

YEAR FOUR'S HALF-TERMLY NEWSLETTER – Spring 2

Welcome back, I hope you have all enjoyed some family time during our February half term holiday. Last term was excellent and I am looking forward to getting to know your children further over the rest of the year. Please check our school website for further information on what your children will learn this half term, along with this newsletter and spellings.

Home Learning

As always, we continue to prioritise reading at home. We ask that pupils read at least five times a week at home. We understand that it is not always possible for pupils to read with an adult every time so we also encourage independent reading. Please can an adult sign their child's reading journal when they have read. If your child is reading a book from home these can also be written into their diaries as evidence.

Most children are now in a good routine with our 'Accelerated Readers' with children completing quizzes in school when they have finished a book. This is a great way of ensuring children keep up with the progression and enjoyment of reading. We will complete another STAR reading assessment in the coming weeks to give the children an updated ZPD.

Spellings for this half term have been sent home and a copy can be found online.

Children are also encouraged to use Times Table Rockstars regularly at home. This is a fun but effective way for children to quickly improve their times tables fluency. Please try and make sure children access this as regularly as possible ahead of the statutory Y4 times table test in June. As mentioned on Seesaw, TT Rockstars recommends at least 21 minutes of practise per week. Please encourage your children wherever possible. Not only will this prepare them for the multiplication, but all further maths that they will learn.

We encourage pupils to complete at least one activity from the online home learning menu per half term to further their learning at home, this half term it will be Science. We will dedicate time at the end of the half term to share and celebrate any work completed from the menus. Work can either be brought in or submitted on Seesaw.

PE

We will continue to have P.E. on Thursdays and the children can continue coming to school in their kit.



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Upcoming trip - London

'Five Be' experience - We are currently planning a day trip to visit our capital city in May. This trip was a huge success last year, with pupils enjoying the London Eye, a river cruise and The Tower of London. We will endeavour to try and keep costs down wherever possible. We will be in touch soon with further information.

Please let us know if you have any worries, concerns or just something you would like to discuss and thank you all for your continued support.

Miss Cook



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Year Four Curriculum Map

In the Spring 2 term, we will be learning about:

Maths In Maths we will be continuing our unit on graphs and data handling. We will then move onto learning about fractions, including equivalent fractions, improper fractions, mixed numbers, adding and subtracting fractions. We will also continue with lots of discrete times table practise, ahead of the Y4 Time Tables test next summer.	English In English, we will continue to explore Arthur and the Golden Rope. We will use it to write an information guide about how to defeat a Viking Monster. We will then read Carol Ann Duffy's 'The Lost Happy Endings'. This will be a stimulus for a twisted narrative and a persuasive letter. Our whole class guided reading sessions will continue to focus on a range of poetry, fiction and non-fiction texts.	RE In RE, we will be 'Exploring Easter as a story of betrayal and trust.' This theme will allow children to: • reflect upon the importance of power and the effect of betrayal, trust and forgiveness. • deepen their understanding of the concept of salvation. • focus on the significance of the incidents of betrayal and trust in the Easter story.
History In History, we will be learning about Cradles of Civilisation. In this unit we will focus on Ancient Sumer, positioned in Mesopotamia and we will learn about why people settled there and how the people used the Fertile Crescent for trade and living. We will then begin to look at the very first evidence of writing called 'cuneiform' and the Epic of Gilgamesh story, before finally comparing ancient Egypt to other ancient civilisations.	Geography In Geography, we will be learning about Mountains. We will look at the differences between mountains and hills, what mountain ranges are, and we will be looking at how mountains impact human lives. We will consider how people live and work around mountains as well as learning about some mountainous regions in the UK.	Science In Science this half term we will be learning all about Sound. Focusing on: • How sound is produced. • How sound travels through the air. • The difference between pitch and volume. • How the ear works.
PE This half term, we will be completing our dodgeball unit. PE will take place on a Thursday.	MFL Our MFL topic for this half term will be clothing.	PSHE We will be continuing our MyHappyMind scheme and starting the 'celebrate' unit. We will learn about our own character strengths and how they make us unique, as well as us all not having the same strengths which is something to celebrate! We will also be continuing 'Happy Breathing' as a way to regulate our emotions.

Music - The children will have Djembe drumming lessons with a specialist teacher again this half term.

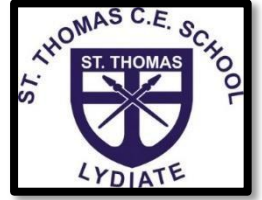


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Year Four

Home Learning Menu



Science through Art!

Show your Science knowledge through art. Be inspired by these examples of Sound as an Art form. Can you create your own Sound Art?

<https://www.tate.org.uk/kids/explore/what-is/sound-art>



Time to Teach

Can you teach others about how Sound is created? Make a video or cartoon strip explaining how it works. Can you include our Star words and actions? Model and explain these in your video or in your lessons to others.



Ready to Report

Create a report about the Concord supersonic aeroplane. See if you can find out: How fast was it? Who invented it? How did it change air travel?



Investigate

In 2014 Felix Baumgartner became the first person to freefall faster than the speed of sound. How did he achieve this feat? Investigate and write a newspaper article or video report containing all the details.

https://www.youtube.com/watch?v=Hz2F_S3TlOY

Have it your own way!

Or you can do it your way! Explore the topic of Sound further in any way you choose.

Year 4 – Home/School Spellings – Spring 2

Below are our home spellings for this half term, each week has a specific spelling focus along with two of our Year 4 statutory spelling words (common exception words). Spelling and times table tests will continue to be on a Friday. The first spelling test for this term will be on Friday 28th February 2025.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week end	28 th Feb	7 th March	14 th March	21 st March	28 th March	4 th April
Focus:	Word build & tricky 'gh' (recap)	Prefix 'sub' & 'inter'	Prefix 'super' & 'anti'	Prefix 'auto' & 'gy' - u sound	Homophones & wrong say right spell 'd'	Suffix (ous) (recap)
Times tables test focus:	9x	6x	8x	12x	7x	3x
	1. Irregular 2. Irrelevant 3. Recover 4. Return 5. Right 6. Bought 7. Dough 8. Weigh 9. Height 10. Difficult	1. Subheading 2. Submarine 3. Subway 4. Interact 5. International 6. Interrelated 7. Internet 8. Answer 9. Famous 10. Island	1. Supermarket 2. Superman 3. Superstar 4. Superpower 5. Antiseptic 6. Anticlockwise 7. Antisocial 8. Guard 9. Guide 10. Famous	1. Autobiography 2. Autograph 3. Automobile 4. Autofocus 5. Young 6. Couple 7. Encourage 8. Southern 9. Position 10. Breath	1. Scene 2. Seen 3. Weather 4. Whether 5. Adjust 6. Gadget 7. Sandwich 8. Handbag 9. Forwards 10. Medicine	1. Poisonous 2. Dangerous 3. Joyous 4. Hazardous 5. Humorous 6. Glamorous 7. Vigorous 8. Rigorous 9. Experiment 10. Extreme