

## Year Two's Half Termly Newsletter – Spring 2 2023

### Mrs Rogers, Miss Hayde (PPA cover) & Miss Teasdale (student teacher)

Year Two will be full to the brim with lots of learning, adventures and laughter and we are really looking forward to the journey ahead!! In Year Two, this term, Miss Teasdale will be supporting us. Miss Teasdale is in her final year of teacher training and will be working alongside Mrs Rogers until just after the Easter break. The children have responded wonderfully well to her warm and enthusiastic approach and I am sure you will join me in making Miss Teasdale feel very welcome.

Miss Hayde has temporarily replaced Miss Barton and will continue to cover PPA in Y2 on Thursdays.

### PE KIT

PE will take place on Wednesday afternoons or Tuesday morning. Please ensure your child has his/her full PE kit (including correctly sized PE pumps) in school each week. Many children are still asking for support with buttons, so please practise this at home where possible.

### Fencing - On Guard!



I am delighted to inform you that Mr Lomax will teach three weeks of fencing as part of our PE curriculum this half term. We hope that alongside building fencing skills, this will encourage the children to have the courage try new activities outside of school.

### Book Bags

Please ensure your child has his/her book bag in school every day. Inside the plastic wallet should only be: school reading books; school reading journal and any letters to be returned.

### Home Time

A reminder that for safeguarding purposes, you must inform a member of staff (preferably the class teacher) if you wish your child to be collected by an adult that does not usually collect them.

### Home Learning - Reading

As you will be aware, all pupils at St Thomas' are strongly encouraged to read at least 5 times per week. If your child has read a book confidently at home and is able to talk about what they have read, please remind your child to complete a quiz at school before selecting a new and exiting read!

### Home Learning - Maths

TT Rock stars will be re-launched this term and we will monitoring access and rewarding those frequent users, so please encourage your child to access this at home everyday ☺ Having the ability to readily recall number facts will greatly support your child in daily maths lessons and will help to build confidence for SATS in May.

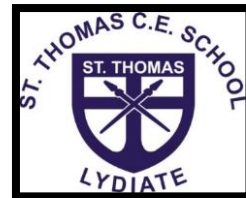
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| <p style="text-align: center;"><b><u>Maths</u></b></p> <p>In Maths, we will be focussing on Money and Geometry. We will also look at a range of word problems and think about how to interpret these so we can solve them. We will continue to practise rapid recall of number bonds to 10, 20 and 100 alongside times table facts for 2x, 5x, 10x and 3x.</p>                                                                                                                                                                              | <p style="text-align: center;"><b><u>English</u></b></p> <p>In English, we will be reading The Lonely Beast and Rapunzel. We will be learning about plot and how events are sequenced. We will practise writing for a range of different purposes. During Reading lessons, we will focus on texts related to the environment and Science.</p>         | <p style="text-align: center;"><b><u>RE</u></b></p> <p>In RE, we will be learning about signs and symbols for Easter. We will consider these questions: How do symbols help us to understand the meaning of the story? What do you think this means? Why is Easter the most important festival in the Christian calendar? What has saving people and rescue got to do with Jesus and Easter?</p>                                                                                                        |
| <p style="text-align: center;"><b><u>History</u></b></p> <p>In History, we will consider the growth of some of the first civilisations. We will learn that the Romans built an empire. The children will find out that the soldiers had several large armies with many soldiers. They will know that the Romans invaded Britain and will learn about Roman towns across Britain.</p>                                                                                                                                                        | <p style="text-align: center;"><b><u>PHSE</u></b><br/><b>‘Fake is a Mistake’</b></p> <p>In PSHE lessons this term, we will explore our emotions and reflect upon the importance of being true and honest about ourselves. We will discuss how to communicate our feelings to others and to recognise how others show feelings and how we respond.</p> | <p style="text-align: center;"><b><u>Science</u></b></p> <p>In our Science lessons this half term we will be studying Plants. The children will observe and describe how seeds and bulbs grow into mature plants. They will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>                                                                                                                                                             |
| <p style="text-align: center;"><b><u>PE</u></b></p> <p>I am delighted to inform you that Mr Lomax will teach three weeks of fencing as part of our PE curriculum this half term. We hope that alongside building fencing skills, this will encourage the children to have the courage try new activities outside of school. In PE, we will complete a short unit on Fundamental Movement skills. We will learn to anticipate the movement of a rope when skipping, learn how to 'punt' a ball, and understand how to signal for a pass.</p> | <p style="text-align: center;"><b><u>MFL</u></b></p> <p>In French lessons, children will begin to pronounce the letters of the alphabet in French. They will also practise reciting the months of the year in French.</p> <p style="text-align: center;">Janvier, Fevrier, Mars...</p> <div data-bbox="684 1482 865 1673" data-label="Image"> </div>  | <p style="text-align: center;"><b><u>Music: Hands, Feet &amp; Heart</u></b></p> <p>In Music we will be exploring how music can have a message and how it may influence others in society. We will consider the social impact music can have on society and how it can put out political messages. This unit has the opportunity to explore the struggles in South African history and the children can learn about influential people such as Nelson Mandela and influential musicians at the time.</p> |

Jesus said, ‘Come follow me, live your lives the way God wants you to.’

# Year 2 Home Learning Menu Spring 2

## Music: Hands, Feet and Heart

Use our Curriculum Map and Knowledge Organisers on our class webpage to find out more about our studies this half term, including other subjects too!



### Get Creative

Can you listen to some South African Afropop, South African Jazz or Gospel music? Create a dance or draw and paint a picture as you listen to this piece of music? How does it make you feel?



### Oh, the places you'll go!

Why don't you visit The Legacy gallery at the International Slavery Museum? At the Music desk you can listen to more than 300 songs from many different genres, which are influenced by African music, such as jazz, the blues and Mersey Beat music from Liverpool. I Slavery Museum? At the

### Time to Teach

Can you compose your own 'Call and Response' song, which you could teach to other members of your family?

An example using this is an African song 'Kye Kye Kule' that can be viewed on YouTube,

<https://www.youtube.com/watch?v=ENTGjgSyUbU>

Try watching this and getting some ideas first.



### Reason to Research

What can you find out about South African Afropop music?

Does it include voices and musical instruments? Can you create a set of Top Trumps for the musical instruments that are played?

Can you record your findings in a poster or a fact file?



### Ready to Report

Can you create a report all about Miriam Makeba or Hugh Masekela and their music?

This could be a written report or a video/ news report explaining what you find out?



### Have it your own way!

Or you can do it your way! Choose to explore the topic further in any way you choose. Be creative and do it your way!

