

# St. Thomas' CE Long Term Curriculum Map

|         |           | Autumn 1                                                                                                                                                                                                                               | Autumn 2                                                                                                    | Spring 1                                                                                                                                                                     | Spring 2                                                                          | Summer 1                                                                                                                                         | Summer 2                                                                             |
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| Nursery | History   | When I was a baby<br>My parents & grandparents                                                                                                                                                                                         | Seasonal changes<br>Begin to understand the concept of change                                               | Sequence of a journey                                                                                                                                                        | The Royal Family<br>Castles & Palaces                                             | Dinosaurs (Animals that hatch from eggs)<br>Cycles & changes                                                                                     | The Very First Aeroplane<br>Transition & change                                      |
|         | Geography | My Home                                                                                                                                                                                                                                | Geographical Skills & Fieldwork:<br>Concept of a map, plan our route using directional language.            | Journeys and Where I Live<br>Introduce locational terminology of a coast, countryside, town and city. Learn that features of cities and countryside locations are different. | Beyond my street/<br>London and the UK                                            | (Signs of Spring-fieldwork )                                                                                                                     | Holiday Hotspots in the UK and around the world<br>(Map work)                        |
|         | Art       | Giuseppe Arcimboldo                                                                                                                                                                                                                    |                                                                                                             | Kandinsky & Colour                                                                                                                                                           |                                                                                   | Henri Matisse                                                                                                                                    |                                                                                      |
|         | Science   | The body / healthy lifestyles<br><br>Naming body parts, personal hygiene.                                                                                                                                                              | Animals- Nocturnal animals & hibernation.<br><br>Into Space – name the moon and sun<br><br>Seasonal changes | Journeys and where I live.<br><br>Forces- Pushes and pulls and how to make vehicles move.                                                                                    | Materials and their properties.<br><br>Sorting materials (eg. Wood, stone, metal) | Life cycles and habitats-<br>Life cycle of a butterfly.<br><br>Animals that hatch.<br><br>Egg experiment- (revisit forces and revisit materials) |                                                                                      |
|         | PE        | Introduction to PE: Locomotion                                                                                                                                                                                                         | Dance: Nursery Rhymes                                                                                       | Gymnastics: Travelling, Stopping and making Shapes                                                                                                                           | Yoga                                                                              | Fundamental Movement: Stability                                                                                                                  | Athletics: Preparation for Sports Day                                                |
|         | DT        | Skills are taught throughout the year, through Continuous Provision, with focus on high quality block play, outdoor construction and den building, development of scissor skills and involvement in the preparation of healthy snacks. |                                                                                                             |                                                                                                                                                                              |                                                                                   |                                                                                                                                                  |                                                                                      |
|         | Computing | Programming – Cause and effect with toys                                                                                                                                                                                               |                                                                                                             | Computing systems and networks – Role play                                                                                                                                   |                                                                                   | Creating Media – Forming shapes digitally                                                                                                        |                                                                                      |
|         | PSHE      | Settling in<br><br>Oral Hygiene                                                                                                                                                                                                        | My happy mind- meet your brain<br><br>Friendships (Anti-Bullying Week)                                      | My happy mind- celebrate<br><br>Mental Health & Wellbeing                                                                                                                    | My happy mind- appreciate<br><br>Community Links                                  | My happy mind- relate<br><br>Healthy Eating                                                                                                      | My happy mind- engage<br><br>New Beginnings<br>Preparing for Transition to Reception |
|         | RE        | I am Special                                                                                                                                                                                                                           | The Christmas Story                                                                                         | Special People                                                                                                                                                               | The Easter Story                                                                  | Friendship                                                                                                                                       | Special Times<br>Pentecost                                                           |

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|  | <b>Music</b> | Music and Movement:<br>Emergency Services | Music and Movement:<br>Autumn<br>Christmas Nativity | Music and Movement:<br>Bounce Time | Music and Movement:<br>Opposites | Music and Movement:<br>Teddy Bear's Picnic | Music and Movement:<br>Rainbow Fish |
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| Reception | History   | My family tree<br>Toys my grandparents played with                                                                                          | Seasonal changes<br>Knowledge of seasonal changes and concept of a cycle                   | Land Transport through time<br>Sequence of a journey                                                                                                | Monarchs (past & present) & Royal Residencies<br>Features of a castle                                                                           | Dinosaurs & Extinct Animals (Different habitats)<br>Cycles & changes                                                                                                              | Water Transport through time<br>Transition & change                                                                                                                                                |
|           | Geography | Spatial Sense - walk to hall/ planning routes around school                                                                                 | Geographical Skill & Fieldwork: Autumn Walk                                                | My journey to school (maps of local area / google earth)                                                                                            | London and the UK (including maps and features)                                                                                                 | Fieldwork study: minibeast hunt                                                                                                                                                   | Global Geography: Different cultures- Where have our children been on holiday? Introduce the seven continents. Look at a world map, globe and digital maps. Fieldwork: Features of a coastal area. |
|           | Art       | Self-portraits<br>Frida Kahlo<br>Printing & Rubbing                                                                                         | Piet Mondrian<br>Primary Colours<br>Jackson Pollock                                        | Winter – Tints and shade<br>Georgia O'Keefe<br>Pastel Northern Lights                                                                               | Colour Mixing<br>2D shapes<br>Paul Klee                                                                                                         | Observational Drawings<br>Natural Art<br>Andrew Goldworthy                                                                                                                        | Observational Drawing: Seaside<br>LS Lowry                                                                                                                                                         |
|           | Science   | My Body/ Healthy lifestyles: Know that there are different parts of our body (internal and external)<br>Keeping Healthy<br>Seasonal changes | Seasonal Changes<br>Decaying plants<br>Planet Earth and other planets in our solar system. | Journeys and where I live.-Learn that cars impact our environment.<br><br>Recycling Centre<br>Pollution caused by vehicles.<br><br>Seasonal changes | Beyond my street<br>Materials and their properties.<br><br>Sort and classify materials (Castles, The Three Little Pigs)<br><br>Seasonal changes | Seasonal changes<br><br>Revisit seasonal changes and describe the main changes in temperature and weather.<br><br>What a plant needs to grow / naming plant parts<br><br>Habitats | Sea Pollution<br>Melting & Freezing: materials and states of matter (ice, melting)                                                                                                                 |
|           | PE        | Fundamental Movement 1 (incl FMS and GMS)                                                                                                   | Dance (Seasons)                                                                            | Gymnastics (Rocking and Rolling)                                                                                                                    | Target Games 1                                                                                                                                  | Athletics                                                                                                                                                                         | Fine Motor                                                                                                                                                                                         |
|           | MFL       | Core vocabulary:<br>Salutations                                                                                                             |                                                                                            |                                                                                                                                                     | Core vocabulary:<br>Numbers 1-5                                                                                                                 |                                                                                                                                                                                   |                                                                                                                                                                                                    |
|           | DT        |                                                                                                                                             | Joining materials – Elf hats (Elves and the Shoemaker)                                     |                                                                                                                                                     | Food technology – Sandwiches (Paddington)                                                                                                       | Joining Materials – Castles (Jack and the Beanstalk)                                                                                                                              |                                                                                                                                                                                                    |

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|  | Computing            | Computing systems and networks - What is a computer? |                                              | Creating Media - Creating art (Paint)       |             | Programming - Moving a robot (Beebots) |                                                                                |
|  | PSHE (My Happy Mind) | Meet Your Brain                                      | Celebrate                                    | Appreciate                                  | Relate      | Engage                                 | Christopher Winter's My Happy body, my Happy relationships and my Happy world. |
|  | RE                   | Harvest<br>I am Special                              | Christmas: Why do we give and receive gifts? | Stories Jesus heard &<br>Stories Jesus told | Easter      | Special Places                         | Prayer                                                                         |
|  | Music (Hullabaloo)   | Who Are You?                                         | Let's celebrate!                             | The Animal Boogie                           | Let's Play! | In The Woods                           | At The Beach                                                                   |

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| Year 1 | History   |                                                                                                                             | Changes in my local area over time                               |                                                             | Kings, Queens and Leaders                                                               |                                                                               | Significant National Events – The Great Fire of London                          |
|        | Geography | What is in our Local Area                                                                                                   |                                                                  | Life in the United Kingdom                                  |                                                                                         | Our Wider World                                                               |                                                                                 |
|        | Art       | Line                                                                                                                        |                                                                  | Language of Art                                             |                                                                                         | Architecture and Sculpture                                                    |                                                                                 |
|        | Science   | The Human Body- Senses                                                                                                      | Animals and their needs                                          | Seasons and the Weather                                     | Taking care of the Earth                                                                | Plants                                                                        | Materials and Magnets                                                           |
|        | P.E.      | Target Games 2                                                                                                              | Dance: Animals                                                   | Gymnastics: Wide, narrow, curled rolling and balancing      | Fundamental Movement Skills 2 & Fencing                                                 | Swimming                                                                      | Athletics                                                                       |
|        | MFL       |                                                                                                                             | Colours                                                          |                                                             | Numbers 1-10                                                                            |                                                                               | Days of the week                                                                |
|        | DT        |                                                                                                                             |                                                                  | Moving pictures (leavers and sliders)                       | Zoo enclosures (structures)                                                             |                                                                               | Food – Salad and fruit kebabs                                                   |
|        | Computing | Computing systems and networks - Technology around us                                                                       | Creating Media - Digital Painting                                | Programming – Programming a robot                           | Data and information - Grouping data                                                    | Creating Media - Digital Writing                                              | Programming - Animations                                                        |
|        | PSHE      | myHappymind – Meet Your Brain                                                                                               | myHappyrelationships- showing respect<br>myHappymind - Celebrate | myHappymind – Appreciate<br>myHappybody –healthy lifestyles | myHappymind – Relate<br>myHappyrelationships- families and positive close relationships | myHappymind – engage<br>myHappyworld- shared responsibilities and communities | myHappybody –ourselves growing and changing/ transition<br>Christopher Winter’s |
|        | RE        | Harvest How can we help those who do not have a good harvest?<br>Creation: What are your favourite things that God created? | Christmas                                                        | What made Jesus special?                                    | Easter. What do you think is the most important part of the Easter story?               | Baptism: Why is baptism special?                                              | My World Jesus’ World<br>Why is Joseph a Bible hero?                            |
|        | Music     | Liverpool Cathedral School’s Singing Programme                                                                              | Liverpool Cathedral School’s Singing Programme                   | Liverpool Cathedral School’s Singing Programme              | Liverpool Cathedral School’s Singing Programme                                          | Liverpool Cathedral School’s Singing Programme                                | Liverpool Cathedral School’s Singing Programme                                  |

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| Year 2 | History   |                                               | Great Changemakers of the world                       |                                                                                                                    | Stone Age                                                                 |                                                                                                             | Bronze and iron age                                                      |
|        | Geography | Understanding what is in our Local Area       |                                                       | Exploring the diverse country we live in                                                                           |                                                                           | Life around the world - Kenya                                                                               |                                                                          |
|        | Art       | Colour and Shape                              |                                                       | Colour, Shape and Texture                                                                                          |                                                                           | Portraits and Self-Portraits                                                                                |                                                                          |
|        | Science   | The Human Body                                | Living things in their Environments                   | Electricity                                                                                                        | Plants                                                                    | Materials and Matter                                                                                        | Astronomy                                                                |
|        | P.E       | Target Games 3                                | Dance: Pirates                                        | Gymnastics: Spinning, Turning & Twisting                                                                           | Fundamental Movement Skills 3 & Fencing                                   | Swimming                                                                                                    | Athletics                                                                |
|        | MFL       |                                               | I'M LEARNING French Y3 unit                           |                                                                                                                    | Core vocabulary: Months of the year<br>Phonetics -Alphabet<br>Salutations |                                                                                                             | Animals (Y3)                                                             |
|        | DT        |                                               | Cars (wheels and axles)                               |                                                                                                                    | Puppets (textiles)                                                        |                                                                                                             | Food – Dips and Dippers                                                  |
|        | Computing | Computing systems and networks - IT around us | Creating Media - Digital Photography                  | Programming – Robot Algorithms                                                                                     | Data and information - Pictograms                                         | Creating Media - Digital music                                                                              | Programming – Programming quizzes                                        |
|        | PSHE      | myHappymind – Meet Your Brain                 | myHappymind – Celebrate                               | myHappymind – Appreciate<br><br>myHappybody- Keeping safe<br><br>MyHappyworld- Media Literacy & Digital Resilience | MyHappymind-Relate<br><br>Myhappyrelationships- friendships               | myHappymind – Engage<br><br>Myhappyrelationships- safe relationships<br><br>MyHappyworld-Economic wellbeing | myHappybody- Ourselves, growing and changing<br><br>Christopher Winter's |
|        | RE        | The Bible. Why is it such a special book?     | Christmas. Why was the birth of Jesus such good news? | Jesus – How did/does Jesus change lives?                                                                           | Easter. How do symbols help us understand the story?                      | Church. Why is the church a special place for Christians?                                                   | Ascension & Pentecost. What happened at the Ascension & Pentecost?       |
|        | Music     | Djembe Drumming                               |                                                       | Djembe Drumming                                                                                                    | Djembe Drumming                                                           |                                                                                                             | Djembe Drumming                                                          |

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| Year 3 | History   | Ancient Egypt                                               | Cradles of Civilisation                                                      | The Indus Valley                                                      | Persia and Greece                                                                                                | Ancient Greece                                                                             | Alexander the Great                                                                                 |
|        | Geography | Rivers                                                      | Mountains                                                                    | Settlements                                                           | Agriculture                                                                                                      | Volcanoes                                                                                  | Climate and Biomes                                                                                  |
|        | Art       | Elements of Art: Line                                       |                                                                              | Still Life and Form                                                   |                                                                                                                  | Landscapes                                                                                 |                                                                                                     |
|        | Science   | The Human Body                                              | Cycles in Nature                                                             | Light                                                                 | Plants                                                                                                           | Rocks                                                                                      | Forces and Magnets                                                                                  |
|        | PE        | Invasion Games:<br>Netball                                  | Gymnastics: Linking<br>movements together                                    | Swimming                                                              | Swimming                                                                                                         | Striking and Fielding<br>Principles: Danish<br>Longball                                    | Athletics                                                                                           |
|        | MFL       |                                                             | Musical instruments                                                          |                                                                       | Little Red Riding Hood                                                                                           |                                                                                            | I can...                                                                                            |
|        | DT        |                                                             | Moving creatures<br>(levers and linkages)                                    | Magnetic fishing Game<br>(structures inc CAD)                         |                                                                                                                  |                                                                                            | Food – Pasta salad                                                                                  |
|        | Computing | Computing systems and<br>networks - Connecting<br>computers | Creating Media – Stop-<br>frame animation                                    | Programming-<br>Sequencing Sounds                                     | Data and information<br>- Branching databases                                                                    | Creating Media-<br>Desktop Publishing                                                      | Programming- Events<br>and Actions in<br>Programs                                                   |
|        | PSHE      | myHappymind –<br>Meet Your Brain                            | myHappymind –<br>Celebrate                                                   | myHappymind –<br>Appreciate<br><br>myHappybody-<br>Healthy lifestyles | myHappymind-Relate<br><br>myHappyrelationships-<br>Friendships, families and<br>close positive<br>relationships. | myHappymind –<br>Engage<br><br>myHappyworld-<br>communities, shared<br>responsibilities.   | myHappybody- Ourselves<br>growing and changing,<br>grief and transition<br><br>Christopher Winter's |
|        | RE        | Harvest                                                     | Christmas. How does<br>the presence of Jesus<br>impact on people's<br>lives? | Jesus the man who<br>changed lives                                    | Easter: Is the cross a<br>symbol of sadness or<br>joy?                                                           | Rules for Living:<br>Which rules should we<br>follow?<br><br>(visit a jewish<br>synagogue) | Called by God: What<br>does it mean to be<br>called by God??                                        |
|        | Music     | Liverpool Cathedral<br>School's Singing<br>Programme        | Liverpool Cathedral<br>School's Singing<br>Programme                         | Liverpool Cathedral<br>School's Singing<br>Programme                  | Liverpool Cathedral<br>School's Singing<br>Programme                                                             | Liverpool Cathedral<br>School's Singing<br>Programme                                       | Liverpool Cathedral<br>School's Singing<br>Programme                                                |

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| Year 4 | History   | Ancient Greece                                                                                    | Alexander the Great                                                   | The Rhine and the Mediterranean                                                                                  | Population                                                         | Coastal Processes and Landforms                                                              | Tourism                                                                                                                   |
|        | Geography | Volcanoes                                                                                         | Climate and Biomes                                                    | The Roman Republic                                                                                               | The Roman Empire                                                   | Roman Britain                                                                                | Christianity in the three Empires                                                                                         |
|        | Art       | Elements of Art: Light                                                                            |                                                                       | Elements of Art: Space                                                                                           |                                                                    | Elements of Art: Design                                                                      |                                                                                                                           |
|        | Science   | The Human Body                                                                                    | Classification of Plants and Animals                                  | Ecology                                                                                                          | Sound                                                              | States of Matter and the Water Cycle                                                         | Electricity                                                                                                               |
|        | P.E.      | Net and Wall Principles: Dodgeball                                                                | Gymnastics: Partner work, pushing and pulling                         | Swimming                                                                                                         | Swimming                                                           | Striking and Fielding: Rounders                                                              | Athletics                                                                                                                 |
|        | MFL       |                                                                                                   | Do you have a pet?                                                    |                                                                                                                  | Family                                                             |                                                                                              | Romans                                                                                                                    |
|        | DT        |                                                                                                   | Hydraulic heads                                                       |                                                                                                                  |                                                                    | Torches (electricity)                                                                        | Food – Savoury Scones                                                                                                     |
|        | Computing | Computing systems and networks - The Internet                                                     | Creating Media - Audio production                                     | Programming- Repetition in Shapes                                                                                | Data and information – data logging                                | Creating media- Photo Editing                                                                | Programming- Repetition in Games (logo)                                                                                   |
|        | PSHE      | myHappymind – Meet Your Brain                                                                     | myHappyrelationships- Showing respect.<br><br>myHappymind – Celebrate | myHappymind – Appreciate<br><br>myHappybody- First aid<br><br>myHappyworld-media literacy and digital resilience | myHappymind-Relate<br><br>myHappyrelationships- safe relationships | myHappymind – Engage<br><br>myHappybody- Keeping safe.                                       | myHappyworld- Economic wellbeing<br><br>myHappybody-Ouselves growing and changing/ transition<br><br>Christopher Winter's |
|        | RE        | Prayer: What is prayer?<br>The Lord's Prayer: What do the words of the Lord's prayer really mean? | Christmas: Why is Jesus described as the light of the world?          | Jesus: Why do Christians believe Jesus is the Son of God?                                                        | Easter: A story of betrayal or trust                               | The Church: Are all churches the same? (visit other denominations church Baptist or Chapel ) | David and the Psalms: What values do you consider to be important?                                                        |
|        | Music     |                                                                                                   | Djembe Drumming                                                       |                                                                                                                  | Djembe Drumming                                                    |                                                                                              | Djembe Drumming                                                                                                           |

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| Year 5 | History   | Ancient Greece                                       | Alexander the Great                                                       | The Rhine and the Mediterranean                                 | Population                                                                                 | Coastal Processes and Landforms                              | Tourism                                                                                  |
|        | Geography | Volcanoes                                            | Climate and Biomes                                                        | The Roman Republic                                              | The Roman Empire                                                                           | Roman Britain                                                | Christianity in the three Empires                                                        |
|        | Art       | Language of Art: Style                               |                                                                           | Islamic Art and Architecture                                    |                                                                                            | Prints and Print Making                                      |                                                                                          |
|        | Science   | The Human Body: The Circulatory System               | Materials                                                                 | Living things                                                   | Forces                                                                                     | Astronomy                                                    | Meteorology                                                                              |
|        | P.E.      | Swimming                                             | Swimming (3 weeks) / Gymnastics: Partner work, under and over             | Invasion Games: Hockey                                          | Dance: Through the Ages                                                                    | Net and Wall Games Principles: Tennis                        | Athletics                                                                                |
|        | MFL       |                                                      | Clothes                                                                   |                                                                 | Habitats                                                                                   |                                                              | Planets                                                                                  |
|        | DT        | Textiles (inc CAD)                                   |                                                                           | Wooden cam                                                      |                                                                                            |                                                              | Food – Bread                                                                             |
|        | Computing | Computing systems and networks – Systems and Sharing | Creating Media- Introduction to Vector Graphics                           | Programming- Selection in Physical Computing                    | Data and information - Flat-file databases                                                 | Creating Media - Video production                            | Programming – Selection in Quizzes                                                       |
|        | PSHE      | myHappymind – Meet Your Brain                        | myHappymind – Celebrate                                                   | myHappymind – Appreciate<br><br>myHappybody- Healthy lifestyles | myHappymind-Relate<br><br>myHappyrelationships- friendships/ close positive relationships. | myHappymind – Engage<br><br>myHappyworld- Economic wellbeing | myHappybody-Ourselves growing and changing grief/ transition<br><br>Christopher Winter's |
|        | RE        | The Bible: How and why do Christians read the Bible? | Christmas: How do our celebrations reflect the true meaning of Christmas? | Jesus: Why do Christians believe Jesus was a great teacher?     | Easter: Why do Christians believe that Easter is a celebration of victory?                 | Old Testament Women: Did she make the right choice?          | St Paul: How did the news of Jesus' resurrection spread around the world?.               |
|        | Music     |                                                      | Ukulele                                                                   |                                                                 | Ukulele                                                                                    |                                                              | Ukulele                                                                                  |

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| Year 6 | History   | World War I                                                               | The Suffragettes                                                                                      | The Rise of Hitler and World War II                                                                                                         | World War II and the Holocaust                                                              | The Cold War                                                                                                      |
|        | Geography | Spatial sense                                                             | British Geographical issues                                                                           | North America                                                                                                                               | South America                                                                               | British Geography- Globalisation                                                                                  |
|        | Art       |                                                                           | Renaissance Art                                                                                       |                                                                                                                                             | Impressionism and Post-Impressionism                                                        | Art in the 20 <sup>th</sup> Century - Modernism and beyond                                                        |
|        | Science   | Classification of Living Things                                           | Electricity                                                                                           | Light                                                                                                                                       | Evolution                                                                                   | Reproduction                                                                                                      |
|        | P.E.      | Invasion Games: Basketball                                                | Gymnastics: Group sequencing                                                                          | Swimming                                                                                                                                    | Swimming                                                                                    | Striking and Fielding: Cricket                                                                                    |
|        | MFL       | At school                                                                 |                                                                                                       | Healthy Lifestyles                                                                                                                          |                                                                                             | World War Two                                                                                                     |
|        | DT        | Electric lanterns (electricity, complex switches)                         | Food – Seasonal Soup (inc CAD)                                                                        |                                                                                                                                             |                                                                                             | Fairgrounds (gears / electricity)                                                                                 |
|        | Computing | Computing systems and networks - Communication                            | Creating Media - Webpage creation                                                                     | Programming- Variables in Games                                                                                                             | Data and information - Spreadsheets                                                         | Creating Media- 3D modelling                                                                                      |
|        | PSHE      | myHappymind – Meet Your Brain<br><br>myHappyworld-Shared responsibilities | myHappyrelationships- showing respect<br><br>myHappymind – Celebrate<br><br>myHappyworld- communities | myHappymind – Appreciate<br><br>myHappybody- First aid/drugs, alcohol and tobacco<br><br>myHappyworld-Media literacy and digital resilience | myHappymind-Relate<br><br>myHappyrelationships- safe relationships                          | myHappymind – Engage<br><br>myHappymind – Be your best<br><br>myHappybody- transition<br><br>Christopher Winter's |
|        | RE        | Life as a journey: Is every person's journey the same?                    | Advent: How do Christians prepare for Christmas?                                                      | The Exodus: Why is the Exodus such a significant event in Jewish and Christian history?                                                     | Eucharist: Why do Christians celebrate the Eucharist?<br>Jesus: Who was Jesus? who is Jesus | People of faith: How does having faith affect people's lives?                                                     |

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|  | Music | Ukulele |  | Ukulele |  | Ukulele |  |
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