

YEAR FOUR'S HALF-TERMLY NEWSLETTER – Summer 2

Welcome back! I hope you have all had a lovely break. I can't believe there's only a few weeks of this school year left! Time has flown and we have had so much fun together and I am looking forward to enjoying this final term of the school year. I have updated the school website with key information for this half term. You will find this information under 'Parents/Carers' and then 'Class newsletters'. Knowledge Organisers can be found on the website under 'our curriculum', but you will also find them attached to this letter.

I will continue to be out of class for one day per week (predominantly Fridays). This will now be taught by Mrs Huyton. Lots of you have now met Mrs Huyton, who has got to know our class well over the last few terms. Mrs Huyton supports us as a Higher Level Teaching Assistant in the mornings, but she is also a qualified teacher with many years of experience. She will continue to support us as a teaching assistant alongside teaching cover.

Home Learning

As always, we continue to ask that pupils read at least five times a week at home. Independent reading should be encouraged for Year 4 children but it is also important for them to continue to read with adults where possible, please continue to sign your child's reading journal. We appreciate the support with TT Rockstars and the children are fantastic with it, please continue with this!

Multiplication Tables Check for Year 4 children

As you are all aware, we have been preparing for some time for our times tables check. I have been so proud of how the children have taken ownership over this and are so independent and confident with their times tables. They have been consistently using their heatmaps to focus their revision and practise in school and I know they have put in so much work at home too. This week and next, it is time to do our official check. The check will be completed with myself in a quiet room and it will be the exact same format that we have been practising on our laptops at school. The children always do their best, and it is absolutely nothing to worry about. It is only 25 questions with the same 6 second time limit as always. Please let me know if you have any questions about this or if your child is worried or concerned so we can reassure them.

Uniform

With the warmer months upon us, children do take their jumpers off frequently. Please ensure that all items of your child's clothing are named to avoid any losses, especially jumpers and cardigans which often end up in areas away from the classroom. We'd also advise a named hat for playtimes and a bottle of sun cream to be kept in school too. Children will be responsible for applying this themselves.

PE

This term, P.E. will continue to be on a Tuesday afternoon. The children are going to be doing Athletics in preparation for Sports Day which is on Thursday 20th June, please ensure full kit is in school for this.

St Thomas' Five Be Experiences

The final week of last half term saw the children achieve 2 of our Y4 experiences:

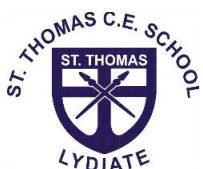
- **Be the best version of myself** – performing djembe drums to an audience, developing pupils' life skills
- **Be inspired** – visit our capital city, London! We would like to thank the pupils for their exemplary behaviour! Many Jesus said, 'Come follow me, live your lives the way God wants you to.'



passers-by commented on how they were a credit to our school, even someone sat in our carriage on the journey home on the train. Well done Y4! It was a great conclusion to our Geography topic and the children were full of knowledge from various History topics too!

Please get in touch if you have any questions or concerns,

Miss Murphy



Jesus said, 'Come follow me, live your lives the way God wants you to.'



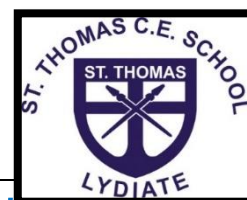
Year Four Curriculum Map

In the Summer 2 term, we will be learning about:

Maths In Maths we will be working through units on Money, Mass, Volume and Length and Geometry We will also be carrying out the Y4 multiplication check.	English In English, our final text for the year is 'Manfish – A story of Jacques Cousteau' by Jennifer Berne. It is a poetic, colourful picture book exploring one man's love with the world below the waves. Our whole class guided reading sessions will focus on a range of poetry, fiction and non-fiction texts.	RE Following on the conclusion of our RE unit 'Are all Churches the same?' we are moving on to a new topic and asking the children to explore Prayer.
History In History, we will continue with our topic: 'The Glorious Revolution.' We will be learning about: • James II. • The Battle of Sedgemoor. • William of Orange and Mary. • The Bill of Rights. • Today's monarchy.	Geography In Geography this half term we are learning all about Japan. Including: • Location. • Weather and Climate. • Geographical features. • Architecture. • Feudal Japan.	Science In Science this half term we will be learning all about Electricity Focusing on: • Electrical Safety. • Circuits. • Switches. • Thomas Edison and Lewis Latimer. • Conductive and non-conductive materials.
PE In PE this half term we are learning and practicing Athletics. This includes practices correct starting position for sprinting events and also practicing throwing and jumping techniques.	Art In Art this half term we are looking at Design. We will explore the meaning of Design and build up our knowledge of this before designing and creating our own version of Edvard Munch's 'The Scream' painting.	PHSE In PHSE, we will be completing our previous unit 'No way through isn't true' reflecting on how we can overcome obstacles. We will then have 3 lessons following the Christopher Winter's scheme of work on: body changes, puberty and healthy relationships.
Design and Technology The children will have one full day with D&T specialist Mrs O'Donnell again this half term. We will be, designing, making and evaluating torches, which links with our Science unit, electricity. Food Technology This half term we will be learning about, designing and making scones. We will look at what ingredients we can use, how this may affect the flavour and whether we can eat it as part of a balanced diet.		

Year Four

Home Learning Menu



History through Art!

Be inspired by how the Historical figures we have been learning about have left their mark on History. Create a work of Art depicting an important historical event.



The Glorious Revolution Time to Teach

Can you teach others about History? Choose a topic of your choice from our Summer History units – e.g. The Bill of Rights, The Battle of Sedgemoor, William of Orange.

Create a video explaining what happened and why.

Bill of Rights!

Imagine you are a member of parliament in 1689. You have been asked to write a Bill of Rights for the country to follow. Write a list of 'Freedoms' that will make the country a better place. You can find some information about the real Bill of Rights here:

www.history.com/topics/british-history

Investigate

Investigate one of the colourful characters we have been learning about in History this year. Write a biography telling us more information about their lives, loves and losses.



Have it your own way!

Or you can do it your way! Explore History in any way you choose with your own project. Perhaps you'll explore your family tree and see what you can find out about your ancestors.