

Year Five's Half Termly Newsletter

Miss Williams, Mr Bradley and Mrs Symes

February 2023

Welcome back to the second half of the spring term!

We hope that you have had a lovely week together and that the children are refreshed and ready for another exciting term. The children settled so well towards the end of last term as they welcomed me into Year 5 full time. I am really enjoying getting to know the class as is Mr Bradley our trainee student teacher from Edge Hill who will be with us until the end of the term.

Year 5 Curriculum

Please see overleaf for the areas of learning we will be covering this half term. Knowledge Organisers for all foundation subjects can be found at this link: <https://www.stthomaslydiate.co.uk/knowledge-organisers/> These are really useful for the children to use at home as a learning tool for self-study. Parents can also use them to quiz the children on what they have been learning about in school – we are sure you'll be impressed with what they know! We also send copies of some of the subjects home in the children's knowledge organiser books – **please send these back into school so we can update them.**

Reading

Please continue to encourage your child to read regularly at home and talk to them about what they are reading whilst reminding them to get their reading journals signed for our super readers each fortnight. The children are enjoying completing their quizzes in school for points in our accelerated reading scheme. Staff listen to all pupils read frequently. Teachers can listen to pupils reading in a range of lessons from whole class guided reading to history or geography as we read in every lesson.

Times Tables

It is really important that the children know all of their times tables up to 12 x 12. We will be continuing our work on fractions this term, so the children need to use their times table knowledge. Please encourage your child to practise their times tables regularly on Times Table Rockstar. If you would like a times table square to be sent home so you can quiz your child, please ask one of the Year Five staff.

PE

PE lessons will be on a Friday afternoon. Please ensure that your child has their full PE kit in school.

Dot Art Competition

We would like to thank all of the children who entered the Dot Art Schools competition. We were blown away by the creativity, effort and detail the children had put into their Art work with such enthusiasm. They have all now been submitted and sent off and we will keep you updated- fingers crossed!

Money Management

Our next lesson on Money Management will be coming up in March – this is part of a series of sessions aimed at primary school aged children from the company 'Debt Aware' and is linked to our school life-skills and experiences.

World Book Day – Thursday 2nd March

We will, of course, be celebrating this special day with lots of fun book-based activities throughout the day (and week!). More information to follow but the children will want to get their costumes (or pyjamas) ready for the big day! We are certain they will be excited for this!

Water bottle Reminders

Just a reminder that to please ensure your child has their name labelled on their water bottle as there has been confusion with 'Air up' bottles being mixed up or misplaced in the classroom and around school.

I very much look forward to the rest of the year with Year 5 and as always, please do not hesitate to contact us if there is anything you would like to discuss.

Many thanks,
Miss Williams, Mr Bradley and Mrs Symes

Year 5 – Home/School Spellings – Spring 2

Below our home spellings for this half term, you may notice some spellings are repeated this is to help strengthen the children's learning. **Spelling tests will continue to be on a Friday.** Each week there is a focus, which we will look at within our spelling lessons.

You can find copies of these spellings on our class webpage.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Test date	24 th February	3 rd March	10 th March	17 th March	24 th March	31 st March
Focus:	Statutory word list	Statutory word list	Building words from root words	'ei' or 'ie'	'ei' or 'ie'	Statutory word list
	1. Improbable 2. Stretch 3. Guidance 4. Uniform 5. Bicycle 6. Literature 7. Important 8. Castle 9. Solemn 10. immediate	1. Impossible 2. Island 3. Environment 4. Knight 5. Triplicate 6. Meant 7. Fracture 8. Lecturer 9. Futuristic 10. Impress	1. Unfinished 2. Definitely 3. Infinite 4. Unattached 5. Reattach 6. Redefine 7. Constructively 8. Re-enveloping 9. Exception 10. Quadriseect	1. Grief 2. Piece 3. Fiery 4. Shield 5. Yield 6. Ceiling 7. Receive 8. Receipt 9. Deceit 10. Perceive	1. Science 2. Relief 3. Patient 4. Ancient 5. Glacier 6. reign 7. weight 8. eight 9. neighbour 10. heir	1. Passenger 2. Transferred 3. Average 4. Community 5. Relevant 6. chaotic 7. Hospital 8. Judgement 9. Journey 10. Hygiene

Curriculum Map Year Five

Maths In maths, we will continue our work on fractions. The children will be given the opportunity to apply their multiplication and division knowledge to solving problems involving fractions.	English We will start the half term with planning group presentation based around the Highway man. We will then move on to Hidden Figures by Margot Lee Shetterly illustrated by Laura Freeman in which the children will learn about the achievements and determination of these four iconic women at key moments in American and world history. This provides the inspiring context for children to write for a range of purposes and for different formal and informal contexts.	RE We will be continuing our Kingdom of Heaven unit then we will move on to learning all about Easter and how Christians believe it can be thought of as a victory. We will read the beautiful picture book, the Easter Angels.
History In history, we will be learning about The Industrial Revolution. Children will understand why the Industrial Revolution was important to Britain and how it brought the United Kingdom into an era of technology and productivity. We will also learn about how it created wealth for many but social problems and poverty for others. We will be looking at inventions of the time.	Geography In Geography we will be exploring Africa this term. We will be learning about the diversity of the continent, past civilisations, the Sahara Desert, Kenya and exploring issues faced by some African countries, including desertification and food security.	Science In science, we will be learning about forces. We will learn that a force is either a push or a pull. Forces can make things increase their speed, reduce their speed, change direction or change shape. We will be exploring through investigations and experiments using our scientific enquiry skills.
PE The children will be learning dance through the ages this term and will be developing a motif demonstrating some agility, balance, co-ordination and precision knowledge.	MFL We will be learning to talk about animals and their habitats. Please log on to Language angels to practise! https://www.languageangels.com Username: stthomas131 Password: stthomas131 Pupil log in: (replace the number with the year group (5 for Year 5) Username: stthomas2 Password: 2	Music We will be starting our violin lessons with Miss Barton with a focus on the correct use of the bow.
PSHE We will continue to discuss with the children how to keep themselves safe and we will be exploring our 'Fake is a mistake' Heartsmart principle of how we should always be ourselves and appreciate our uniqueness. We will be exploring how images we see in magazines and the media are not always real. We will learn how to welcome feedback and to show our feelings in a healthy way.		

Home Learning Menu-

History- The Industrial Revolution

Get Creative

Can you create your own invention?! Either sketch, paint, build or make! Remember to name your invention and write a short summary about what it does!



Oh, the places you'll go!

Create a **guide** for an adventure on one of the new inventions- The Steam Train! All aboard! You could even take the role of the conductor and video this if you feel like being a tour guide!



Time to Teach

Can you teach your family all about the Industrial revolution? Maybe teach them about the significance of the invention of the cotton machine, the steam engine, why coal and iron were important and what jobs children may have done.

You could use your knowledge organiser to create a quiz.

Reason to Research

Research different inventors during the Industrial revolution such as: Richard Arkwright, James Watt, George Stephenson or Abraham Darby. Alternatively, you could research different inventions during that time and create an information poster about it!

You can present this in any way that you choose, this could be on a computer or handwritten/drawn.

Ready to Report

Can you create a report about the working conditions for children! Can you find out about different jobs that Victorian children did during this time?



Have it your own way!



Or you can do it your way! Explore the topic further in any way you choose.

You may want to create artwork, a presentation or even a written piece of work or model!