

YEAR THREE - Spring 1 Half Termly Newsletter

Happy New Year! We hope you all had a wonderful Christmas and New Year and were able to have a well-earned rest. Thank you so much for the kind Christmas gifts that we received. We are looking forward to getting stuck back into our learning as we enter a new year.

Home Learning

We will continue to prioritise reading and ask that pupils read at least five times a week at home. Children will continue to use Reading Plus to develop their reading fluency and comprehension. We also encourage children to read books alongside Reading Plus, or whatever works best for them individually, so they can enjoy a range of texts and reading experiences. We understand that it is not always possible for pupils to read with an adult every time, so independent reading is also encouraged. Please can an adult sign their child's reading journal each time they read.

The children will continue to be encouraged to access Times Table Rockstars and take part in numerous battles throughout the course of the year. A strong times table knowledge builds an excellent foundation for mathematical understanding, so please do encourage your child to access TT Rockstars daily. TTRS Certificates are given out on Friday's during assembly for pupils who are accessing TT Rockstars.

Spelling tests will commence this week, Friday 16th January. We encourage children to spend a little time each day practising their spellings so they feel confident and proud when they take the test. Little and often works best, reading the words, writing them out, or even testing themselves with a family member can make a big difference.

P.E – Swimming

Swimming lessons will begin this week, all children will need to bring their swimming kit, including a hat every Tuesday. Please ensure as many items of clothing are named, as you can imagine trying to navigate what item of clothing belongs to who is a challenge when they are getting themselves dressed!

Additional information

- Please can we ask you to remind children not to bring in items from home into school to reduce any distractions and upset when items are lost or broken.
- We would like to remind families of the school's policy regarding earrings and physical activity. In line with current Association for Physical Education guidance, earrings must not be worn in school under any circumstances. Jewellery must be removed for safety reasons, and taping earrings is not permitted. Any child wearing earrings will be unable to take part in PE lessons, breaktimes, or activities such as the Daily Mile. This policy is in place to reduce the risk of injury and applies to all pupils.

Please let us know if you have any worries, concerns or just something you would like to discuss. Thank you for your continued support.

Miss Moffatt, Mrs Hughes and Mrs McKeown



'Let your Light Shine' Matthew 5:16



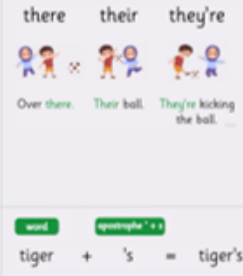
Year Three – Spring 1 - Curriculum Map

This half term, we will be learning about:

Maths In Maths we will continue to practise our times tables and the relating division facts. We will learn how to solve multiplication and division word problems using the bar model. We will also learn how to use the expanded column method for multiplication. We will also be learning about Mass and how to read scales accurately. Daily practice on TTRS at home will help the children develop fluency with their times tables.	English In English, we will be exploring the book 'Rhythm of the Rain' by Grahame Baker-Smith. During this unit the children will be immersed in the story and work towards writing their own Setting Narratives and Information Leaflets. We will be focussing on a variety of grammar features such as using prepositions, adverbs, conjunctions and direct speech.	RE In RE we will be exploring the impact Jesus had/has on people's lives and referencing this through various Bible stories. We will discuss our experiences of change and how Christians believe Jesus has the power to change lives. We will be asking ourselves some big questions such as 'Has anything in our life ever changed? When? How does this make us feel?'
History In History we will be learning about The Indus Valley. Understanding the people, daily life, customs, and beliefs of the Indus Valley civilization, using sources like artifacts. There are also geographical links in this unit, as we look at the Indus River's course and climate zones.	Geography Our unit this half term is 'settlements'. We will explore how UK towns and cities developed, focusing on early settlers' needs, historical influences and develop our map skills (grid references, land use). We will integrate geography and history with a focus on rich vocabulary and deep understanding.	Science In Science we will learn all about light. We will be thinking about how we need light, what light and dark is, transparent and opaque objects and finding shadows and patterns within changing shadows. During the unit, we will work scientifically to investigate these ideas such as observing how a shadow changes size over time.
PE This term our PE lessons will be on a Tuesday afternoon, swimming at The Meadows.	PSHE We will continue our MyHappyMind lessons and this begins by looking at our Brains and how our mind and brains work together. We will learn about Neuroplasticity and the role of different parts of our brains, such as the Pre-frontal cortex, Amygdala and the Hippocampus. Our focus this half term will be 'Appreciate'.	Computing During Computing lessons this half term, this unit explores the concept of sequencing in programming through Scratch, we will be looking at how we can add sound to our commands and then set up a sequence that can be played back.

Year 3– Home/School Spellings – Spring 1 |

Below are our home spellings for this half term, we will be practising the spellings the week prior to the test during our spelling lessons, with the first test on 16th January. Spelling tests will continue to be on a Friday.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week Commencing	5 th Jan	12 th Jan	19 th Jan	26 th Jan	3 rd Feb	9 th Feb
	No spelling test	usually 🇬🇧 finally regularly strongly happily 🇬🇧 easily wearily heavily address though	gently 🇬🇧 simply nobly twinkly basically 🇬🇧 tragically logically magically although arrive	there 🇬🇧 their they're two to too tiger's boy's possession group 	No test due to the Y3 residential.	bags' tigers' boys' dogs' people's women's children's geese's pressure certain