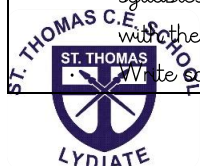


St. Thomas CE Primary School
Early Years Foundation Stage: Medium Term Planning (Nursery)
Spring Term 1: Journeys and Where I Live

Communication and Language		Personal, Social and Emotional Development	Physical Development
- I will be learning new words and will be using a wider range of vocabulary, that has been influenced by stories and real-life experiences. - I will be learning to use talk to organise my play. - With adult support and encouragement, I will use the word 'because' when giving an opinion or idea. - I will be using positional language. - I will be starting to understand 'why' questions. - I will be developing my understanding of 'when' and 'where.' - I will listen to two-part instructions.		- I will be learning to become more outgoing with unfamiliar people (eg. Visitor from local Recycling Centre and train driver visit) - I will be able to show more confidence in new social situations (eg. Walk to local park and shops) - I will be developing my skills to play in a small group, by extending and elaborating play ideas, especially for role play and construction. - I will be taking turns.	- I will use large-muscle movements to make an outdoor role play area and to take part in large-scale construction, as well as outdoor mark making. - I will collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. - I will start to take part in group games and will increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
- I will be learning about the five key concepts about print: - print has meaning. - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing. - I will be developing my phonological awareness, so that I can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound - write some or all of my name.	- I will match numerals with amounts up to 5. - I will be learning to subitise to 4. - I will be learning the composition of numbers to 5. - I will be able to compare quantities using language: 'more than', 'fewer than'. - I will be learning to understand position through words alone and will be starting to discuss routes and locations using positional language. - I will be learning to describe a familiar route.	<u>The Discipline of People, Culture and Communities:</u> I will be learning about the wider community and the occupations of refuse collectors, shopkeepers and lollipop people. <u>The Discipline of History:</u> Remember and talk about journeys they have been on. Sequence parts of a story, using language 'first', 'next', 'then'. <u>The Discipline of Geography:</u> Describe a route/journey. Explore the local area and talk about landmarks, such as a park or a local shop. <u>The Discipline of Science:</u>	<u>The Discipline of Visual Arts:</u> I will learn about the work of Kandinsky and will create my own Concentric Circles portrait. I will learn about colours and how we can mix colours. <u>The Discipline of Music and Performing Arts:</u> I will be learning to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. I will be learning to sing the pitch of a tone sung by another person ('pitch match') and sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.



Jesus said, 'Come follow me, live your lives the way God wants you to.'



		I will explore and talk about different forces I can feel. I will explore collections of materials with similar and/or different properties and will begin to talk about the differences between materials. <u>The Discipline of Computing:</u> Use wind up and remote-control vehicles.	
Playing and Exploring	Active Learning	Creating and Thinking Critically	
I will be learning to talk about and plan my own adventures, building on my independent choices. I will be making links between what I have experienced outside of school and will bring elements of my experiences into my play. I will begin to take part in more collaborative play with my peers.	I will be supported by adults to become more aware of my emotions and think about how I can calm myself.	I will be continuing to sort, tidy and store resources. I will be encouraged by an adult review my progress as I try to achieve a goal during my play activity and I will be encouraged to talk to my peers about what I would like to achieve during my play. I will be learning to talk about how well I am doing.	