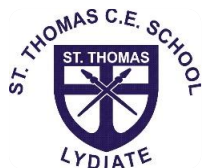


Core RE Knowledge Overview

Below is an overview of all of the core history knowledge gained during Key Stage One and Two as St Thomas'.
For more detailed knowledge, please refer to the unit overview sheets for each class.

Year Group	Core Knowledge & Key Experiences (taken from aims of unit)	Key Christian Concepts	Assessment Outcome (taken from Outcomes & Expectations)
Nursery	Special Times Festivals and rites of passage. The children's own experiences of special times. The story of Pentecost and talking about times of prayer.	Thankfulness Love Faith	To develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why. To introduce pupils to the story of Pentecost and God as Holy Spirit.
	I am Special What makes us all unique/ special? The importance of names. Exploring our emotions & how we express these.	Thankfulness Love Faith God Creation	To give pupils an understanding that they are unique and special. Pupils to know that Christians believe that they are loved, valued and made by God.
	The Christmas Story What is a birthday & celebrating birthdays. Learning the story of the first Christmas. Understanding why Christmas is celebrated by Christians.	Love Joy Hope Incarnation	To explore the nativity story in a variety of ways. Pupils to know that Christmas is the celebration of Jesus' birth. Jesus was a very special baby, the Son of God.
	Special People What makes us all unique/ special? Thinking about special people in our families, school, community etc. Hearing stories of miracles that show Jesus was special. There are special/important/holy people /leaders/teachers in all world faiths.	Love Trust, Compassion Generosity Courage Gospel	To know that Christians believe Jesus is the son of God. Talk about people who are special and give reasons why they are special. connect people's actions and Christian values. To talk about why the vicar is special/important. To talk about For Muslims the leader of the Mosque, the Imam, is a very important person



Jesus said, 'Come follow me, live your lives the way God wants you to.'



	The Easter Story To explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know that for Christians it is a celebration of Jesus' death and resurrection. Stories of -Palm Sunday -The Last Supper -Good Friday -Easter Sunday Discussion of the emotions in the stories and the children's own experiences related to the events in the stories. Explore what it means to love and be loved.	Love, Forgiveness Salvation	To begin to understand that Christians believe that Jesus died because he loves us and that he came back to life to save us and mend the relationship with God that was broken at the Fall. (God's Big Story) To say that Christians believe Jesus died on the cross because God loves everyone. To briefly retell the story of Easter. To identify symbols associated with Easter. To talk about their own experiences of love and other emotions expressed in the Easter Story. To ask questions about the Easter story.
	Friendship Discussions about friends and friendship Stories about Jesus with his friends. Talking about Christians being friends of Jesus. Symbols of friendship. The story of Ruth and Naomi. (Old Testament)	Friendship Love Trust People of God Gospel	To recall/retell stories of Jesus with his friends. To talk about why friendship is important. To talk about their own experiences of friendship.
Reception	Harvest Giving thanks to God for His wonderful creation and for the Harvest. To widen pupils understanding of the world and where food comes from. To explore the value of being thankful, recognising that we have access to plenty of food in Britain but there are many places and people in the world who do not have enough. To take some part in a harvest festival celebration in church or school. To have the opportunity to talk about their favourite foods and to enjoy tasting different food.	God Creation Harvest	To give pupils an understanding of why we say thank you to God at harvest time and talk about him being creator. Talk about the food they enjoy. To talk about harvest around the world. Talk about why we celebrate harvest. Talk about why it is important to help others, particularly at harvest time.
	I am Special 'Why are we all different and special?'	God Creation	To give pupils an understanding that they are unique and special.

	Talking about God as Heavenly Father and that He makes each one of us different and special, He knows us and loves us An opportunity for children to explore all about themselves, their likes, dislikes, physical features, abilities etc, including looking at handprints, footprints and fingerprints. Talk about emotions and the experiences related to them.		To know they are loved, valued and made by God. For pupils to know that Christians believe they are loved, valued and made by God. To know that people of faith call God by different names.(Link to other faiths Islam)
	Christmas Discussing all the different ways in which we celebrate the birthdays of people of all ages. Talk about the ways in which the children will be celebrating Christmas. Tell and retell the story of the nativity several times using different storytelling techniques. Clearly emphasise that Christmas is a celebration of the birth of Jesus. Look at the ways in which the local church is going to celebrate Christmas. Invite the vicar/minister and/or a member of the congregation to visit and describe the celebrations. The story of Anna and Simeon (Luke 2:21-40)	Love Joy Hope Incarnation	To explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth. To know that Diwali is Hindu festival of light celebrated in the Autumn.
	Stories Jesus heard Hearing stories from the Old Testament that Jesus probably would have heard as a boy, choose from Noah, Joseph, Moses, Joshua, Ruth, Jonah, or Daniel. Exploring the feelings and characteristics of the people in these stories. .	People of God Faith Courage Trust	To introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up. Recall/retell some of the Old Testament stories Jesus heard. Talk about their favourite stories. Talk about their feelings and experiences.
	Stories Jesus told Jesus told important stories called parables. These stories can be found in the Bible.	Compassion Love Faith Jesus,	To explore the stories that Jesus told and know that he told them to teach us about God.

	Jesus told these stories to teach us about God and how to live our lives.	Bible, parable, Gospels God	
	Easter Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know that for Christians it is a celebration of Jesus' death and resurrection. Enable pupils to begin to understand that Christians believe that Jesus died because he loves us and that he came back to life to save us and mend the relationship with God that was broken at the Fall. (God's Big Story)	Love Sacrifice Salvation	To tell you that Christians believe Jesus died on the cross because God loves everyone. Briefly retell the story of Easter. Identify symbols associated with Easter. Talk about their own experiences of love and other emotions expressed in the Easter story. Ask questions about the Easter story.
	Special Places. What makes a place holy? Creating a special place. Talking about special places in the children's own experiences indoors and outdoors. Visiting the church and talking about why the church is special. Visiting a Mosque and talking about why the Mosque is a holy place for Muslims. Looking at pictures of Hindu Temples from around the world. Discussion about why some people of faith remove their shoes when they enter their holy place. Links with Non-Christian Faiths – removal of shoes.	Creativity Friendship Respect Reverence God	To begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship.
	Prayer Hearing stories about people in the Bible praying to God e.g. Daniel and Jonah The story of Jesus teaching his disciples the Lord's Prayer. An opportunity to pray in many different ways – speaking, writing, dancing, singing etc. Links with Non-Christian Faiths -Exploration and discussion about the ways people pray across world faiths.	Pray Prayer God Jesus the Lord's Prayer. God	To start children on their journey towards understanding what prayer is and the different ways people of faith talk to God.

Year One	Harvest How can we help those who do not have a good harvest? Why do we celebrate Harvest Festival? Where does our food come from? Which foods do you enjoy the most? How can we help those who do not have a good harvest? Why should we help those who do not have a good harvest?	Responsibility Justice Compassion Generosity God	To raise awareness that we harvest food all around the world and that we usually have plenty but others do not. To discuss what our response as Christians should be to the need of others.
	My World Jesus World Reading Bible stories that highlight the differences between our world and Jesus' world. Role play and food tasting. Creating a book of comparisons.	Incarnation Creativity	To help children understand that Jesus lived a long time ago and that the world we live in is very different to Jesus' world over 2000 years ago.
	Christmas. Why do we give and receive gifts? To listen to the nativity story, the story of the Wise Men and the story of St Nicholas. To experience giving and receiving gifts- why are these important? How do they make us feel?.	Love Generosity Thankfulness. Incarnation	To deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. To discuss the thoughts and feelings associated with giving and receiving gifts.
	Jesus: What made Jesus special? To explore Bible stories that reveal Jesus' power and divine nature. To talk about how and why Jesus was special	Friendship Compassion Trust Incarnation	To enjoy exploring these Bible stories that reveal Jesus' power and divine nature. To talk about how and why Jesus was special.
	Easter. What do you think is the most important thing about Easter? To give children an opportunity to reflect upon the miracles of nature and new life during springtime. For pupils to hear and be able to retell the Easter Story. To make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.	Faith Hope Love Joy Salvation	To recall events of the Easter story Reflect on the awe and wonder of new life and changes in nature. Talk about their own experiences of Easter and springtime. Retell the events of the Easter story.
	Baptism. Why is baptism special? What is a baptism service like? The Story of Jesus being baptised by John. Exploring the objects in the chatterbox and the religious traditions of at least 2 other faiths.	Faith Love Salvation	To deepen children's understanding of what it means to belong through exploring the celebration of baptism and the ways in which people of faith welcome babies.

	Creation: What are our favourite things that God created? Listening to the stories of Creation in Christianity, Hinduism and Islam. Taking time to look at God's beautiful creation and discuss the ways in which humans have spoilt it.	Creativity, Respect Reverence God Creation	Talk about what they find amazing, interesting or puzzling in creation. To understand that they are creative beings and enjoy their creative skills.
	Joseph. Why is Joseph a Bible hero? To explore one of the most well-known epic stories of the Old Testament. To help pupils to talk about the actions and feelings of the characters and relate them to their own experiences. To consider what we can learn from this story.	Forgiveness Love Humility God People of God	Recall events from the life of Joseph. To talk about the actions and feelings of the characters and relate them to their own. Retell stories of the events in the life of Joseph. Talk about the nature and characteristics of God
Year Two	The Bible. Why is it such a special book? Widen the children's understanding of the Bible, its contents, presentation and importance to Christians. Begin to develop children's understanding of holy books in the lives of people of all world faiths. Opportunity to look at and handle many different Bibles. Look at the Bible as a library. Hear stories from both Testaments and know where they can be found. Hear about the Dead Sea Scrolls. Hear and discuss the story of Mary Jones.	Faith Reverence Respect Wisdom The Bible is the source of Christian belief and teaching. Each of the concepts can be found in the Bible as it tells God's Big Story	Talk about the Bible and why it is Holy. Talk about why the clergy think the Bible is Holy. Talk about why owning a Bible is very important to Christians worldwide. Make links between the books of the Bible and God's big story. Reflect on the story of Mary Jones and consider ways in which they can make a difference. Name and talk about the holy books from world faiths they have investigate
	Christmas. Why was the birth of Jesus such good news? To explore the story of Christmas from the perspective that it was good news then and now. To listen to the nativity story, the story of the Wise Men and the story of St Nicholas. To experience giving and receiving gifts.	Love Generosity Thankfulness Incarnation	To deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. To discuss the thoughts and feelings associated with giving and receiving gifts. retell the Christmas story, including the story of Zechariah. Talk about their own feelings and experiences of good news. Ask and respond sensitively to questions about the experiences of Mary and

			the shepherds
	Jesus How did/ does Jesus change lives? To increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend. Develop knowledge and understanding that Jesus had the power to miraculously heal people.	Friendship Compassion Faith Hope Gospel	Talk about their own feelings and experiences. Retell the stories covered in this unit. Make the connection between the Bible stories and Christian belief. Talk about the work of Christian charities and make the connection to Jesus' teaching and actions.
	Easter. How do symbols help us understand the story? Signs and symbols Give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell. extend pupils knowledge of the details of the Easter story. develop pupils' understanding of the importance of Easter and the concept of salvation. The Symbolism of the Paschal candle. Look at a variety of crosses and make one.	Faith Hope Love Salvation	Identify and name some of the symbols of Easter. Retell the Easter story. Talk about their own experiences of Easter celebrations. Use religious vocabulary to simply describe what the symbols of Easter mean. Describe briefly why Christian people celebrate Easter. Explain what they think to be the most important thing about Easter
	Church. Why is the church a special place for Christians? To visit the church and meet the clergy. An opportunity to sense the atmosphere of a special holy place. Answering the key questions. Give pupils an understanding of 'church' as a holy place and a body of people. Begin developing in pupils an understanding of what happens in church and why. Give pupils an opportunity to begin exploring at least two places of worship from World Faiths, Islam, Hinduism or Judaism.	Faith Respect Reverence PEOPLE OF GOD GOSPEL KINGDOM OF GOD	To give pupils an understanding of 'church' as a holy place and a body of people. To begin developing in pupils an understanding of what happens in church and why. To give pupils an opportunity to begin exploring places of worship other than a church. Ask good questions that reveal understanding about the places of worship studied and what happens there. Connect the features of the church to Bible Stories and Christian belief. Use religious vocabulary to name and describe the features of a church building. Use religious vocabulary to name and describe the features of other places of worship. use religious vocabulary to describe a few similarities and differences between places of worship.
	Ascension & Pentecost. What happened at the Ascension & Pentecost? Listening to the stories of the Ascension and Pentecost.	Faith Courage Trust	To begin to develop the children's knowledge and understanding of these two very significant events.

	Exploring the symbolism and power of the Holy Spirit. Looking at pieces of art- work that interpret these events. Begin to develop the children's knowledge and understanding of these two very significant events. Give children an opportunity to begin to explore the concept of God as three in one. Emphasize the importance of these events in the life of Jesus and the Church, then and now.	GOSPEL SALVATION KINGDOM OF GOD	To give children an opportunity to begin to explore the concept of God as three in one. To emphasize the importance of these events in the life of Jesus and the Church, then and now. Retell the stories of Jesus' ascension and the events of Pentecost. Talk about their ideas of heaven. Connect the gifts of the spirit with the school's Christian values. Describe the symbols of the Holy Spirit.
Year Three	Called by God. What does it mean to be called by God? Exploring the stories of Old Testament Prophets. Interviewing Clergy and/or those in Ministry. Considering what Prophets of today would speak in favour of or speak out against. Give children an opportunity to consider what it means to be called by God Give children an opportunity to consider the responses people have made in the past and still do today when they hear a call from God	Faith Service Courage God People of God	To give children an opportunity to consider what it means to be called by God and the responses people have made to that call. talk about in detail the Bible stories you have discussed. Ask important questions about religion and beliefs. Interpret the stories and identify Christian beliefs. Use developing religious vocabulary to show that they understand the Christian beliefs. Describe the impact of responding to God's call on a person's life. Tell you what they think God would be asking prophets to speak out against today.
	Harvest Build on knowledge gained in Key Stage 1, develop further pupils understanding that Harvest festivals are a traditional celebration To give thanks to God for the Gift of Harvest Increase pupils knowledge and understanding of the ways in which communities celebrate harvest around the world Deepen understanding of why harvest is celebrated by people of all faiths and world views Enable pupils to reflect on their own experiences of harvest festivals	Thankfulness Generosity GOD CREATION	Describe the ways in which Christian harvest festival celebrations show Christian values in action. Describe and recognise similarities between different religious harvest festivals Express their own opinion as to why communities celebrate Harvest.
	Christmas. How does the presence of Jesus impact on people's lives? To give children the opportunity to reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now.	Faith Compassion	Make links between their own experiences and the experiences of others. Retell stories about the presence of Jesus changing people's lives.

	Deepen pupils' understanding of the concept of Incarnation	Love Incarnation	Describe the ways in which the actions of Christians show Jesus' presence in the world. Ask good questions about religious beliefs.
	Jesus the man who changed lives Discuss the concept of change. Finding answers to the key questions. Deepen children's insight into the impact Jesus had/has on people's lives.	Forgiveness Humility Service Gospel Kingdom of God	Talk about their experiences of change. Retell the Bible stories you have explored. Talk about the ways in which Jesus changed people's lives and the impact that it had on them.
	Easter- Is the cross a symbol of sadness or joy? Increase pupils' knowledge and understanding of the Easter story, exploring the feelings evoked then and now by different events throughout Holy Week. Discover how the services held in churches during Holy week reflect the sadness and joy. Develop further the pupils' understanding of the concept of salvation.	Faith Hope Love Salvation	Use religious vocabulary to retell in detail the stories of Palm Sunday, Holy Week and Easter. Make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter. Ask good questions about the events of Palm Sunday, Holy Week and Easter and Christian belief associated with these events. Use religious vocabulary to make links between people's values and behaviour. Ask important questions about beliefs and values. Use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story. Describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today
	Rules for Living-Which rules should we follow? To listen to the story of Moses receiving the 10 Commandments. Discussion about the rules given by God and following those rules. To interview a Christian and ask questions about following the 'rules'. Give pupils an opportunity to consider the value and purpose of rules. Examine Christian rules for living and the source of these rules. encourage pupils to reflect upon their own lifestyle and the influences upon it. Investigate the rules followed by two/three world faiths and the ways in which these rules influence behaviour and decisions.	Justice Responsibility Love Forgiveness Fall People of God Incarnation – Gospel	Talk about the story of Moses and the impact of the ten commandments. Talk about the rules and laws that they try to follow in their own lives. Identify and talk about religious and non-religious rules that affect their lives. Describe ways in which Christians live out Jesus' command to love one another. Make links between beliefs and behaviour. Identify symbols and objects in their lives that reflect their commitments. Make the link between religious texts and rules for living.

			Identify and talk about the ways in which religious rules affect the lives of believers. make the connection between the Christian concept of the Fall and as a consequence the need for rules.
Year Four	David and the Psalms: What values do you consider to be important? To explore the Story of David and his strengths and qualities. To read the Psalms and use them to discover more about the nature of God. To identify the values that the pupils consider to be particularly important.	Friendship Responsibility Creativity God People of God	Retell stories about David. Recognise their own values and the values of others. Connect Christian values and beliefs to events and teaching in the Bible. Ask important and relevant questions. Show that they understand how the imagery of the Psalms reveals Christian beliefs about the nature of God.
	Christmas. Exploring the symbolism of light. To give pupils an understanding of the Christian belief that Jesus is the, 'Light of the World'. To explore the multi-faceted metaphor of bringing light into people's lives.	Hope Peace Incarnation Salvation	Talk with understanding about the ways in which Jesus' followers bring his light into the world. To create light metaphors for Jesus that show understanding of Jesus actions and divinity. To ask important and relevant questions about religious experiences and beliefs. Talk with understanding about the symbolism of Jesus as light.
	Jesus- Why do Christians believe Jesus is the Son of God? To deepen the children's understanding of Jesus, who he was, his teaching and behaviour. To use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God; that he was God and man, both human and divine.	Justice Responsibility Respect Reverence Incarnation Gospel Salvation	Retell the Bible stories covered in this unit. Make links between the Bible texts and Christian beliefs and values. Talk about people who have inspired them and why.
	Easter: A story of betrayal or trust? To give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness. To deepen pupil's understanding of the concept of salvation.	Trust Forgiveness Hope	Identify and explain the significance of the incidents of betrayal and trust in the Easter story.

	focus on the significance of the incidents of betrayal and trust in the Easter story.	Reconciliation Salvation	Ask good questions about people's values and commitments. Use religious vocabulary to make links between Christian beliefs and the stories of Lent. Holy Week and Easter. Use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity. Describe and show understanding of the Christian value of forgiveness in relation to the story of Peter.
	The Church: Are all churches the same? To give children an understanding of the Christian church in its widest sense. Ensure pupils know that Christianity is a multi-cultural worldwide faith. Enable pupils to see the similarities and differences between Christian denominations and to develop further their understanding of symbolism. Further develop children's knowledge and understanding of sacred places of worship across world faiths.	Faith Respect Reverence Service Gospel Kingdom of God	Use religious vocabulary to name features of the church building, talk about their significance and link to the Bible. Identify similarities and differences between churches and denominations worldwide. Ask good questions about the similarities and differences between different denominational practices. Make links between values and beliefs and behaviour. Talk knowledgeably about places of worship, the features of the building and the worship that takes place there.
	What is prayer? Ensure that the children know that prayer is a way of communicating with God. Believers across all World Faiths pray in many similar and different ways. To know that Christians believe that God listens and responds.	Hope Faith God	Identify artefacts used at times of prayer by people of faith for example a Jewish Tallit and Tefillin, a Muslim prayer mat, candles and holding crosses. Talk about the similarities and differences in the ways people of faith pray. Talk using religious vocabulary to show understanding of the purpose, place and content of prayer in the life of a believer. Identify similarities and differences between the way believers pray across world faiths.

Year Five	The Bible: How and why do Christians read the Bible? To deepen children's understanding of the importance and impact of the contents of the Bible on the lives of Christians. to develop further children's understanding of the significance of holy books in the lives of the people of all world faiths.	Wisdom Faith Truth This unit doesn't particularly emphasise any of the concepts in great depth as it explores the Bible as a whole book and as the source of Christian belief and teaching. This unit builds on knowledge and understanding developed in unit 2.1	make links between Bible passages and Christian values, attitudes and beliefs. Use religious language to ask relevant questions. Talk about the work and perseverance of Bible translators. Describe what inspires and influences them. Describe the impact of the content of the Bible on believers' lives. Use religious vocabulary to show understanding of religious texts. Make comparisons between the holy books of at least three world faiths including the Bible.
	Christmas. The gospels of Matthew and Luke. Identifying the two nativity stories and considering the purpose of the Gospel writers. Give children a Biblical perspective on the nativity story. Deepen children's understanding of what Christians believe to be the true meaning of Christmas. Increase pupil's knowledge and understanding of the place of the incarnation in God's Big Story	Hope Humility Incarnation Salvation	Identify which parts of the story are found in each gospel and the purpose of each writer. Identify the influence the two stories have on our Christmas celebrations. Describe using religious vocabulary the Christian beliefs revealed in the nativity story. Use religious vocabulary to show they understand where the nativity fits into God's Big Story. Understand the significance of the flight to Egypt
	Jesus: Why do Christians believe Jesus was a great teacher? Emphasise Jesus' skills as a great teacher. Consider carefully the messages of the parables and how they impact on the lives of practising Christians	Wisdom Gospel Kingdom of God	Retell in detail some of the Bible stories covered in this unit. Ask important and relevant questions about Jesus' teaching. Describe and show understanding of the Christian beliefs revealed through these parables. Explain how the parables in this unit answer questions about values and commitments.

			Identify and explain why they think one of Jesus' parables has a particularly strong message for the world today.
	Why do Christians believe that Easter is a celebration of victory? Emphasise that Christians believe that Easter is the celebration of Christ's triumph and victory over death. This is at the very heart of Christian belief. Ensure that pupils have an understanding of the importance of Jesus death and resurrection in Christian belief, as a rescue plan to restore the relationship between God and his people.	Faith Hope Service Joy Incarnation	Retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians. Talk about and describe feelings in relation to situations of victory; make links between people's values and commitments and their attitudes and behaviour with regard to situations of victory. Ask important questions about Christian belief; reflect thoughtfully on the answers to these big questions. Describe the impact of belief in the Easter story on a person's life.
	St Paul: How did the news of Jesus' resurrection spread around the world? To provide children with an opportunity to gain greater understanding of the lives and resilience of the early Christians. To realise the significance of the life of St Paul and the concept of mission. To learn basic facts about how Christianity spread throughout Britain.	Faith Courage Perseverance Kingdom of God	Retell the story of the conversion of St Paul. Explain the impact of the conversion of St Paul then and now. Talk about the content and impact of the teaching of St Paul. Talk about what they have learnt and in what ways they have been inspired by their learning. Interpret Paul's teaching in 1 Corinthians 13 for people in today's society.
	Old Testament Women: Did she make the right choice? Widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story. To reflect upon the actions of these women and consider what we can learn from their stories.	Wisdom Justice Perseverance Courage People of God	Make links between their own values and the values of others (i.e. the women in the Bible). Ask important and relevant questions about the lives of the women in the Bible. Use religious vocabulary to describe and show understanding of the stories, actions and beliefs of the women in the Bible. Ask and suggest answers to questions of identity, meaning, purpose, truth, values and commitments. Reflect on the lives of the women in the Bible and describe the features that inspire them.
Year Six	Life as a journey: Is every person's journey the same?	Perseverance Trust	Recognise similarities and differences between pilgrimages made by Christians and people of world faiths.

	To give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian. To enable pupils to begin to understand the concept of undertaking a religious pilgrimage.	Hope GOSPEL – SALVATION – KINGDOM OF GOD	Identify several places of pilgrimage around the world Describe the impact that following the teaching of Jesus has on people's lives. Describe the features of living life as a Christian. Describe the actions of pilgrims in the places studied. Explain why people of faith make pilgrimages.
	Advent: How do Christians prepare for Christmas? To delve deeper into the themes of the season of Advent. To introduce pupils to the Christian belief that Jesus will return (the second coming).	Hope Faith Wisdom Truth Gospel Kingdom of God	Describe the symbolism, practices, beliefs and themes of the season of Advent. Explain the ways in which Jesus fulfilled the Old Testament Prophecies. Express and explain their hopes and dreams for the future. Use religious vocabulary to show they understand the themes of Advent. Express their opinion about what they think the message of John the Baptist would be today. Reflect and decide what they have learnt from this unit about Christianity and themselves.
	Why is the Exodus such a significant event in Jewish and Christian history? To give pupils a greater understanding of the significance of the Exodus and Passover. To introduce pupils to the links between Christianity and Judaism.	Justice Faith Hope Peace People of God	Retell in detail the story of the Exodus and connect it to the Passover celebration and Seder meal. Make links between the Passover, Last Supper and the Eucharist. Use appropriate religious vocabulary to show they understand why Passover is a festival of memory and freedom. Express their opinion about what freedom is and what it is not. Identify the similarities and differences between the level of importance placed on the Exodus and Passover by Jews and Christians. Explain, using appropriate religious language, the significance of the Passover and why it is not forgotten.

	Jesus: Who was Jesus? Who is Jesus To allow children the opportunity to stand back and consider ‘Who was Jesus?’ and ‘Who is Jesus?’ from their own point of view and the views of others in the past and today.	Faith Hope Humility Incarnation Salvation	Express their own and the opinion of others in response to the question ‘Who was Jesus?’ Use appropriate religious vocabulary to show they understand Christian beliefs about Jesus. Ask relevant questions in order to discover the answer to the question ‘Who was Jesus?’ Use the Bible as a source to discover the answer to the question ‘Who was Jesus?’
	Eucharist: Why do Christians celebrate the Eucharist? To identify the links between the Passover meal, Last Supper and Eucharist. To develop pupils’ understanding of the Eucharist and the symbolism connected with it. To develop pupils’ understanding of the importance of the Eucharist and why it is celebrated.	Faith Forgiveness Incarnation Salvation	Use good religious vocabulary to show understanding of why Christians celebrate the Eucharist. Identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist. Ask thoughtful questions about the words and actions of the Eucharist service. Talk about the way in which the Eucharist service answers questions about Christian beliefs. Explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean in Christianity and in their own lives. Suggest reasons for the similarities and differences between denominations.

	God: What is the nature and character of God? Extend and deepen pupil's understanding of the Christian beliefs about the nature of God, his character, and his relationship with people. Increase pupils understanding that there are similarities and differences in beliefs about God across World faiths. Increase pupil's awareness that many people live without any belief in or recognition of the existence of God. .	Faith Wisdom Respect Reverence GOD	Use religious language to show they are developing an understanding of the Trinity. Identify the elements in Christian worship that express Christian beliefs about God. Ask big questions and express their own views.
	People of faith: How does having faith affect people's lives? To explore what it means for a person to have faith and how having faith affects people's lives, values and decisions. To discuss that Christian people are called to build God's kingdom here on earth.	Faith Courage Compassion Perseverance Service Kingdom of God	Describe and illustrate with examples the ways in which the actions of Christian people are building God's kingdom here on earth. Use an increasingly wide religious vocabulary to explain what motivates people of faith. Talk with understanding about the characteristics of a person living out their faith. Explain aspects of the lives of people of faith that inspire them. Recognise the similarities and differences within and between the beliefs and lifestyles of the people of faith they have studied. Interpret Bible stories and explain how that story answers questions about what it means to have faith.