

Year Two's Half Termly Newsletter – Summer 2

Mrs Rogers, Mrs Amin (TA) Miss Hayde (PPA cover)

It's here – the final term and we made it! We are really looking forward to a fun-filled final half term together in Year 2 and have lots learning to consolidate before the children are officially juniors! I would like to take this opportunity to extend a very warm welcome to our new TA Mrs Amin. Mrs Amin is a qualified teacher with many years experience and has been a real asset to our class since joining us in summer 1. I am sure you will join me in welcoming Mrs Amin to our St Thomas' family.

PE KIT

PE will again revert back to Wednesdays and children will need their full PE kit in school. If you haven't yet returned this to school, please do so. This term, the children will enjoy athletics during our weekly PE sessions and we will make the most of the glorious weather and head outdoors whenever possible.

Book Bags

Please ensure your child has his/her book bag in school every day. Inside the pack should only be: school reading books; school reading journal and any letters to be returned. With our very busy schedule, book bags are not checked everyday. If your child is returning a completed slip, please either pass this to a member of staff at the door or remind your child to take it out and hand it to an adult in class.

Home Time

A reminder that for safeguarding purposes, you must inform a member of staff (preferably the class teacher) if you would like your child to be collected by an adult that does not usually collect.

Home Learning - Reading

As you will be aware, all pupils at St Thomas' are strongly encouraged to read at least 5 times per week. If your child has read a book confidently at home and is able to talk about what they have read, please remind your child to complete a quiz at school before selecting a new and exciting read.

Home Learning - Maths

We recommend that all children access TT Rock stars for 20 minutes everyday. Y2 pupils are asked to practice 2, 5 and 10 time's tables. Once these have been mastered, please move on to 3's and 4's ☺ Having the ability to readily recall number facts will greatly support your child in daily maths lessons and will help to build skill and confidence for SATS in May.

Sun Safety

As we are now into the second half of the summer term, we will (hopefully!) continue to enjoy the warmer weather. Please ensure your child has the following on sunny days: a water bottle, a labelled bottle of sun cream and a white or navy cap or sunhat. We are a Sun Safe school - please visit the below for more advice and information:

<https://www.sunsafeschools.co.uk/>

Maths We will explore concepts of Time. We will work on recognising time to 5-minute intervals. We want the children to be able to tell time, sequence it and manipulate an analogue clock. Hopefully we will progress to learning how to find durations of time, the end of a length of time, the beginning of a length of time and finally to comparing lengths of time. Any extra work on telling the time that can be completed at home will be appreciated. Telling the time accurately can be a very difficult concept for children to master.	English In English, we will be exploring the storybook Rosie Revere Engineer. As well as dissecting the text and absorbing new vocabulary, there will be many different writing opportunities including writing a descriptive narrative and a missing person letter. We will continue to focus on spelling the Year 1 and Year 2 Common Exception Words and High Frequency words and will practise these in many ways. We will also expect the children to be independently checking their spellings of these as they write.	RE In RE, we will learn about 'What happened at the Ascension and Pentecost'. We will listen to the stories of the Ascension and Pentecost. We will explore the symbolism and power of the Holy Spirit. We will look at pieces of art work that interpret these events. We will explore the symbolism and power of the Holy Spirit as a gift for Christians and the impact this has on the church today.
History 'Anglo Saxons and Vikings' We will learn about how the Vikings travelled from Northern Europe to regions including England and their way of life. We will also learn about King Alfred, King Canute and Edward the Confessor	PHSE Relationships We will discuss how some people have fixed ideas about what boys and girls can do. We will describe the difference between male and female babies and some differences between male and female animals. The children will begin to understand that making a new life needs a male and a female. They will describe the physical differences between males and females and name the different body parts.	Science First we will be finishing our lessons about 'Materials and Matter'. We will then move onto learning about 'Astronomy'. We will learn about the eight planets in our solar system and about how the Earth orbits the sun and the moon orbits the Earth. The children will find out that groups of stars are called constellations and that Scientists, including astronomers, learn from each other to make new discoveries about space.
PE In PE, we will be focussing on Athletics. In this unit, the children will practise their body position to start a race efficiently. They will develop their jumping skills within a hurdle-based activity and will use their knowledge of jumping to improve height and distance of jumps. They will then apply skills and determination to improve upon their record for running, jumping and throwing.	Computing During our Computing Day we will be learning about programming. We will learn about and create algorithms to help us program a robot. Music 'Reflect, Rewind, Replay' We will listen with concentration and understanding to a range of high-quality classical music pieces. Also experiment with, create, select and combine sounds using the inter-related dimensions of music.	MFL-French Our unit will be all about 'Animals'. We will learn to read and say up to 6 animals in French with the correct word for "a". We will put some together to say a short sentence in French.

' Jesus said, 'Come follow me, live your lives the way God wants you to.'

Year 2 Home Learning Menu

French



Get Creative with French Cuisine!

Can you find some simple French recipes and follow instructions to make one? Which French words can you read and pronounce?



Oh, the places you'll go!

Can you take a day trip and visit the **Lady Lever Art Gallery** in Port Sunlight Village, Wirral, UK CH62 5EQ? Lever was fascinated by the French Emperor Napoleon and collected



furniture, decorative arts and memorabilia associated with him, The gallery has the best collection of Wedgwood jasperware in the world.

Time to Teach

Could you share some of the knowledge you have about France and the French language with a family member or friend? Could you play some games to teach them some simple phrases that you've learnt?

Reason to Research

What can you find out about animals that live in France? Can you record your findings in a poster or a fact file or even as a voice recording so you can practise your pronunciation? Try doing some writing or labelling in French.

Ready to Report

Can you create a report about France? This could be a written report/ video/audio report detailing what they have learnt and including findings from all our French lessons across Year 1 and Year 2? Could you report about colours, numbers, days of the week, months of the year and salutations too?

Have it your own way!

Or you can do it your way! Choose Explore the topic further in any way you choose.

Be creative and do it your way!