

Catch-Up Funding Statement 2020-2021

School	St. Thomas' CE Primary School	Person responsible for planning spending, monitoring and evaluating impact of spending	Mark Ward
Number of pupils	211	Total Catch-Up Funding received	£16,000

What the grant will be spent on	Cost	Desired effect of this spending on the educational attainment of those pupils and how the effect of expenditure will be assessed	Impact
NELI speech and language programme, training and delivery for identified children in EYFS	£600 for NELI programme and training £3750 (additional staffing hours)	- The Nuffield Early Language Intervention is a 20-week programme proven to help young children overcome language difficulties. It is designed for children aged 4-5 years and combines small group work with one-to-one sessions delivered by trained teaching assistants, targeting vocabulary, narrative skills, active listening and phonological awareness. - The Nuffield Early Language Intervention (NELI) is designed to improve the spoken language ability of children in reception classrooms. - It is targeted at children with relatively poor spoken language skills. - Teaching Assistants are trained in how to develop children's language skills. - Clear lesson plans are provided to save preparation time. - Three 30-minute sessions per week are delivered to groups of five. - Children also attend an additional two 15-minute individual sessions per week. - All sessions focus on listening, narrative and vocabulary skills. - Children will be assessed throughout the programme. There will also be an assessment at the end of the 20 week programme to measure the overall impact, measuring improvements in vocabulary, listening and attention.	
Create outdoor play provision for Year 1 to enhance transition from	£1500	As children have missed out on many play opportunities during the school closures, particularly within the EYFS continuous provision, we believe it is a priority to provide an enhanced transition for the children moving from EYFS to Year 1. The	

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EYFS to Y1, this includes creating a grassed area, play house (role play) and water play.		funding has been used to install an outdoor area outside the Year 1 classroom (including grassed area, role play house and tuff tray for small world / sand & water play), which will enable all children to access quality outdoor provision. This will be timetabled throughout the Autumn Term to facilitate the children to work towards a more typical Year 1 curriculum by the end of the Autumn Term. The impact of this provision will be observed in the children's ability to adapt to a more formal curriculum as well as having more opportunities to learn through play.	
Increase counselling provision (Brighter Horizons) in school to provide one-to-one support for children	£1520 Additional contribution towards counselling £40 per week	- There has been an increased demand, since the reopening of the school in September, for counselling services from children. These include children experiencing increased anxiety. - The counselling service will provide one to one support for children, who have been identified by class teachers. Children will meet with a trained counsellor once a week for around 40 minutes, which will include play therapy. - The counsellor will measure impact of these sessions with a survey at the end of the counselling programme. Teachers will also make observations of children's mental health and wellbeing and report this to the school's SENCO during pupil progress review meetings.	
Additional adult support to deliver targeted catch up interventions and programmes in school	£5,600 (MW KS2) £3,150 (IB ½ day)	- A teaching assistant to deliver short-targeted daily interventions during the afternoon, including additional reading with identified children and precision teaching. Progress will be measured regularly using precision test scores and reading test scores. These will be reported to the SLT and the SENCO during pupil progress review meetings. - Every subject lead will be given time out of class (one day per term) to work on their subject action plans. This will include adapting the curriculum to address any gaps identified as a result of school closures as well as how to adapt the curriculum for remote learning. The SLT will monitor the delivery of remote learning and how well children are engaging with this.	
Total	£16,120		