

# Year 1 Spellings – Autumn 1

Spellings this half term focus on a mix of Phase 3, 4 and 5 phonics. The spellings have been separated by colours to show each grapheme (written version of the sound), e.g. p-l-ay

Purple words are 'Tricky Words' or 'Year One Common Exception Words'.

## CVCC words

Spellings to learn  
for 10/09/21

1. tent
2. damp
3. mend
4. he
5. she
6. we

## CVCC words

Spellings to learn  
for 17/09/21

1. spot
2. twin
3. swim
4. plan
5. was
6. you

## Two syllable words

Spellings to learn  
for 24/09/21

1. lunchbox
2. treelop
3. sandpit
4. the
5. they
6. are

## Adjacent consonants

Spellings to learn  
for 01/10/21

1. think
2. crept
3. crunch
4. my
5. her
6. all

Phase 5: ay ou  
Spellings to learn  
for 08/10/21

1. day
2. play
3. loud
4. about
5. said
6. have

Phase 5: ie ea  
Spellings to learn  
for 15/10/21

1. boy
2. oyster
3. sea
4. read
5. like
6. so

Please try to access these resources to recap  
phase 3 and 4 (little and often):

<https://www.phonicsbloom.com>

A guide to phonics:

[https://youtu.be/TTe5\\_Em0BHQ](https://youtu.be/TTe5_Em0BHQ)

These videos can be used to recap sounds your child is unsure of:

<https://www.lettersandsounds.org.uk/for-home/year-1>

I would also recommend visiting this website for some creative phonics home activities:

<https://phonicsfamilycom.wordpress.com/>



Jesus said, 'Come follow me, live your lives the way God wants you to.'



## How can I make learning spellings more fun?

### Sliders

Cut two slits in the centre of some A4 card and insert a strip through the centre with some words on. As you pull the strip it will reveal and hide different words.

### Matching pairs

Find matching pairs of words with a spelling pattern in. E.g. train/rain

### Word painting

Draw the word in chalk and brush over it with a wet paintbrush.



### Jumbled letters

Write your word on paper, cut each letter and put the word back together.



### Rainbow words

Break the word down into syllables and write each part in a different colour.



### Hangman

Play hangman with a partner, using the words you are learning.

### Bubble writing

Write the word in bubble writing and write inside it.



### Mnemonic

Write a mnemonic to remind you of the spelling. The first letter of each word in the sentence spells the word. E.g. **where**: what has everyone really eaten?

### Tracing

Write your word down 3 times and trace over it in different colours.

### Word shape

Draw around the shape of the word and try to remember the shape of the word.

### Find the word

Look to see if you can see a small word inside your word. E.g. where, friend.



### Look, say, cover, visualise, write, check

- ✓ Look at the word
- ✓ Say it out loud
- ✓ Cover the word
- ✓ Visualise the word (imagine a picture of it in your head)
- ✓ Write the word from memory

## Rhymes and pictures

Use rhymes or pictures to go with words to help them remember.

1. You **hear** with your **ear**
2. The word **separate** has "a rat" in it (**separate**).
3. Donkeys, monkeys - There are **keys** in **donkeys** and **monkeys**.
4. The word here is also in its opposite **there**.
5. Villain - A **villain** is one who lives in a **villa**.



### Internet games

Search online for word games to practise words. E.g. [www.funbrain.com/spell/](http://www.funbrain.com/spell/)



### Musical spellings

Make up a short rhyme or song to remember spellings or rules for spellings.

### Spelling tennis

One person starts with a letter, the other adds one until a word is made. The last person to add a letter wins.

### Spell jumps

Jump up and down on a trampoline or skip whilst saying each letter of your word you are spelling.

## Strategies for learning to spell

Lots of children learn in different ways which is why teaching them means using a range of approaches. This will also help them when applying spelling because they will see the word in different contexts. Here are some strategies for spelling:

- ✓ Listening for the sounds and breaking them down
- ✓ Breaking a word into syllables
- ✓ Using rhymes, mnemonics and songs to remember
- ✓ Using visual approaches e.g. 'word shape', 'bubble writing'
- ✓ Being multi-sensory e.g. 'word painting'
- ✓ Using verbal and social e.g. 'spelling tennis'
- ✓ Kinaesthetic and physical e.g. 'spell jump'