

Year Five's Half Termly Newsletter – Spring 1
Miss Murphy, Miss Williams and Mrs Symes

January 2022

Welcome Back! The spring term has begun...

We do hope that you had an enjoyable Christmas. Happy New Year to all of the children and families! As I'm sure you're all aware, the main event of this half term is our trip to Robinwood. We hope you found the information evening useful (all information has also been added to Seesaw). Miss Williams, Mrs Alty, Mrs Symes and Mrs Davis will be attending the trip, so the children will be surrounded by familiar faces. We know that the children are very excited and hope that they will make some wonderful memories with their friends. I can't wait to hear all about it when they are back.

Home Learning

Reading, reading and more reading...

Last term, the children really enjoyed reading their Accelerated Reader books at home and taking quizzes at school. The children are so enthusiastic about our reading programme and get such a buzz from passing the quizzes and scoring points. Please continue to encourage your children to read some of their book every single day.

Staff listen to all pupils read frequently. Teachers can listen to pupils reading in a range of lessons from whole class guided reading to history or geography as we read in every lesson.

Knowledge Organisers

Please remember to send in your child's Knowledge Organiser Book so they can be updated with this half term's knowledge organisers. These can be used at home to quiz your child on what they have been learning in school. There are some suggestions for how to use them in the front of these books. The knowledge organisers have lots of key facts from the unit they are studying, such as key words, dates and people. These are also supplemented with retrieval questions linked to the unit, which can be used to quiz your child on what they can remember from their lessons!

PE

PE lessons will be on a Friday afternoon. Please ensure that your child has their games kit in school.

Dot Art Competition

I hope you all received the letter before Christmas with information about the upcoming Dot Art Schools competition. The children are really excited and enthusiastic about this opportunity. I know there will be some excellent artwork completed and I look forward to seeing the children's entries. Please let me know as soon as possible if you would like any support or resources to help with this.

New teacher transition

As you are all aware, I will be finishing soon for my maternity leave. The children will have opportunity to work with Miss Williams before she takes over as their teacher after I leave in a few weeks. Miss Williams will be on the Robinwood residential, which is a really wonderful opportunity to get to know the children. I would like to take this opportunity to thank all of you for your support during the term. I have really enjoyed teaching your children, it really has been a pleasure. They are such a caring and thoughtful group of children who I will definitely miss! I know Miss Williams will really love being their teacher and they will love having her! I look forward to visiting them in school once the baby makes her appearance!

Many Thanks,
Miss Murphy

Curriculum Map Year five

Maths In maths, we will be focussing on fractions and graphs. The children will be given the opportunity to apply their multiplication and division knowledge to solving problems involving fractions. They'll also be looking at how to read and interpret graphs and tables.	English In English, we will be reading the classic narrative poem, The Highway Man and writing some of our own narratives. We will then move on to looking at the book 'Hidden Figures: The True Story of Four Black Women and the Space Race' by Margot Lee Shetterly and Laura Freeman and work on writing a memoir.	RE In RE, we will be thinking about Jesus the teacher. We will consider what made Jesus a great teacher, explore new parables and think about the Kingdom of God and what this means to Christians.
History In history, we will be learning all about The Abolition of Slavery. They will explore why African people were transported to the Americas, what life was like for them and how slavery was eventually abolished.	Geography We'll be leaving the British Isles behind this term as we set sail for Australia! This is an exciting topic where the children will study the physical geography of the country as well as the colonisation, the invasion of the rabbits and the current threat of climate change and urbanisation to Australia's biodiversity.	Science In science, we will be learning about living things – how the life cycles of plants, mammals, amphibians, insects and birds differ. We will also study the work of David Attenborough and Jane Goodall.
PE The children will develop their knowledge of how music and dance has evolved through history. They will learn and adapt motifs linked to dance styles and perform them with agility, coordination and precision. The children will learn to evaluate the work of others using technical vocabulary.	Computing In computing, we will be creating our own videos by capturing, editing and manipulating. We will investigate the use of devices and software.	Art In Art, we will be learning all about Islamic art and architecture and how this links to the religion of Islam. We will be creating our own geometric designs.
		PHSE We will be learning about where we can seek help if we feel lonely. We will also consider people who may be honoured and ways in which we can honour them.

Home Learning Menu

Science – Living Things and Their Habitats

Get Creative

Draw a life cycle in your own way. This could be using any art media you have, you can focus on the detail in the drawings using pencil and add colour.



Oh, the places you'll go!

Create a guide of the living things and habitats in your local area.

Time to Teach

Can you teach your family all about the life cycles of plants, mammals, amphibians or insects?

Think about how they differ. You could use your knowledge organiser to create a quiz.

Reason to Research

Research different animals' life cycles and record any interesting ones that you find!

You can present this in any way that you choose, this could be on a computer or handwritten/drawn.

Ready to Report

Can you create a David Attenborough style documentary about living things and their habitats. You could record this and upload it to Seesaw!



Have it your own way!



Or you can do it your way! Explore the topic further in any way you choose.

You may want to create artwork, a presentation or even a written piece of work.

Year 5 – Home/School Spellings – Spring 1

Below our home spellings for this half term, you may notice some spellings are repeated this is to help strengthen the children's learning. **Spelling tests will continue to be on a Friday.** Each week there is a focus, which we will look at within our spelling lessons.

You can find copies of these spellings on our class webpage.

	Week 2	Week 3	Week 4	Week 5	Week 6
Test date	13 th January	20 th January	27 th January	3 rd February	10 th February
Focus:	Statutory word list (rare grapheme-phoneme correspondence)	Words ending in '-ably' and '-ibly'	Homophones	Suffix -ous	Revision
	1. Bruise 2. Vehicle 3. Yacht 4. Guarantee 5. Immediately 6. Yacht 7. Foreign 8. Exaggerate 9. Excellent 10. Mischievous	1. Horribly 2. Adorably 3. Incredibly 4. Sensibly 5. Reliably 6. Respectably 7. Agreeably 8. Enviably 9. Enjoyably 10. Forgivably	1. Steel 2. Steal 3. Alter 4. Altar 5. Led 6. Lead 7. Assent 8. Ascent 9. Bridal 10. Bridle	1. spacious 2. furious 3. famous 4. courageous 5. mountainous 6. poisonous 7. dangerous 8. various 9. envious 10. delicious	This week the children will be tested on a selection of the spellings we have learned this term.

Jesus said, 'Come follow me, live your lives the way God wants you to.'