

Year 6 Half Termly Newsletter – Spring 1

A New Year – January 2025

Welcome Back!

We hope you all had a lovely Christmas break and are ready for the new year ahead!

Key Dates:

Wednesday 22nd January 2025 – Whole school Chester Zoo trip – please ensure children have warm, waterproof coats and a packed lunch.

Tuesday 11th February – Safer Internet Day

Thursday 13th February – School Disco

Other Home Learning

Please continue to support your child with their Home Learning activities at home. This should include daily reading, spelling practice, Times Tables Rock Stars as well as the homework project for this half term linked to an area of the curriculum (see attached sheet). Spellings will be sent home at the beginning of each term. We encourage pupils to practise these spellings as frequently as possible at home; a good idea is to ask your child to write them in a sentence in order to practise applying the words within their writing.

We will also continue to send home weekly maths/English worksheets that will supplement the work the children are doing in class – please encourage your child to get into a good routine and complete and return this additional homework on time. They are given out each Wednesday and due in the following Monday.

Booster Groups

This half term, we are beginning booster groups within the school day in preparation for the KS2 SATs in May. After February half term, there will be some after school groups as well: more details to follow. Attendance and punctuality are extremely important during this term as the children will miss a lot of work if they are absent. There will be a meeting about the KS2 SATs tests during Spring 2.

Seesaw

We will continue to use Seesaw to share notices, photographs of what we have been doing in class, as well as good pieces of work with parents. Please have your notifications turned on so you don't miss any updates! If you need a reminder of your log-in, please ask and we will send one home.

PE - Swimming

This half term, the children will be taking part in swimming lessons on Tuesday afternoons. Children should come into school in their uniforms as normal on swimming days, with their swimming kits in a bag, including swimming costume, swimming cap, towel and goggles. Children no-longer need to wear PE kits on Fridays.

If you have any questions or would like to discuss any concerns, please don't hesitate to get in touch. You can phone or email the office, or feel free to pop round to the classroom door after school.

Kind regards,

Mrs Ben-Ali, Mrs Reid & Mrs Stankowski

Please see overleaf for an overview about what we will be learning this half term.



Jesus said, 'Come follow me, live your lives the way God wants you to.'



Year Six Curriculum Map

Spring 1

Maths In maths we will working on percentages and ratio. We will then move on to algebra. We will also continue to develop our knowledge of area and perimeter.	English Our English work will be focussing on two beautiful picture books this half term: The Ways of the Wolf and the Wolves in the Walls. The children will be writing stories, information texts, descriptive writing and balanced arguments.	RE In RE, our title is, 'Why do Christians celebrate the Eucharist?' During this unit we will identify the links between the Passover meal, Last Supper and Eucharist. We will develop our understanding of the Eucharist and the symbolism connected with it and why it is celebrated.
History In history, we will be developing our knowledge and understanding of the lead-up to World War II. We will explore how the German people felt in regard to armistice and the Treaty of Versailles and how the Nazi party controlled many aspects of life in Germany.	Geography In geography, we will be learning all about North America and the various biomes there. We will also study which rivers run through North America, why they are an important source and what is currently happening to them due to the growing population and water usage.	Science Our science work will focus on 'Light' and how our eyes work in order for us to see. The children will explore how light travels, what it is made up of and what constitutes natural and artificial light. They will also study the shape of shadows and how periscopes work.
PE In P.E we will be swimming this half term. The children will be developing their techniques in swimming, as well as learning vital life-saving skills.	Music In music, Year 6 are fortunate to continue learning to play the violin with Mrs Harvey, as well as exploring key musical vocabulary and appraising pieces of music.	MFL In French, our topic is Healthy Lifestyles. We will be learning the words for different foods and key phrases for types of exercise and activities.
PSHE Through our new My Happy Mind scheme, children are focussing on 'Meet Your Brain', where they learn about how the brain works and its different parts that are used for different things. We will look at the strategy of 'Happy Breathing' that can help to calm us in tricky situations, for example when feeling nervous or angry. We will also be focussing on Internet safety during E-safety week.	Computing We will be learning more about spreadsheets and how to use them efficiently to plan events and answer questions.	

Year 6 Home Learning Menu

Spring 1

Science – Electricity (based on last term's science topic)

Carry out research to delve into our topic more. Perhaps you could think about one of these questions:

- How does electricity get into our home?
- What is the history of electricity? You could include information about well-known people such as Thomas Edison.



Design a poster about how to use electricity safely – what important rules do we need to follow and what dangers should we be aware of?

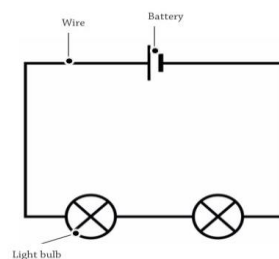


Write a simple guide to electricity for younger children – use diagrams and information to help them learn more about this topic in a fun way!

Make a game to help children remember the symbols and characteristics of electrical components (e.g. switches and bulbs).

Battery	Bulb	Wire	Switch

Design and make a toy or similar using a simple circuit and electrical components such as buzzers or bulbs. Perhaps you could make a propeller car or a badge or greeting card that lights up! Please make sure you ask for adult supervision for this one.



Have a look around your house for anything that is powered by electricity. Which do you think was invented first? Carry out research to find out the order items were invented in and present your findings in a creative project.

Or you can do it your way! Explore the topic further in any way you choose.

