

## Year Two's Half Termly Newsletter – Summer 1

Welcome back, we hope you all enjoyed the Easter break and that the children are ready for the exciting learning ahead of us. How are we already beginning our final term of Year Two!?

### PE KIT

As mentioned on an letter last half term, Swimming will take place every Tuesday. Children will need to bring their swimming kit, towel, swimming cap and goggles (optional) into school every Tuesday. Please ensure that EVERYTHING is labelled, including underwear!

### Book Bags

Please ensure your child has his/her book bag in school every day. We also politely ask that small named keyrings only please, as keyrings can often become a distraction during lesson times.

### Home Learning – Reading and Times Tables

In Year Two, we continue to prioritise reading and we ask that pupils read at least five times a week at home. Pupils accessing the RWI phonics programme will continue to take home reading books from the scheme that are closely matched to ability. If your child is on the Accelerated Reader programme, please encourage your child to put their book in the changing tray first thing in the morning so that we can prompt them to take a quiz.

Please continue to support your child recall multiplication facts for 2x, 5x, and 10x tables with confidence and speed. Times Tables Rockstars is a great way to learnt these!

### Home spellings

We continue to encourage pupils to practise these spellings as frequently as possible at home and we will be teaching them in school too. Children will continue to complete spelling tests on a Friday. It is often a good opportunity to practice cursive (joined up) handwriting when practicing spellings at home too. If your child is struggling please do let us know.

### Homework

In preparation for our SATs assessments in May, we will continue to send a weekly homework sheet in place of a home learning menu. We will send these out on a Friday and ask that they are returned by the following Wednesday please.

Please can any messages regarding general needs, medical or pick up arrangements be emailed to the office. As I'm sure you can understand, the start of the day and dismissal is very busy and for safeguarding reasons we need to ensure that our sole attention is on the children.

Thank you for your understanding and your continued support this year.

Mrs Hughes, Mrs Rogers and Mr Dawn

### **Advance notice of upcoming trips during Summer 2:**

- Tue 3<sup>rd</sup> June – Gorse Hill Nature Reserve
- Weds 18<sup>th</sup> June – Liverpool Anglican and Metropolitan Cathedrals

## Y2 Summer 1 Curriculum Map

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| <p style="text-align: center;"><b>Maths</b></p> <p>In Maths we will begin to explore fractions, finding <math>\frac{1}{2}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of shapes and amounts.</p> <p>We will also be practising telling the time on the 12-hour clock in multiples of 5 minutes, including 'quarter past'.</p> <p>We will continue to practise our times tables and rapidly recalling facts for the 2x, 5x, 10x and 3x tables.</p> | <p style="text-align: center;"><b>English</b></p> <p>In English, we will be reading <i>The King Who Banned the Dark</i> by Emily Howarth-Booth. We will use the text as a stimulus for writing a persuasive letter.</p> <p>Pupils will be encouraged to join letters when writing and to up level sentences using expanded noun phrases.</p> | <p style="text-align: center;"><b>RE</b></p> <p>In RE, we will be learning about churches as special places.</p> <p>We will look closely at a range of churches and discuss their similarities and differences.</p> <p>During Summer 2, we will be visiting 2 Liverpool Cathedrals to consolidate this learning.</p>                                                                                                                                     |
| <p style="text-align: center;"><b>Geography</b></p> <p>In Geography we will be learning about the Scandinavian countries of northern Europe: Denmark, Finland, Norway, Sweden and Iceland. We will study the Physical and Human features of these countries.</p>                                                                                                                                                                                                    | <p style="text-align: center;"><b>Science</b></p> <p>In our Science lessons this half term we will be studying Materials and Matter. Through investigations we will learn about properties of liquids, solids and gases.</p>                                                                                                                 | <p style="text-align: center;"><b>PHSE</b><br/>My Healthy Mind</p> <p>We will be beginning our next unit 'Appreciate', this unit is focussed on teaching children the following:</p> <ul style="list-style-type: none"> <li>• How being grateful or, being thankful make us feel.</li> <li>• The different ways to show gratitude or to express our thanks.</li> <li>• The importance of taking time out to stop and be grateful or thankful.</li> </ul> |
| <p style="text-align: center;"><b>PE</b></p> <p>In PE, we will be focussing on Swimming. We will gain confidence in the water and practise swimming independently.</p>                                                                                                                                                                                                           | <p style="text-align: center;"><b>Music</b></p> <p>We will be completing our final unit of African Djembe drumming this half term. These sessions will be on a Wednesday afternoon.</p>                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

## Year 2 - Home/School Spellings - Summer 1

Below our home spellings for this half term, we will be practising the spellings the week prior to the test during our class spelling lessons. Spelling tests will continue to be on a Friday.

|           | Week 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Week 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Week 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Week 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| Test date | Fri 2 <sup>nd</sup> May                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Fri 9 <sup>th</sup> May                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Fri 16 <sup>th</sup> May                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Fri 23 <sup>rd</sup> May                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|           | <div>grabbed </div> <div>hugged</div> <div>patting </div> <div>dripping</div> <div>runner </div> <div>winner</div> <div>biggest </div> <div>dimmest</div> <div>even</div> <div>hour</div> | <div>furry </div> <div>floppy</div> <div>word </div> <div>worse</div> <div>warm </div> <div>warship</div> <div>award</div> <div>treasure </div> <div>division</div> <div>eye</div> | <div>key </div> <div>valley</div> <div>alleys </div> <div>jerseys</div> <div>watch </div> <div>swallow</div> <div>squash </div> <div>move</div> <div>prove</div> <div>improve</div> | <div>payment </div> <div>sickness</div> <div>playful </div> <div>hopeless</div> <div>bravely </div> <div>calmly</div> <div>station </div> <div>emotion</div> <div>any</div> <div>many</div> |