

YEAR FOUR'S HALF-TERMLY NEWSLETTER – Spring 2

Welcome back, I hope you have all enjoyed some family time during our February half term holiday.

Home Learning

Just a reminder that our agreed homework policy is for children to read at least 5 times a week (this can be a mixture of reading plus and reading for pleasure!) We also ask that children access Times Tables Rockstars daily, this can even be for 10 minutes a day! We are focusing on improving our timing on the soundcheck part of TTRS. Quick fire times tables questions in the car or on the way to school and flash cards are great for practising too! Our weekly spelling tests continue to be on a Friday and children have a paper copy of these lists.

Times tables

As you may know, all Year 4 children take part in the national Multiplication Tables Check in the summer term. This is designed to assess how fluently children can recall their times tables up to 12×12 . Quick recall of these facts is not only important for the check itself but also underpins much of the maths your child will encounter in upper Key Stage 2 and beyond.

We are continuing to encourage regular access just 5-10 minutes a day on Times tables Rockstars to help build speed and confidence in preparation for our Multiplication check in the Summer term. Another great website, which is set up in the style of the online check, can be found if you Google, 'Maths Frame multiplication check'. Thank you for your support in helping your child secure this vital skill and to aim for 25 out of 25 in our test!

Behaviour

In Year 4, we are very focused on achieving the bronze, silver and gold Star awards. We each have individual behaviour targets which we are working on so please talk to your child and discuss their target with them to help them achieve this. The Shooting Star certificates are given out weekly for individual achievements across the curriculum or for demonstrating our Christian values alongside consistent excellent behaviour in class and at break and lunchtimes.

Key Dates:

Thursday 5th March- Mrs Lockley's shop (no mufti)

Friday 6th March -World Book Day celebrations!

Thursday 19th March- Class worship for parents

Friday 20th- Whole school Science Fair after school

Thursday 26th March- Parents evening

Friday 27th March- Yr3/4 Easter service

Please let me know if you have any worries, concerns or just something you would like to discuss, as always thank you all for your continued support!

Miss Williams



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Year Four Curriculum Map

In the Spring 2 term, we will be learning about:

Maths In Maths we will be continuing our unit on graphs and data handling. We will then move onto learning about fractions, including equivalent fractions, improper fractions, mixed numbers, adding and subtracting fractions. We will also continue with lots of discrete times table practise, ahead of the Y4 Time Tables test this summer.	English In English, we will be reading and exploring our class book, 'The Lost and Happy Endings' by Carol Ann Duffy and Jane Ray. We will be creating our own twisted tales! Our whole class guided reading sessions will continue to focus on a range of poetry, fiction and non-fiction texts.	RE In RE, we will be 'Exploring Easter as a story of betrayal and trust.' This theme will allow children to: - reflect upon the importance of power and the effect of betrayal, trust and forgiveness. - deepen their understanding of the concept of salvation. - focus on the significance of the incidents of betrayal and trust in the Easter story.
History After completing our Roman Republic unit, we will be commencing our Roman Empire unit. We will be exploring the growth of the Roman Empire, Roman life and exploring the life of Julia Caesar.	Geography After completing our unit on the Rhine and the Mediterranean, we will be commencing our unit on Population. We will be exploring population density and distribution and how it varies across Great Britain.	Science In Science this half term we will be learning all about Sound. Focusing on: - How sound is produced. - How sound travels through the air. - The difference between pitch and volume. - How the ear works.
PE We will continue our swimming lessons on a Tuesday afternoon at the Meadows.	Art In Art this half term we will commence a new unit on design. This will include: - understand the meaning of design in art. - that Matisse carefully considered the design of his cut outs - To know that expressionism is a type of art where design shows strong emotions - To know that colour is an element of art that can affect emotion - To understand that lines can be used to show emotion.	PSHE We will be focusing on our next My Happy Mind principle of Relate. This module is focused on teaching children the importance of being able to relate to and get along with others in order to have positive relationships. It uses Character Strengths to illustrate the need to be able to see other perspectives in order to build relationships. Through lots of examples and discussion, the children learn about two key skills that will serve them well in relationship building.

Year 4 – Home/School Spellings – Spring 2

Below are our home spellings for this half term. The new Year 4 words will begin from Week 2, in line with the structure of our spelling scheme. Each weekly test will be based on the words the children learned the previous week, to check their recall. The first test will take place on Friday 27th February. After this, tests will continue every Friday. Copies of the spellings can be found on our class webpage.

	Week 1	Week 2	Week 3	Week 4	Week 5
Test date	Test Friday 27 th February (Revision of previous learned words)	Test Friday 6 th March	Test Friday 13 th March	Test Friday 20 th March	Test Friday 27 th March
	 courageous  outrageous  obvious curious  hideous spontaneous courteous nauseous experience notice	 subheading  submarine subway  interact international interrelated internet answer famous island	 supermarket superman superstar superpower  antiseptic anticlockwise antisocial antifreeze guard guide	 autobiography autograph automobile autofocus  young couple encourage southern position breath	 scene seen weather whether  adjust gadget sandwich handbag forwards medicine