

Year Five's Half Termly Newsletter
Mrs Alty, Miss Murphy and Mrs Davis

April 2022 – Summer Term

We hope that you had a lovely Easter together and that the children are refreshed and ready for another exciting term.

Reading

Last term, we sent home login details so that you can access Accelerated Reader at home and see how your child is getting on with their quizzes. Please continue to encourage the children to read regularly at home and talk to them about what they are reading.

Staff listen to all pupils read frequently. Teachers can listen to pupils reading in a range of lessons from whole class guided reading to history or geography as we read in every lesson.

Times Tables

Please continue to encourage your children to practise their times tables regularly at home. This can be on Times Table Rockstars; simple recital, quizzes or times table rhymes - whichever your child prefers!

All pupils need to know the multiplication and division facts up to 12 x 12.

Knowledge Organisers

The children will embark on some exciting new topics this term. To support your child with their learning, you can access their Knowledge Organisers on the children's section of our [website](#). You can help at home by quizzing your child on the information, asking them what they can remember so far and challenging them to find out more.

Home Learning Menu

The children worked so hard on the Astronomy activities last term. Thank you so much for your dedication and support at home with the children's learning - we were blown away by the children's efforts! We had a wonderful range of work including Solar System models, presentations, art work, poetry and even a short film. Well done - It really helped to bring our science topic alive!

This term's menu will be based on their geography topic: New Zealand and the South Pacific.

PE

PE lessons will be on a Thursday afternoon. Please ensure that your child has their summer games kit in school.

Trips

As part of our Five Be experiences and the 'Be an Advocate' strand, we will be arranging a trip to the International Slavery Museum to consolidate the children's learning from last term's history lessons. A separate letter will be sent out with more details. As always, we will aim to keep to cost of the trip to a minimum. See below for more information about our '**Be an Advocate**' experiences:

Be an Advocate

We would like our pupils to develop a deep understanding of their local area, including its history and geographical features. Through this knowledge and understanding, pupils will become advocates for their local areas. We want pupils to understand the diverse world in which we live. Pupils will learn about people of different race, culture and faith and the challenges faced by minority groups, including discrimination and prejudice.

By the end of KS2, we will have:

Pupils who can talk confidently about the place in which we live

Pupils who respect and understand cultural diversity

Pupils who appreciate that we are fortunate in many ways

Pupils who understand prejudice and discrimination and how it should not be tolerated in today's society.

Sun Safety

As we are now in the Summer term, we will (hopefully!) be experiencing some warm weather, therefore please ensure your child has the following:

- A water bottle (please no metal water bottles)
- A labelled bottle of suncream
- A white or navy cap or sunhat

We are a Sun Safe school - please visit the below for more advice and information:

<https://www.sunsafeschools.co.uk/>

Dates for your Diaries

Thursday 21st April	Class Worship
Monday 25th April	Football training starts for Year 5/6 boys and girls (15:30-16:30) - All welcome
Monday 23rd May	Crucial Crew trip (more information to be sent in separate letter)
Thursday 26th May	Class Worship
Thursday 26th May	End of term

As usual, please do not hesitate to contact us if there is anything you would like to discuss.

Kind regards,

Mrs Alty, Miss Murphy and Mrs Davis

Curriculum Map

Maths In maths, we have moved onto decimals. The children will learn about numbers with up to three decimal places and will gain a deep understanding of the value of each digit, describing them as tenths, hundredths and thousandths. Once the children have a good understanding of decimals, we will move onto percentages.	English In English, we will complete our unit on the Savage by writing letters to the author himself, David Almond. We will then be reading the non-fiction text, Ice Trap! And will be writing some persuasive arguments.	RE In RE we will be learning all about significant women in the Bible with a focus on the People of god. We will consider what we can learn from the stories of these women.
History In history, we will be learning all about The Industrial Revolution. The children will explore why the revolution was important to Britain and the significance of cotton spinning, the steam engine and coal and iron. They will also find out about different jobs that Victorian children may have done in the past.	Geography We are moving on from Australia to New Zealand and the South Pacific. The children will learn about the physical geography of New Zealand including its climate, plants, animals and why it experiences earthquakes. They'll also learn about the Maori, the first people to live in New Zealand as well as smaller islands in the South Pacific.	Science In science, we will be learning about meteorology: the study of weather. The children will learn about the Earth's atmosphere including the ozone layer. They will also learn about how human actions have an impact on the atmosphere. They'll also study air movement, cold and warm fronts and thunder and lightning.
PE In PE, we will be learning how to play hockey. The children will practise hockey skills and then apply the skills to small match situations. They will learn how to dribble, pass, stop and shoot the ball. They will also learn team work through defending, attacking and tactics.	Computing We will be learning all about data bases and how they are used to store and compare information. We will be presenting information using charts and graphs.	MFL Not applicable for this half term.
Art In art, we will be learning all about prints and print making. We will focus on art and artists such as Andy Warhol's screen printing and Hokusai, The Great Wave.		PHSE In PHSE our Heartsmart topic will be 'No way through isn't true.' In the second half of the term, we will begin our Christopher Winter's lessons and the children will continue to learn about puberty.

1. Illustrated Map



Create an illustrated map of New Zealand and the South Pacific Islands. Include: compass points, seas, oceans and important cities as well as illustrations.

Google 'Illustrated map of New Zealand' and select images for more ideas.

Challenge

Why not include an illustrated map of Australia as well to show what you remember from last term?

Please ask a member of Year 5 staff if you'd like a piece of A3 paper for your map.

2. The Māori



Who are The Maori people?

When did they first start living in New Zealand?

What language do they speak?

What are their traditions and beliefs?

Open Task

Research The Maori people.

Choose how to present your learning e.g. a comic, poster, story, presentation, film, a piece of art/poetry etc.

3. New Zealand Wildlife

Animals in New Zealand



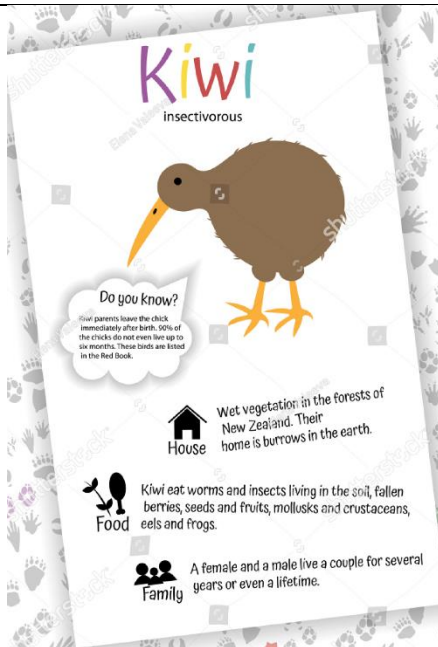
New Zealand Animals



Choose your favourite animals from New Zealand and create a profile card for each one. Include a drawing/image and information about each animal such as their habitat, what they eat and their life span.

Home Learning Menu

Geography – New Zealand and the South Pacific



<https://kids.nationalgeographic.com/geography/countries/article/new-zealand>