

Year Two's Half Termly Newsletter – Spring 2

Welcome back, we hope you have all had a lovely half term!
We can't quite believe that we are already halfway through our school year already!

Home Learning – Reading and Times Tables

In Year Two, we continue to prioritise reading and we ask that pupils read at least five times a week at home. Pupils accessing the RWI phonics programme will continue to take home reading books from the scheme that are closely matched to ability. If your child is on the Accelerated Reader programme, please encourage your child to put their book in the changing tray first thing in the morning. Ideally children should be accessing at least 1 quiz per week.

Please continue to support your child recall multiplication facts for 2x, 5x, 10x and 3x tables with confidence and speed. In Year Two, we also ask that children learn to recall number bonds to 10, 20 and 100 and can rapidly recall these when asked e.g. $6 + 4 = 10$, $16 + 4 = 20$, $60 + 40 = 100$. Knowledge of these helps with conceptual understanding and enables the children to develop a greater mathematical fluency. Any support with this at home is also greatly appreciated.

Home spellings

We continue to encourage pupils to practise these spellings as frequently as possible at home and we will be teaching them in school too. Children will continue to complete spelling tests on a Friday. It is often a good opportunity to practice cursive (joined up) handwriting when practicing spellings at home too. We have attached a copy of the cursive joins and this half term's spellings to this letter.

Homework

In place of our usual home learning menu this half term, we will be sending a weekly homework sheet. We will send these out on a Friday and ask that they are returned by the following Wednesday please.

Housekeeping

- Please ensure that book bags come to school each day with their reading book and Learning Journal in. Reminder of one small, preferably named, keyring please.
- PE will take place on Friday afternoons for the first 3 weeks, then move to a Tuesday morning for our fencing lessons – we will send a reminder on Seesaw when it swaps! Please send pupils in wearing kits on these days.
- Please can any messages regarding general needs, medical or pick up arrangements be emailed to the office. As I'm sure you can understand, the start of the day and dismissal is very busy and for safeguarding reasons we need to ensure that our sole attention is on the children.

Thank you for your understanding and your continued support this year.

Mrs Hughes, Mrs Rogers and Mr Dawn

Year Two Curriculum Map - Spring 2

<u>Maths</u> In Maths, we look at a range of word problems and think about how to interpret these so we can solve them. Before we move onto money and 2D shapes. We will also continue to practise rapid recall of number bonds to 10, 20 and 100 alongside our weekly times table lessons.	<u>English</u> In English, we will be reading the captivating and enchanting book 'Grandad's Island'. The children will immerse themselves in the text, exploring new vocabulary and language features, before attempting to write their own return narrative.	<u>RE</u> In RE, we will be learning about signs and symbols for Easter. We will consider these questions: How do symbols help us to understand the meaning of the story? What do you think this means? Why is Easter the most important festival in the Christian calendar? What has saving people and rescue got to do with Jesus and Easter? 
<u>History</u> In History, we will consider the growth of some of the first civilisations. We will learn that the Romans built an empire.  The children will find out that the soldiers had several large armies with many soldiers. They will know that the Romans invaded Britain and will learn about Roman towns across Britain.	<u>PHSE</u> We will be continuing with our 'My Happy Mind' lessons this half term. The children are really enjoying learning about how our brain works and how it can influence our emotions.	<u>Science</u> In our Science lessons this half term we will be studying Plants. The children will observe and describe how seeds and bulbs grow into mature plants. They will also find out and describe how plants need water, light and suitable temperature to grow and stay healthy
<u>PE</u> In PE, we will complete a unit on Fundamental Movement skills. We will learn to anticipate the movement of a rope when skipping, learn how to 'punt' a ball, and understand how to signal for a pass. Will we have 3 fencing lessons with a specialist teacher. Alongside building fencing skills, the sessions will encourage the children to try new activities outside of school.	<u>Art</u> We will have an art day with Mr Corcoran looking at colour, shape and texture. <u>D&T</u> We will have a D&T day with Mrs O'Donnell this half term, designing then sewing our own hand puppets. 	

Year 2 - Home/School Spellings - Spring 2

Below our home spellings for this half term, we will be practising the spellings the week prior to the test during our class spelling lessons. Due to the structure of the scheme, there are only 4 weeks of home spellings this half term!

Spelling tests will continue to be on a Friday.

	Week 2	Week 3	Week 4	Week 5
Test date	Fri 7 th March	Fri 14 th March	Fri 21 st March	Fri 28 th March
	judge  huge  stage  giant  magic  jacket  jump steak break great	didn't don't wasn't weren't fancy  circle  July  reply beautiful pretty	little  tickle  cancel  tunnel  animal  equal  April  pupil child children	knock  knit  gnaw  gnome  wrong  wrist baby's book's half parents

Cursive lowercase letters

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z