

YEAR FIVE

Spring 1 Half Term Newsletter

Miss Noonan (Class Teacher) & Mrs Johnson (Class Teaching Assistant), Mr Barnes (Student teacher)

Mrs Gibson (Thursday mornings, alternate Wednesday afternoons)

Welcome back! The spring term is now underway. I hope you all had a wonderful Christmas and a happy New Year. Thank you so much for the thoughtful Christmas cards and the very kind and generous gifts – they were greatly appreciated.

This week's Year 5 trip to Robinwood was a huge success. I'm sure you've already heard some of the new songs and games – they're certainly still stuck in my head! The children thoroughly enjoyed the residential, taking part in the activities and making special memories with their friends. A big well done to Year 5 and thank you for your support.

Home Learning

Reading, Spellings and TTRS

The children made a good start with their Reading Plus journeys last term, although the average number of assignments completed did dip slightly towards the end of the half term. As discussed during parents' evening, Reading Plus provides valuable insights into each child's reading ability and progress. Children are expected to complete five Reading Plus assignments per week. Some of these will be completed during school time; however, we kindly ask that you continue to encourage your child to log on at home to complete the remainder.

Alongside Reading Plus, we continue to value the importance of reading physical books for pleasure. A healthy balance between online reading and paper books is ideal and helps to develop fluency, confidence, and a love of reading.

Children are regularly reminded that it is their responsibility to read at home and to have their Learning Journal signed. We would really appreciate your support in signing the journal whenever your child has read – whether this is through Reading Plus or a book of their choice. Regular reading forms an important part of our school's homework policy, and we thank you for helping to make reading a daily habit at home.

Staff listen to children read regularly, although this may not always take place through individual 1:1 sessions. Teachers hear pupils read in a range of lessons, from whole-class guided reading to subjects such as history and geography, as reading is an essential part of learning across the curriculum.

There is an attached copy of the children's spelling list for this half term as well as another copy posted on seesaw. Please practice with the children and explaining meaning and how to use the words in a variety of contexts.

Year 5 pupils are expected to regularly log on to **Times Tables Rock Stars (TTRS)** to practise their multiplication and division facts. Secure recall of times tables is essential for success across the maths curriculum, supporting confidence, fluency, and problem-solving. Children will access TTRS during school time,

but we also encourage regular practice at home to help maintain progress. Thank you for supporting your child in making this a consistent habit. We have weekly awards for children who have shown determination and commitment to their times tables and regular battles which usually result in some extra playtime for the winners!

PE

PE lessons this term will take place on Friday afternoons. As the same in previous years, please ensure your child comes into school in full school PE kit on PE days.

Earrings

We would like to remind families of the school's policy regarding earrings and physical activity. In line with current Association for Physical Education (AfPE) guidance, earrings must not be worn in school under any circumstances. Jewellery must be removed for safety reasons, and taping earrings is not permitted. Any child wearing earrings will be unable to take part in PE lessons, breaktimes, or activities such as the Daily Mile. This policy is in place to reduce the risk of injury and applies to all pupils. We appreciate your continued support in helping us keep everyone safe.

Key Dates for your diary: Please note, there may be other events that aren't included in the list below.

Monday 5th - Wednesday 7th January - Robinwood Residential

Friday 9th January - Mufti (Unwanted Gifts)

Thursday 5th February - Class Worship (Team 3)

Thursday 12th February - Valentine's Disco

Friday 13th February - End of Spring 1 Half Term

As usual, please do not hesitate to contact me if there is anything you would like to discuss. Once again, thank you for your continued support with your child's learning.

Many thanks,
Miss Noonan

Curriculum Map Year five

Maths In maths, we will be focussing on graphs and then fractions. The children will be given the opportunity to apply their multiplication and division knowledge to solving problems involving fractions. They'll also be looking at how to read and interpret graphs and tables.	English In English, we will be reading 'The Hound of the Baskervilles' by Arthur Conan Doyle- the children's classic edition and the Graphic novel edition. We will be creating a cliffhanger narrative and formal event report after exploring the story, characters and events.	RE In RE, we will be thinking about Jesus the teacher. We will consider what made Jesus a great teacher, explore new parables and think about the Kingdom of God and what this means to Christians.
History This half term in History, we will be learning about the foundations of Ancient Rome. We will explore the myth of Romulus and Remus, early settlement by the River Tiber, the early kings and the development of the Roman Republic. We will also study the Punic Wars, Hannibal, the Roman army, religion, roads, myths, and Roman politics.	Geography This half term in Geography, we will be learning about the River Rhine and the Mediterranean. We will study Cologne, Rotterdam and other Rhine cities, the river's mouth, and how humans have changed its course through canals. We will also explore the Mediterranean Sea and Suez Canal, developing map and photograph skills while linking learning about water, resources and settlement growth.	Science In science, we will be learning about living things - how the life cycles of plants, mammals, amphibians, insects and birds differ. We will also study the work of David Attenborough and Jane Goodall.
PE In PE, the children will be learning dance through the ages this term and will be developing a motif demonstrating some agility, balance, co-ordination and precision knowledge.	Computing In computing, we will be exploring computing systems and networks - Sharing Information and we will be creating our own videos by capturing, editing and manipulating. We will investigate the use of devices and software.	Art In Art, we will be learning all about Islamic art and architecture and how this links to the religion of Islam. We will be creating our own geometric designs.
We have designated days for computing and DT dotted throughout the school year.		PSHE This half term in PSHE, children are exploring gratitude. They learn how gratitude affects the brain, including dopamine release, linked to our 'Meet Your Brain' learning. Using the Wheel of Gratitude, we will reflect on appreciating ourselves, others and everyday experiences, helping build self-esteem, positive relationships and wellbeing through reflection activities.

Year 5 - Home/School Spellings - Spring 1

Here are the home spellings for year 5 this half term, you may notice some spellings are repeated this is to help strengthen the children's learning. The children will be learning the words in class the week prior to the test. Tests will be every Friday, please practice the spellings with your child in sentences to help with the application and understanding of each word. You can find copies of these spellings on our class webpage.

	Week 2	Week 3	Week 4	Week 5	Week 6
Test dates	Friday 16 th January	Friday 23 rd January	Friday 30 th January	Friday 6 th February	Friday 13 th February
	wonderous	outrageous	referring	although	A review of all words learnt this half term (10 random).
	poisonous	advantageous	referral	through	
	joyous	serious	transferring	thought	
	thunderous	furious	conferred	enough	
	humorous	nauseous	reference	plough	
	vigorous	simultaneous	differed	cough	
	odorous	discourteous	different	trough	
	bruise	suggest	determined	excellent	
	dictionary	recommend	definite	thorough	
	temperature	attached	desperate	necessary	