

Miss Murphy, Mrs Watkinson and Miss Barton (Monday AM)

I hope you all enjoyed the break and had a wonderful Easter. I can't believe we are beginning our final term of the school year. We have many exciting things planned

Home Learning

We will continue to prioritise reading. We ask that pupils read at least **five times a week at home**. We understand that it is not always possible for pupils to read with an adult every time so we also encourage independent reading. Please can an adult sign their child's reading journal when they have read. The children have all completed their Accelerated reader assessments again so will have an updated ZPD written in their journal. Hopefully you have all been able to access the children's accelerated reader accounts and have a look at how they are doing with their quizzes. The children are really engaging with their quizzes and showing excellent independence in completing these, lots are gaining lots of points which is fantastic!

Please also continue to encourage your children to access TT Rockstars as much as possible as the usage of this has dipped in the Spring term. Lots of competitions will take place throughout the term for your children to take part in. We will continue to focus on a different times table each week, with a quiz or games relating to that for the children to apply this on a Friday. It is important that the children have a good knowledge of their times tables in preparation for Year 4.

Spelling tests will continue to take place each Friday, please find the spelling list for the term attached. Our Home Learning Menu for the term is also attached and will be due back Monday 23rd May. I am always so impressed with the children's home learning, thank you for all of your support with this.

Book Bags

Please ensure that your child's book bag comes to school each day. Pupils should ensure that they have their reading book and Learning Journal in their book bag every day. Letters sent home will be placed in book bags, so please do check frequently for these.

PE

The children have impressed all of the instructors with their swimming this year and we have completed our unit for this year. P.E. next term will be on a Wednesday. Weather permitting, we will be completing our lessons outside on the field. Please ensure your child's P.E. kit is in school for the full week in case of bad weather and we will use the hall on a day it is free.

Please let us know if you have any worries, concerns or just something you would like to discuss. Remember my door is always open ☺.

Thank you for your continued support,
Miss Murphy

**Please see overleaf for an overview about what
we will be learning this half term and our home learning menu.**



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Year Three Curriculum Map

In the spring term, we will be learning about:

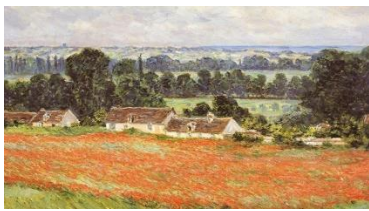
Maths In Maths we will continue to learn about Mass and how to read scales accurately. We will also look at volume and money in this term. We will also look at We will continue with our afternoon maths meetings and fortnightly times table lessons.	English In English, we will be focusing on the book <i>The Iron Man</i> by Ted Hughes. We will think about plot, character development and emotional response to themes and events in narrative fiction. The narrative is carefully crafted and the characters and settings are well drawn, offering young readers a good model for their own narrative and non-fiction writing.	RE Our unit this term, "Which rules should I follow?" gives children an opportunity to consider the value and purpose of rules. We will examine Christian rules for living and the source of these rules. We will also consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.
History In History we continue to think about monarchy and look in detail about the life of Henry VIII. We will think about Henry VIII becoming King at a young age and also about his wives their marriages. We will also look into the dissolution of monasteries and the Divine Right of Kings.	Geography In Geography, we will look at Western Europe. We will look at the different countries in Western Europe thinking about climate and trade. We will then look in more detail at France before making comparisons between London and France.	Science In Science we will learn all about rocks. We will look at different types of rocks and look at how geologists sort rocks into three main groups. We will look into the work of Mary Anning to show that some rocks contain fossils which can tell us about life millions of years ago.
PE For our PE lessons this term, we will be aiming to improve our striking and fielding skills by learning Danish Longball. This will help us to develop skills and tactics for other striking and fielding games.	Art In art we will be looking at what landscape paintings are. We will think about the different techniques artists use in landscape paintings and experiment with different effects and textures when creating our own paintings.	DT will be delivered by specialist DT teacher Mrs O'Donnell at set dates during the school year. We will also have whole days set aside during the school year for Computing.

Year Three – Spring 1
Home Learning Menu

Art – Landscapes

Get Creative!

Create a piece of artwork inspired by Landscapes. You can research different landscape paintings for inspiration or use ideas from our lessons.



Ready to write!

Find out about the artist J.M.W. Turner and write about him and his artworks.



Plan a lesson

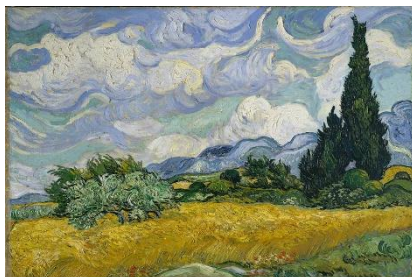
It's your turn to be the teacher. Plan an art lesson that you could teach to another pupil in the school. How would you create a landscape painting? What techniques would you need to use?
What steps would the children need to take to make their painting successful?

Independent Research

Research into different artists who have famously painted landscapes. You could create an information leaflet to tell us all about it, or if you have a computer, a slideshow to share with the class.

Have it your way!

You can research the topic in any other way you choose! This is your chance to be creative.
Make sure you use lots of vocabulary we have been learning in class.
Good Luck!

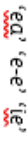


Year 3 – Home/School Spellings – Summer 1

(Set A)

Below our home spellings for this half term, you may notice some spellings are repeated this is to help strengthen the children's learning. **Spelling will continue to be on a Friday.**

You can find copies of these spellings on our class webpage.

	Week 2	Week 3	Week 4	Week 5	Week 6
Date of Test	29 th April	6 th May	13 th May	20 th May	27 th May
Focus:	Suffix -ly / -ed (repeated)	Apostrophes for contractions	The children will be re-tested on all of the Y3 CEWs – To meet the Y3 objective children should achieve at least 85% pass rate.		Vowel diagrams 
	- quickly - nicely - late - happily - passed - learned - completed - basically - humbly - frantically	- I'll (I will) - I'm (I am) - I'd (I had) - he'll (he will) - don't (do not) - you're (you are) - I've (I have) - they're (they are) - haven't - wouldn't	accident, answer, appear, arrive, bicycle, breath, breathe, build, busy, business, caught, circle, complete, consider, decide, describe, different, difficult, disappear, early, Earth, eight, eighth, enough, extreme, fruit, group, guide, heard, heart, history, important, interest, island, learn, length, material, mention, minute, often, perhaps, position, potatoes, quarter, question, reign, strange, therefore, though, although, thought, <u>through</u> , weight, woman, women.		- reach - please - tease - complete - evening - invite - desire - teacher - sincere - sincerely
Times tables focus:	Revision of all tables so far: x2/3/4/5/8/10				