

Year Two's Half Termly Newsletter

Mrs Rogers

Autumn 2 – November 2022

We are really excited about our learning journey together during this very busy and fun filled half term. Year Two will be full to the brim with lots of learning, adventures and laughter! We will continue to be supported by Miss Barton, she will teach in our class every Thursday morning this term. She has previously taught the children and knows everyone well.

Please remember that our door is always open. If you have any questions or want a general chat about your child's learning that we will be very happy to speak with you. We are available most evenings after school so please see the office if you wish to book an appointment or a chat over the phone.

We will continue to use your child's Home Learning Journal as a source of communication from time to time so please aim to check these frequently. Please feel free to write a message in your child's Learning Journal, but please bear in mind that these are not checked every day, so do prompt your child to bring it to the us when they get into class.

The Year Two Curriculum

There is plenty of information on our school website about the curriculum, including knowledge organisers, spelling lists, year group specific curriculum maps and home learning resources, so please head over to find out about all of the Year Two Curriculum. You will find this information under 'Children'.

Home Learning

In Year Two, we continue to prioritise reading. We ask that pupils read at least five times a week at home. We understand that it is not always possible for pupils to read with an adult every day so we also encourage independent reading. Please can an adult sign the reading journal when they have read. As usual, we will continue to track frequent readers on our class Super Readers chart. Once your child reaches a milestone, s/he will be presented with a certificate in our Friday Celebration Assembly.

The children will have lots of opportunities to read and enjoy books throughout the week at school too. We will only change the reading books when we are confident the children have understood the texts fully and when we read with them. This will usually be once a week and the children will bring 2 books home per week. Children on the Accelerated Reader programme will bring home 1 book and will change this once they have read the book and completed the quiz. Please encourage your child to tell Mrs Rogers when they have read the book and are ready to complete the quiz.

Children will also have the opportunity to take home a library book from or Deep Dark Woods library. We encourage pupils to read these books at home, but to also feel free to read any other book they may enjoy – this could include books from home, a library or even magazines and newspapers. All reading is good reading! All children need to bring their reading packs to school each day.

Throughout the year we will be focussing on developing the children's level of comprehension. They will be learning to find answers from the text itself. We will also be encouraging the children to give opinions about what they read and to consider any hidden messages from the author.

Pupils will also continue to be encouraged to access **Times Table Rockstars** and take part in numerous battles throughout the course of the year. A strong times table knowledge builds an excellent foundation for mathematical understanding, so please do encourage your child to access **TT Rockstars daily**.

In Year Two we also ask that children learn to recall **number bonds to 10,20 and 100** and are able to rapidly recall these when asked. Knowledge of these help with conceptual understanding and enable

the children to perform a number of arithmetic questions quickly and develop greater fluency. Any support with this at home is greatly appreciated.

Children in Y2 are asked to practise 2, 5- and 10-times tables on TT RockStars. Once your child has mastered these, we encourage you to also include 3- and 4-times table if possible.

Spellings are sent home at the beginning of each term, these are also saved on the school website. We encourage pupils to practise these spellings as frequently as possible at home.

This half term's home learning menu is attached, it provides your child with lots of different ideas to further their learning at home. We encourage pupils to complete at least one activity from the menu per half term. We will dedicate time at the end of the half term to share and celebrate any work completed from the menus. We were delighted with the enthusiasm for these last half term for Science. We are now excited to see what our young Geographers will produce about the British Isles 😊.

Book Bags

Please ensure that your child's book bag comes to school each day. Pupils should ensure that they have their reading book and home Learning Journal in their book bag every day. Letters sent home will be placed in book bags, so please do check frequently for these.

Seesaw

Seesaw will continue to be used by class teachers and your login details should stay the same. If you have any problems logging in, please let us know and we can send the details home. Seesaw may be used to send announcements, any extra home learning or even to showcase excellent work, but please note that the message function will not be in use. If you wish to speak to a member of staff, please make an appointment to do so at the school office. Miss Barton will continue to use the Seesaw messaging function to liaise with parents about music lessons.

PE

PE will take place on Wednesday afternoons this term. To ensure pupils always have a PE kit in school, we will not send kits home until the end of a half term (unless they have gotten particularly dirty). If your child takes part in a sporting club, please can they bring their own games kit into school each week.

Can I also take this opportunity to thank you for your continued support. It was wonderful to meet with you all before the half term break and it is very reassuring for me, as a teacher, to know that the children have such fantastic home support.

Kind regards,

Mrs Rogers

Year Two Curriculum Map

In the second half of the autumn term, we will be learning about:



Maths We will finish subtracting using renaming first. We will then learn about multiplication as equal groups and learn the 2x and 5x tables so we can recall these multiplication facts quickly. We will continue using Times Tables Rock Stars and develop quick recall for Mental Maths and Arithmetic too. Our class targets will be to recall number bonds to 10,20 and 100 quickly and to use these to help us solve mathematical problems.	English We will then read Man on the Moon by Simon Bartram. We will explore setting and characterisation through this text. We will plan and write narratives of our own from different perspectives. Our class targets will be to focus on correctly spelling high frequency words and the Year1 common exception words in our independent writing. We will continue with phonics lessons and keep practising reading real and alien words, please keep this up at home too.	RE In RE Lessons we will learn about Christmas. We will consider why the birth of Jesus is believed to be such good news. We will reflect on the impact of this event both in the past and present day We will learn about the Christian beliefs about why this news is so important and what difference has it made to our world.
French We will find France on a map of the world and learn some key facts about France/French speaking countries. We will say hello and goodbye in French and introduce ourselves. We will learn to read, write, say and recognise numbers 1-10 and recognise 10 key colours in French.	Geography We will be learning about the British Isles. The children will learn about what an island is and will be able to name and describe the countries in Britain. They will also learn about Ireland. Our Home Learning Menu provides further ideas to explore this unit further. 😊	Science This half term we will learn about Living things in their environment. We will learn about features of living things. We will learn about habitats, microhabitats and food chains too. We will learn about the importance of producers and consumers.
PE Dance: Pirates This half term we will learn the choreography for a dance entitled 'Pirates'. The children will then develop their own choreography for a paired section of the dance using dance actions to reflect the theme.	PHSE HeartSmart: 'Too much selfie isn't healthy' We will learn about being aware of people around us and our surroundings. We will celebrate similarities, differences and diversity in our world.	Music The children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will play tuned and untuned instruments musically. They will also listen and appraise live and recorded music.



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Year 2 Home Learning Menu

Geography – The British Isles

Get Creative

Can you create a piece of artwork based on a landmark in the British Isles. You might create a painting of Stonehenge or a detailed drawing of Big Ben. Be as creative as you can!



Oh, the places you'll go!

Create a tour of the British Isles.
Which countries will you find?
What are the Capital cities?
Where are they located on the map?



Time to Teach

Can you teach your family all about Scotland?
What are the key features and symbols associated with Scotland?
Can you find any interesting facts about Scotland?



Reason to Research

Research the Giant's causeway and find out how its interesting shape was created. Write about it and create an illustration to go with it. You might even discover the legend of the Giant's causeway.



Ready to Report

Create an advertisement to visit one of the countries in the British Isles. Think about what makes the countries appealing for visitors and think about how you might use exciting vocabulary to persuade somebody to visit.
You might write this or record this.



Have it your own way!

Or you can do it your way! Explore the topic further in any way you choose.
You might create a travel brochure or create a diagram of coastline showing all of the human features. You can be as creative as you like!