

St. Thomas CE Primary School
Early Years Foundation Stage: Medium Term Planning (Reception)
Spring Term 1: Transport and Travel/My Locality

Communication and Language		Personal, Social and Emotional Development	Physical Development
- I will be expanding my vocabulary, based around this topic. - I will answer and ask who, where, when and why questions and will begin to use the phrase "I wonder why/if/when..." - I will plan and ask questions to a visitor to develop my knowledge of recycling. - I will name different types of vehicles. - I will describe and recall a journey/route in detail. - I will articulate my ideas about why recycling is important and will use connectives when talking about this. - Once familiar with a focused text, I will retell the story in my own words.		- I will be supported to show resilience and perseverance in the face of challenge. - I will work as part of a small team to develop a 'Recycling Centre' role play area and to assign and adopt different roles. - I will be learning about different emotions and feelings. - I will be continuing to learn about personal and oral hygiene. - I will be learning about how to look after my environment. - I will be learning about the similarities and differences between me and my family and other people and their families. - Through stories, I will be encouraged to think about the perspectives of others.	- Through gymnastics sessions, I will revise and refine the fundamental movement skills I have already acquired for: rolling · crawling · walking · jumping · running · hopping. - Through PE sessions, I will confidently and safely use a range of large and small apparatus and will develop overall body-strength, balance, co-ordination and agility. - I will be developing the overall body strength, co-ordination, balance and agility needed to engage successfully in our gymnastics sessions. - Through Funky Fingers sessions, I will continue to develop fine motor skills. - I will be able to use scissors with enough control to cut out a shape.
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
- I will be learning to read simple phrases and sentences made up of words with known letter-sound correspondences and some exception words. - I will re-read books to build my confidence in word reading, fluency, understanding and enjoyment. - I will be learning to spell words by identifying the sounds and then writing the sound with letter/s, trying to form letters correctly.		<u>The Discipline of People, Culture and Communities:</u> I will learn about members of the community (lollipop people, bin collectors, bus and train drivers). <u>The Discipline of History:</u> I will comment on images of familiar situations in the past (transport) <u>The Discipline of Geography:</u>	<u>The Discipline of Visual Arts:</u> I will be learning about the works of Georgia O'Keefe. I will use pastels to create my own interpretation winter. I will create my own 3D shaker musical instrument. <u>The Discipline of Music and Performing Arts:</u> I will be taking part in dance and will move to and talk about music and how it makes me feel.



Jesus said, 'Come follow me, live your lives the way God wants you to.'



		I will be learning how to draw maps and how to draw simple information from a map of our outdoor area. <u>The Discipline of Science:</u> I will be learning about the natural world and steps we can take to look after it. I will be sorting and classifying everyday objects. <u>The Discipline of Computing:</u> I will use a programmable toy to explore and describe a simple journey. I will be learning what a computer is.	I will act out well-known stories through role play or small world play, particularly acting out 'Peace at Last.'
Playing and Exploring	Active Learning	Creating and Thinking Critically	
Develop my play skills as part of a group and begin to negotiate roles.	Develop resilience and extend concentration when taking part in group play.	Develop my own ideas and verbalise my thoughts when planning play.	



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